



TE HONO O TE KAHURANGI
Quality Assurance Māori
Te Pūrongo a Te Wānanga Whakataurite



Te Ingoa o te Tohu | Qualification Title: Te Pōkairua Reo (Rumaki) (Te Kaupae 6)

Te nama o te tohu | Qualification number: 3050

Te rā o te wānanga | Date of review: 28/07/2021

This report refers to graduates awarded this qualification prior to: 31 December 2020

Te whakataunga whakamutunga | Final decision on consistency of the qualification: National consistency is confirmed

Te pae | Threshold

Ko te taumata hei eke mā te tauria e puta ai tana ihu i te tohu nei e hangaia ana ki ngā taunakitanga o tana āhei ki te;

- tū takitahi ki te whakatakoto i ōna whakaaro me ōna ariā, i runga i tenei mea te tika e pai ai te whakapuaki, te arohaehae hoki i ngā whakaaro me ngā ariā, e pai ai hoki te rapu kōrero i ngā whānau, i ngā marae, i ngā wāhi mahi, i ngā horopaki mātauranga hoki rānei.
- kōrero mō tētahi kaupapa kua āta tohua me te kite atu kua pakari ōna pūkenga me ōna mōhiotanga ki ngā kupu katoa e hāngai ana ki taua kaupapa.
- Whakamahi i te punenga me te mārehe o tōna mōhio ki te rangahau i tētahi kaupapa whitake e pā ana ki te reo, me te whakatairangatanga o te reo, o ōna tikanga me ōna āhuetanga.

Whakamahi i te reo ki te whakaatu i ngā pūkenga mārehe e pai ai te whakaatu i te tū māia ki te whakawhiti kōrero me te whai kia auaha, kia whai whakarākeitanga hoki te reo i ngā horopaki maha.

Ko ngā Wānanga, ngā Whare Ako rānei nā rātou anō i eke| Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

Te Nama MOE	Te Wānanga/Te Whare Ako	Taumata
8630	Te Wānanga o Aotearoa	He Pounamu Kahurangi

Hei Timatanga | Introduction

This 120 credit qualification is intended for proficient speakers of te reo who have a desire to contribute positively to the development of te reo kia tika, kia rere, kia Māori; or who have a personal and/or professional interest in, te reo Māori. In addition to the acquisition of te reo, Graduates have developed skills and knowledge of associated lexis in a specialised area. They will also have specialised technical and theoretical knowledge to conduct research.

Graduates are able to communicate in te reo Māori independently with spontaneity and precision to articulate and critique ideas and theories, and to seek information in whānau, marae, professional and/or academic contexts.

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One organisation with 515 graduates presented their evidence at a one-day virtual consistency review meeting. NZQA is the qualification developer and two representatives took part in the review meeting. The qualification is due for review in December 2021.

He kōrero taunakitanga | Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

Te paearu arotake | Evaluative criteria

The criteria used to determine if the pātai arotake was answered were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Te pātai arotake | The evaluative question

Mā te āta whakaputa i te kaupapa, me pēhea e tutuki pai ai te whakairinga kōrero me ngā taunaki a te whare ako e taurite anō ai te taumata tika o ngā whāinga putanga taurira, ki ōna anō putanga taurira?

Evidence was provided that showed programme alignment to GPO's, and ngā kaupapa o Te Hono o Te Kahurangi; internal and external moderation, that assured quality assessment; and internal programme reviews leading to improvements.

Over the three years of graduates those who responded 43% (219) to graduate surveys, generally agreed that they met the GPO's and some graduates provided examples of how they have applied their skills and knowledge in a range of different contexts including in the workplace, in the home and in the community.

Destination evidence was gathered from a number of sources, with some being more representative than others. Graduate educational pathways, for those that re-enrolled at the sole provider, were well tracked, as was their success at higher levels confirming their attainment of the GPO's. Next level tutor feedback was also gathered and the majority of tutors confirmed their graduates used the GPOs whilst they were re-enrolled in their new programmes and agreed that the qualification GPO's skills and knowledge were 'relevant to or transferable to the graduates' new programmes of study. More widely whānau, hapū, hāpori, employer and other stakeholder feedback was minimal; however what was gathered was positive.

Overall, the self-assessment and triangulated supporting evidence supplied was sufficient to demonstrate that graduates met the graduate outcomes at the determined threshold.

Arotahi motuhake | Special Focus (includes special focus on a strand or outcome)

None.



Ngā take | Issues

None.

Ngā taunakitanga ki te Kaiwhakawhanake Tohu | Recommendations to Qualification Developer

None.



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