

Qualification Title: New Zealand Diploma in Beauty Therapy (Level 5)

Qualification number: 3445

Date of review: 19 October 2021

This report refers to graduates awarded this qualification prior to: **31 December 2020**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of the following statement:

Graduates are able to: critically analyse client's needs, and work autonomously as a fully qualified beauty therapist, performing treatments and techniques to meet industry standards and expectations, while contributing to the day-to-day operations of a beauty therapy business.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
8640	New Zealand School of Tourism	Sufficient
6008	Wellington Institute of Technology Limited	Sufficient
6007	Eastern Institute of Technology Limited	Sufficient
6017	Western Institute of Technology at Taranaki Limited	Sufficient
6025	Toi Ohomai Institute of Technology Limited	Sufficient
6013	Otago Polytechnic Limited	Sufficient
6006	Ara Institute of Canterbury Limited	Sufficient
6011	Nelson Marlborough Institute of Technology Limited	Sufficient
6009	Universal College of Learning Limited	Sufficient

Introduction

This qualification is a 120-credit qualification developed by NZ Hair and Beauty Industry Training Organisation, now owned by the Toitū te Waiora Workforce Development Council. The qualification intends to provide the beauty sector with therapists who have the skills and knowledge to critically analyse clients' needs and provide advanced beauty services. The qualification is for learners who have prior learning or experience as a beauty therapist.

This consistency review was conducted online, over two half day sessions with nine providers.

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In total, there were 456 graduates in the 1 January 2017 -31 December 2020 period, for this qualification.

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation;
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency; and
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Examples of evidence include:

- Mapping of learning outcomes and GPO matrix;
- Employer surveys, feedback and samples;
- Graduate surveys, feedback and samples;
- End user surveys, feedback and samples;
- Client feedback and stakeholder engagement logs;
- Internal and external moderation reports;
- Moderation plans; and
- Graduate destination surveys and data

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

Providers submitted a range of evidence in support of their submissions for this qualification. Themes emerged regarding feedback from graduates and employers on GPO's that were difficult to perform, or where experience and practice was needed. These were particularly in the areas of electrolysis epilation, operation of a small business and providing nutritional advice. Providers have made required adjustments to programmes to accommodate the need for more practical time for students within the programme allocation.

Overall, providers made multiple attempts to make contact and seek feedback from employers and industry, and these were at times met with limited success, due to the busy nature of the workplaces. This was at times substituted for regular, informal, and verbal feedback opportunities. Cohorts of learners and graduates were commonly small in size, and providers had an overall good understanding of their strengths and areas for improvement.

All providers presented data against the GPOs as evidence of graduates meeting outcomes and performing accordingly in the workplace. This was sometimes supported with client feedback. Where this was not the case for some providers, it is recommended to consider client feedback in their collection of evidence to understand how graduates demonstrate and apply the skills and knowledge to customer expectations in the [simulated] work environment.

Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

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Special Focus (includes special focus on a strand or outcome)

None

Issues and concerns

None

Recommendations to Qualification Developer

None

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