

Qualification Title: New Zealand Certificate in Infrastructure Procurement Procedures (Level 6)

Qualification number: 3179

Date of review: 22 October 2020

This report refers to graduates awarded this qualification prior to: **31 December 2019**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined that in accordance with the Government Procurement Rules the graduate is able to:

- Plan and implement infrastructure procurement strategies
- Initiate and manage all aspects of procurement
- Demonstrate leadership and self-management
- Demonstrate the technical knowledge and skills required in procurement.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
8136	Connexis Infrastructure ITO	Sufficient

Introduction

This qualification is designed to provide the infrastructure industry with procurement practitioners capable of planning and implementing infrastructure procurement strategies and is suitable for people employed in procurement who initiate and manage all aspects of procurement in accordance with government procurement principles and government rules of sourcing.

Graduates of this qualification will be able to demonstrate leadership and self-management along with the technical knowledge and skills required in procurement.

Connexis, the transitional industry training organisation (TITO), is the only organisation with graduates from this qualification and presented at the virtual meeting with 54 graduates over the 2017 -2019 years.

Evidence

The TITO provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes. The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the ITO
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency

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- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Examples of evidence that was included:

- Programme evidence from the Programme of Industry Training being mapped to the graduate profile outcomes and mapped against the learning outcomes, unit standards and/or assessments tasks.
- Moderation-related evidence is extensive covering internal moderation, sampling, clear coverage of any areas for improvement and assessor training and forums.
- Graduate and industry feedback and survey evidence is analysed showing that most graduates and industry confirm that the skills gained from completing the qualification were worthwhile and that graduates use the training in their work. Comments and suggestions are considered when reviewing the qualification for any adjustments needed.
- Destination evidence – providing evidence showing that for the graduates who were already in employment, some had progressed in their roles or gone on to further training.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

Good evidence was presented to demonstrate the robustness of the programme and its alignment with the graduate profile outcomes (GPO) of the qualification.

There was good evidence of regular moderation occurring, programme alignment demonstrated, and skills and knowledge being applied and assessed in a work context.

Graduate and employer feedback were sought and provided, and although response rates were low, the feedback gained provided useful positive commentary into the achievement of the GPOs.

Destination data confirmed that the majority of graduates who responded had gained employment in related fields and some had gone on to further study.

Overall, the self-assessment and supporting evidence supplied, by the TITO demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Examples of good practice

Strong TITO moderation processes provide good evidence of ongoing continuous improvement with assessment and staff training. All assessors are required to meet the Connexis assessor registration requirements and attend regular professional development forums.

Issues and concerns

None

Recommendations to Qualification Developer

None