

**Qualification Title: New Zealand Certificate in Nail Technology (Level 4)**

**Qualification number:** 3443

**Date of review:** 27 July, 2021

This report refers to graduates awarded this qualification prior to: **31 December 2020**

**Final decision on consistency of the qualification: National consistency is confirmed**

**Threshold:**

The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Graduates will be capable of working under broad guidance with a degree of self-management in a nail technology context. Graduates will be able to:

- Implement professional standards and expectations relating to a nail technology workplace including associated health, safety and hygiene obligations.
- Consult with clients to perform an in-depth needs analysis for nail services and product needs in order to develop a nail service plan.
- Apply knowledge of natural nail services, products, and tools, and related skills, to meet client's needs in accordance with industry standards and current and emerging trends.
- Apply knowledge of nail augmentation and nail art services, products, and tools, and related skills, to meet client's needs in accordance with industry standards and current and emerging trends.
- Apply knowledge of additional nail and nail art services, products, and tools, and related skills, to meet client's needs in accordance with industry standards and current and emerging trends.
- Apply knowledge of anatomy and physiology of the nail, hand and foot to ensure client comfort and safety is maintained.
- Apply knowledge of nail and nail-related diseases and disorders to identify symptoms and advise clients of possible implications in terms of proposed nail services.
- Provide reception and client sales services and carry out associated transactions and administration.
- Apply knowledge of small business practice relevant to nail services within the beauty sector.

**Education Organisations with sufficient evidence**

The following education organisations have been found to have sufficient evidence.

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MOE Number	Education Organisation	Final rating
8134	NZ Hair and Beauty Industry Training Organisation (HITO)	Sufficient
6009	Universal College of Learning	Sufficient
8473	Premier Institute of Education	Sufficient

### Introduction

This qualification is designed to provide the beauty sector with nail technicians who have the skills and knowledge to competently provide a range of nail services.

This qualification is intended for learners who wish to attain a recognised level of competence and professional standards in nail technology.

This qualification replaced the National Certificate in Beauty Services (Nail Technology) (Level 3) [Ref:1047].

HITO is the qualification developer, and representatives attended the Zoom sessions.

5 education organisations gave presentations during the review.

Graduate numbers per education organisation for this qualification ranged from 7 graduates to 53 graduates.

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation.
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency.
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.
- Confirmation that the education organisation had a coherent, approved programme of study which ensured that programme components led to the graduate profile outcomes.
- Graduate, employer or in some cases, next-level tutor surveys which confirmed that graduates had gained, and were using, the skills and knowledge outlined in the graduate profile.
- Confirmation that graduates were progressing to, and being successful in, further study or employment requiring the application of skills and knowledge described by the graduate profile.

**How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

Education organisations submitted a range of evidence that could be triangulated to support confidence that their graduates have achieved the graduate outcomes. This included programme information including assessment and moderation evidence, programme matrices, graduate, next-level tutor and employer feedback, and destination data.

Most organisations provided good programme evidence that aligned their programme of study with the GPOs. Included in this information was evidence of opportunities for assessment of practical skills.

Moderation evidence was mixed, most organisations were able to provide evidence of moderation planning and delivery. Some organisations used the International Therapy Examination Council (ITEC) assessments - these being pre-moderated by that organisation. The ITEC has historically required that education providers be moderated on a regular basis. However, with travel restrictions, this process has lapsed. Those providers affected by this change are now seeking New Zealand based external moderation partners to support their quality assurance processes.

Strong submissions described the moderation process, programme review and evaluation of resources, including professional development of staff to ensure effective implementation.

Graduates of this qualification represent two main cohorts, being those already employed as nail technicians and seeking a qualification, and those wishing to enter the sector.

Destinations for these graduates were primarily as either self-employed technicians, employees in the beauty industry, or progressing to further education. Strong submissions had applied appropriate survey methodology to gather information and feedback relative to the graduate's destination. During the review, discussions centred around challenges associated with gathering feedback from self-employed graduates and employers and maintaining contact with graduates.

Overall, the self-assessment and supporting evidence supplied by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold

**Special Focus**

None

**Examples of good practice**

Some organisations had developed questions broad enough in scope to gather meaningful feedback that was representative of potential destinations. Feedback that had been used to draw conclusions and inform programme delivery and development was considered strong evidence.

**Issues and concerns**

None

**Recommendations to Qualification Developer**

The suite of beauty qualifications is up for review this year, so feedback was timely. Discussions with the qualification developer centred around the 120-credit value being

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reduced to be in line with international standards. Providers felt there were too many GPOs and that there were possibilities for effectively combining GPOs.

Presenters requested that the tertiary education providers be fully involved in the consultation process in developing the qualification and voiced that the sector comprises industry employers as well as education providers.

