

Qualification Title: New Zealand Certificate in Snowsport Patrol (Level 4)

Qualification number: 3498

Date of review: 24 September 2020

This report refers to graduates awarded this qualification from: 01 January 2017 – 31 December 2019

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence that the graduate will:

- have the knowledge and skills to promote customer safety, promote and follow snowsport area policies and respond to snowsport area incidents including providing emergency care as a first responder;
- be able to perform daily ski patrol functions, working independently for periods of time as well as functioning as members of a patrol team under both direct and indirect supervision of an experienced patroller.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
8129	Skills Active Aotearoa Ltd	Sufficient
6024	Tai Poutini Polytechnic Ltd	Sufficient

Introduction

Graduates of this Level 4, 80 credit qualification may be employed as an entry level ski or snowsport patroller on New Zealand snowsport areas.

For employment as a ski or snowsport patroller, some workplaces may require the graduate to hold or be working towards the New Zealand Certificate in Avalanche Risk Management (Level 5) [Ref: 3490].

Two organisations offered this qualification with a total of 40 graduates since 2017.

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency

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- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Programme evidence included internal and external moderation, programme alignment, graduate and employer feedback and destination data. Both programmes are applied, with one being work-based and the other having significant work experience with a capstone assessment completed during this time.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

Programme robustness was well evidenced with moderation occurring, programme alignment demonstrated, and skills and knowledge being applied and assessed in a work context.

Graduate and employer feedback were provided and included both quantitative, and qualitative data.

Overall, the self-assessment and supporting evidence supplied, by the two organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Special Focus

None

Examples of good practice

One organisation had gained 100 per cent response to their survey from all graduates.

Issues and concerns

This industry is relatively small and only two organisations had graduates. The programmes would be strengthened by a closer relationship between the delivering organisations particularly in relation to moderation and collegial support.

Recommendations to Qualification Developer

None