

**Qualification Title:** New Zealand Certificate in Makeup and Skin Care (Introduction)  
 (Level 3)

**Qualification number:** 3442

**Date of review:** 2 July 2020

This report refers to graduates awarded this qualification prior to: **31 December 2019**

**Final decision on consistency of the qualification: National consistency is confirmed**

**Threshold:**

The threshold to determine sufficiency with the graduate profile was determined as evidence of this qualification being designed for learners who will benefit from having the foundation skills and knowledge for the retail, beauty and makeup sectors. This will provide the sector with people who can provide a range of retail, makeup and skin care services at an entry level.

Graduates will be capable of working with some to limited supervision in a makeup and skin care context, within a variety of workplaces.

- Comply with all professional standards and expectations relating to a makeup and skin care workplace including associated health, safety and hygiene obligations
- Consult with clients to establish their needs, and decide on and agree a range of possible makeup and/or skin care services and products
- Advise clients on the selection and use of appropriate makeup and skin care products relevant to services provided in the programme and assist with sales and promotional activities within a makeup and skin care workplace
- Apply skills and knowledge of skin consultation for makeup and skin care services to meet client's needs in accordance with industry standards
- Identify symptoms of skin conditions in order to advise clients of their possible implications of risk in terms of proposed skin care and makeup services
- Communicate professionally in a makeup and skin care workplace.

**Education Organisations with sufficient evidence**

The final decision on the sufficiency of an education organisation evidence, will be updated as other organisations show sufficient evidence.

MOE Number	Education Organisation	Final rating
6006	Ara Institute of Canterbury Limited	Sufficient
6007	Eastern Institute of Technology Limited	Sufficient
6008	Wellington Institute of Technology Limited	Sufficient
6014	Whitireia Community Polytechnic Limited	Sufficient
6017	Western Institute of Technology at Taranaki Limited	Sufficient
6025	Toi Ohomai Institute of Technology Limited	Sufficient

## Final Consistency Review Report

MOE Number	Education Organisation	Final rating
7381	Samala Robinson Academy Limited	Sufficient
8134	NZ Hair and Beauty Industry Training Organisation Inc	Sufficient
8473	Premier Institute of Education Limited	Sufficient
8613	Waikato School of Hairdressing Limited trading as Varda	Sufficient
8621	Manawatu Education Academy (PN) Limited trading as BHB Academy	Sufficient
8640	New Zealand School of Tourism, also trading as: Cut Above Academy; Elite School of Beauty; and Spa, and Face and Beauty Academy	Sufficient
8974	Servilles Academy of Hairdressing	Sufficient

### Introduction

This 60-credit qualification intends to provide the beauty sector with skin care and makeup technicians with the foundation skills and knowledge to competently undertake a range of makeup and skin care services within a variety of workplaces.

The consistency review was held over three half days. Thirteen providers had students who graduated during the review period between 1 January 2016 – 31 December 2019. Sixteen people participated via zoom in the consistency review meeting, including two observers and two qualification developers. The thirteen providers had programmes approved under the New Zealand Qualifications Framework and the review was conducted using the general quality assurance framework.

Across all providers, there were 1,059 graduates during the review reporting period.

### Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Examples of evidence include:

- Mapping of New Zealand qualification to the programme learning outcomes
- Kaiako/ tutor training schedules
- Kaiako/ tutor survey data
- External pre- and post-assessment moderation reports and/ or action plans
- Graduate survey data and plans for achieving more significantly representative feedback
- Kaiako/ tutor feedback
- Next user (Next level tutor, employer, industry) feedback

## Final Consistency Review Report

- Graduate feedback
- Taura/ student internal pathways
- Post-review reflection, including procedures, reports and action plans for moderation, graduates and stakeholders.

### **How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

Programme value and appropriateness is supported by the following:

- Appropriate mapping of learning and assessment to the graduate profile outcomes, including practical and theoretical assessment
- Internal and external moderation processes are in place to validate assessment and assessment practice supporting learning at the correct level of the qualification, and capability of tutors and assessors
- Student and tutor feedback indicating learning aligns to expectations of the graduate profile outcomes, to the satisfaction of the learners and tutors.

The validation of skills and knowledge attained by graduates is supported by the following:

- Positive graduate and industry feedback confirming graduate readiness for the workplace
- Next-level tutor feedback confirming graduates are prepared for higher level learning
- Employment or industry feedback confirming graduate understanding of skills and knowledge to support workplace readiness or meet industry expectations at the skill and knowledge level of the qualification
- Clear pathways into industry related and non-related study and employment, including transferable skills and knowledge able to be used outside of the industry.

Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

### **Special Focus** (includes special focus on a strand or outcome)

None

### **Issues and concerns**

Many providers found it challenging gathering employer feedback, as hairdressers were predominantly small businesses with limited resources. This was relevant across the majority of providers.

### **Recommendations to Qualification Developer**

Three distinctive business areas were highlighted as users of this qualification: beauty, skin care and hairdressing, each with different pathways. The qualification developer might consider if strands were developed in the qualification to reflect the actual pathways for users and industry to meet the expectations.