

**Qualification Title:** New Zealand Diploma in Child Protection (Level 5)

**Qualification number:** 3518

**Date of review:** 14 October 2020

This report refers to graduates awarded this qualification between **1st January 2018 and 31st December 2019**

**Final decision on consistency of the qualification: National consistency is confirmed**

**Threshold:**

The threshold to determine sufficiency with the graduate profile was determined as evidence that the graduate can:

- Implement evidence-based and child-centred practice to protect and advocate for children in a range of environments
- Apply advanced strategies to identify, prevent and respond to child abuse and neglect and promote child safety and well-being
- Champion a culture of child protection in organisation and community settings
- Facilitate and support families and whānau from diverse cultural contexts in a child-centred way to promote child safety and wellbeing.

It was agreed that the graduate profile of the qualification is comprehensive and realistic and thus the threshold statement should replicate the graduate profile statement.

**Education Organisations with sufficient evidence**

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
9423	Institute for Child Protection Studies Trust Incorporated, trading as Child Matters	Sufficient

**Introduction**

This 120 credit, Level 5 diploma is a child-centred, practice-focussed qualification designed to produce graduates who take leadership roles in child protection. Graduates will be able to advocate for children in a range of environments and facilitate child protection cultures, policies and processes within their organisations. Graduates may be already working in roles related to child protection or aspire to do so.

The qualification was first registered on the framework in 2017 and there are currently two cohorts of graduates from a single provider, with a total of 67 graduates.

The qualification is scheduled for review in 2021.

## **Evidence**

The education organisation provided a range of evidence to demonstrate that its graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted, and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes.

Evidence included: programme mapping, examples of moderation practice, and employer and graduate surveys.

**How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

The self-assessment and supporting evidence supplied by the organisation was found sufficient and demonstrates that their graduates meet the graduate outcomes and apply them in their subsequent practice.

**Special Focus** (includes special focus on a strand or outcome)

None.

## **Examples of good practice**

Comprehensive mapping of the programme and assessments against the graduate profiles. The provider places an emphasis on encouraging graduates to reflect on and apply their learning. Both the graduate and employer survey instruments are designed to understand how graduates implement the different skills and attributes defined by the graduate profile in their practice.

## **Issues and concerns**

None

## **Recommendations to Qualification Developer**

The qualification is seen to be well designed and meets the needs of the child protection services it is designed to support.