

**Qualification Title:** New Zealand Diploma in Screen Production (Level 6)

**Qualification number:** 3213

**Date of review:** 2 December 2019

This report refers to graduates awarded this qualification prior to: **31 December 2018**

**Final decision on consistency of the qualification: National consistency is confirmed**

**Threshold:**

The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Graduates are able to evaluate and apply specialised creative and technical processes; initiate and collaborate; analyse and solve problems in a range of applicable contexts; and apply business practices; whilst managing health and safety risks in the Aotearoa/New Zealand screen production industry.

**Education Organisations with sufficient evidence**

The following education organisations have been found to have sufficient evidence.

MoE	Education Organisation	Final rating
9324	Yoobee Colleges Limited	Sufficient

**Introduction**

This Level 6 qualification is designed for people who are working, or have experience, or a prior qualification in screen production. It allows them to specialise in an area of production.

It will provide the screen production industry with graduates who have the knowledge and skills to make a professional contribution to the making of films, video or other related screen production industries, in roles such as camera, editing, continuity, sound, lighting, art department, production, technical production, directing. This includes the attributes necessary to contribute to a bi-and multi-cultural environment in Aotearoa New Zealand.

This qualification builds on the New Zealand Diploma in Screen Production (Level 5) [ref:3212] and may provide a pathway to higher level qualifications in Film Studies, Broadcasting, Communication or other media-related disciplines.

Competenz is the qualification developer for this qualification, and a representative attended the consistency review. The consistency review for this qualification was held in conjunction with the review for the Level 5 qualification.

One education organisation had graduates during the period. A representative from this organisation participated in the consistency review.

## Final Consistency Review Report

### Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence provided by the education organisation for the review included confirmation that the programme was designed and delivered to develop the graduate profile in the students and that assessment was appropriate and at the correct level. External evidence provided included graduate destination data, with seventy-five percent going onto employment and further study, and some limited feedback from stakeholders.

### **How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

The strongest evidence was that two-thirds of the graduates had progressed onto relevant employment or higher-level study in the screen production industry. The programme evidence demonstrated how the programme learning outcomes, project and assessments were mapped to the graduate profile outcomes, and internal moderation confirmed assessments were being appropriately assessed. External moderation is a gap, and the organisation is in the process of establishing arrangements with other education organisations delivering and assessing the same field of study. Given that this programme has only been offered for one year, this is not a serious gap and is being managed by the organisation. There was minimal feedback from graduates and employers provided. The organisation provided its plans for the development of systematic process for collecting this evidence for future cohorts of graduates.

The self-assessment would have been strengthened with further analysis of the evidence and combining this to build a more convincing case that the graduate cohort was capable in all of the graduate profile outcomes.

Overall, the self-assessment and supporting evidence supplied demonstrates that the education organisation has taken all reasonable steps to ensure their graduates meet the graduate outcomes at the determined threshold.

### Issues and concerns

The qualification's strategic purpose statement says – that this qualification 'allows learners to specialise in an area of production', however it was reported at the consistency review meeting that the programme does not have this provision. This matter needs to be taken into consideration when the programme is next reviewed and at the next qualification review.

### Recommendations to Qualification Developer

The Qualification Developer attended the Consistency Review meeting and noted the issues discussed.