**Qualification Title:** New Zealand Certificate in Advanced Snowschool Instruction (Applied) (Level 5) with strands in Ski, Snowboard, and Telemark (with optional strand in Business Development).

**Qualification number:** 3496

**Date of review:** 18 November 2019

This report refers to graduates awarded this qualification prior to: **31 December 2018**

**Final decision on consistency of the qualification:** National consistency is confirmed

**Threshold:**

The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Graduates have applied skills and competencies to operate independently as instructors of intermediate ski or snowboard skills for all age groups and employ reflective instructional practice to improve their own practice.

**Education Organisations with sufficient evidence**

The following education organisations have been found to have sufficient evidence.

<table>
<thead>
<tr>
<th>Education Organisation</th>
<th>Final rating</th>
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<tbody>
<tr>
<td>Skills Active Aotearoa Limited</td>
<td>Sufficient</td>
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**Introduction**

This Level 5 qualification of 60 credits provides the snowsport industry with individuals who have applied skills and competencies to operate independently as instructors of intermediate ski or snowboard skills for all age groups in the New Zealand snowschool instructional environment. Graduates employ reflective instructional practice to improve their own practice and learner outcomes and contribute to the cultural, social and economic wellbeing of Aotearoa New Zealand. This qualification includes embedded internationally recognised technical snowsport instruction (intermediate) industry awards, valued by graduates.

There is no further educational pathway in relation to snowskill instruction, graduates focus on employment. There is an optional business development strand available, which had no trainees.

The consistency review meeting was held in Wellington. One education organisation presented. In addition to the education organisation, the consistency review was attended by observers from New Zealand Qualifications Authority, Skills Active Aotearoa Limited, and New Zealand Institute of Health & Fitness which has a programme leading to the qualification but no graduates.
Evidence
The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence provided for this review included:

- Confirmation that the education organisation had a coherent programme of industry training which ensured that programme components led to the graduate profile.
- Graduate and employer surveys which confirmed that graduates had gained, and were using, the skills and knowledge outlined in the graduate profile.
- Destination data supporting that graduates were working in roles that required the application of skills and knowledge required by the graduate profile.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The education organisation submitted a range of evidence that was triangulated to demonstrate that their graduates match the graduate outcomes at the appropriate threshold. This included assessment and moderation evidence, programme alignment, graduate and employer feedback, and destination data.

Strong evidence related to the alignment of the programme of industry training, with the GPOs. The programme incorporated trainees working at an alpine resort providing experiential learning and opportunity for real world assessment. Evidence relating to moderation and programme review was strong with good internal quality processes.

Useful feedback from graduates and employers that was aligned to the GPOs, confirmed graduates were using valuable skills and knowledge consistent with the GPOs, although this was not as clearly evidenced in relation to the strand GPOs.

Overall, the self-assessment and supporting evidence supplied by this organisation demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Special Focus
This qualification has four strands. The ski and snowboard strands were selected, whereas the telemark strand and optional Business Development strand were not.

Issues and concerns
Gaining more specific feedback in relation to each strand could be improved and would provide improved opportunities for analysis of the programme and strand outcomes over time.

Recommendations to Qualification Developer
None.