

Qualification Title: New Zealand Certificate in Public Health and Health Promotion (Level 5)

Qualification number: 1865

Date of review: 3 September 2018

Final decision on consistency of the qualification: National Consistency confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates, working with groups and communities while evidencing in practice Generic Competencies for Public Health in Aotearoa New Zealand, the Health Promotion Competencies for Aotearoa New Zealand and the principles of the Treaty of Waitangi:

- a) Identifying opportunities to promote and protect public health;
- b) Working collaboratively with communities to design, implement and evaluate health promotion initiatives that meet their needs;
- c) Building and maintaining relationships with Maori and Pacifica and/or other people’s demonstrating culturally appropriate values and processes and protocols; and
- d) Improving practice through the use of research findings and the evaluation of evidence.

Tertiary Education Organisations with sufficient evidence

Final decision on sufficiency of TEOs evidence, will be updated as other TEOs show sufficient evidence.

Education Organisation	Final rating
Community Support Services ITO Limited	Sufficient
Ringa Atawhai Matauranga Ltd	Sufficient

Introduction

This 60-credit qualification is designed to improve health outcomes in a public health context by providing the public health sector with graduates who understand and demonstrate common generic public health and health promotion competencies.

Evidence

One education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes. This included evidence related to the robustness of the programme and its alignment with the Graduate Outcomes, feedback from the graduate and destination information. A second provider submitted a range of evidence focused on the robustness of assessments.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification

How well does the evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

One education organisation had only one graduate and was no longer actively offering the programme of study leading to this qualification. Their evidence encompassed critical areas to provide confidence of the graduate gaining the right skills, knowledge and attributes.

One education organisation awarded the programme using NZQA's Te Hono o Te Kahurangi framework. Their evidence was linked to ngā kaupapa and the Mātauranga Māori worldview aspects of programme delivery.

Issues and concerns

Education organisations should ensure that a staff member with the strong knowledge of the programme attends the Consistency Review Meeting. In one case, the person attending did not have an oversight of the programme and was unaware of the requirements of a consistency review. Further evidence was supplied after the review that gave confidence that these graduates had met the graduate outcomes.

Recommendations to Qualification Developer

The meeting suggested that the qualification developer consider:

- Reviewing the length of the programme to ensure providers can provide sufficient time and opportunity for students to achieve the Graduate Outcomes.
- Clarifying and providing specificity regarding the statement in the qualification that entry is open but is *subject to the learner meeting minimum literacy and numeracy requirement*