

Qualification Title: New Zealand Certificate in Beauty Therapy (Level 4)

Qualification number: 3444

Date of review: 2 March 2021

This report refers to graduates awarded this qualification prior to: **31 December 2020**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold

The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Graduates who have the skills and knowledge to analyse, plan and competently provide a broad range of beauty services. In addition, graduates need to be capable of working under broad guidance with a degree of self-management.

Education Organisations with sufficient evidence

The final decision on the sufficiency of an education organisation evidence, will be updated as other organisations show sufficient evidence.

MOE Number	Education Organisation	Final rating
6006	Ara Institute of Canterbury Ltd	Sufficient
6007	Eastern Institute of Technology Ltd	Sufficient
6008	Wellington Institute of Technology Ltd	Sufficient
6009	Universal College of Learning Ltd	Sufficient
6011	Nelson Marlborough Institute of Technology Ltd	Sufficient
6012	Northland Polytechnic Ltd	Sufficient
6013	Otago Polytechnic Ltd	Sufficient
6014	Whitireia Community Polytechnic Ltd	Sufficient
6015	Southern Institute of Technology Ltd	Sufficient
6017	Western Institute of Technology at Taranaki Ltd	Sufficient
6025	Toi Ohomai Institute of Technology Ltd	Sufficient
7902	Equilibrium by Elite Ltd (T/A Evolution School of Beauty, Massage & Spa)	Sufficient
8134	NZ Hair and Beauty Industry Organisation Inc.	Sufficient
8473	Premier Institute of Education Ltd	Sufficient
8601	National School of Aesthetics	Sufficient
8640	New Zealand School of Tourism	Sufficient

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Introduction

New Zealand Certificate in Beauty Therapy (Level 4) is a 120-credit qualification designed to provide the beauty industry with therapists who have the skills and knowledge to analyse, plan and provide a broad range of beauty services. This qualification is intended for learners who have little or no prior learning or experience in beauty services.

There were seventeen education organisations with approximately 1,314 graduates between 2017 and 2020. Representatives from the seventeen organisations with graduates participated in the virtual consistency review meeting over two days. HITO is the qualification developer and two representatives took part in the review meetings. The qualification is due for review in 2021.

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

The education organisations provided a range of programme evidence including internal and external moderation, moderation plans and policies; programme maps aligning the learning outcomes to the graduate profile outcomes (GPOs) of the qualification. In some cases, education organisations also mapped the GPOs to assessments. Other documentation included programme approval documents, annual programme review reports, examples of assessments and enrolment and achievement data. This information is useful if it can be clearly linked to the organisations justification of GPOs being met in their self-assessment document. If this is not demonstrated, then organisations needed to consider the value and purpose of submitting such documentation.

Evidence of feedback was submitted from graduates, employers, next-level tutors, and in some cases community stakeholders (the clients).

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

Most education organisations provided strong evidence based on their programme documents, including internal and external moderation, and triangulated the evidence with their graduate and destination data. Some education organisations acknowledged that external moderation was a gap in the consistency review process but were able to describe and provide evidence of improved processes being implemented. Some providers had only recently taken steps to establish partnerships for external moderation.

Destination evidence could be improved. The majority of the graduates progressed into further study, mainly New Zealand Diploma in Beauty Therapy (Level 5) or employment in the beauty industry. It is important for tertiary organisations to ensure that their responses from next-level

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tutors and employers are aligned to the GPOs. Organisations must find methods to gather feedback to strengthen an argument for graduate consistency.

Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Special Focus (includes special focus on a strand or outcome)

None

Recommendations to Qualification Developer

None

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