

Qualification Title: New Zealand Certificate in Distribution (Level 3) with an optional strand in Mechanised Goods Handling

Qualification number: 2572

Date of review: 7 May 2019

This report refers to graduates awarded this qualification prior to: **31 December 2018**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Graduates, as distribution operators, at an entry level under limited supervision, able to:

- Apply health, safety and security practices to ensure own safety and minimise potential hazards for any customers and co-workers in a distribution environment.
- Communicate with staff, managers, and customers.
- Apply standard operating procedures and the code of conduct to a work role applicable to a distribution environment.
- Receive and dispatch goods in a distribution environment.
- Carry out store operations and inventory control in a distribution environment.

Graduates who have also attained the Mechanised Goods Handling optional strand can also use mechanised goods handling machinery and equipment in a distribution environment.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

Education Organisation	Final rating
Competenz	Sufficient
Manukau Institute of Technology (MIT)	Sufficient
Primary Industry Training Organisation	Sufficient
Service IQ	Sufficient
Skills Update Training and Education Group	Sufficient
Toi Ohomai Institute of Technology	Sufficient

Introduction

This level 3, 60 credit qualification (or 75 credits if awarded with the optional strand) is intended to recognise individuals that have attained sufficient knowledge and operational skills required to safely operate as a distribution operator in warehousing, distribution and

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supply. Graduates of this qualification will have the skills that contribute to improving performance and productivity in distribution organisations.

Graduates are qualified to work in operational roles in a wide variety of distribution workplaces, for example storeman, picker, packer, dispatcher, administration or operations.

Education pathways include the New Zealand Certificate in Distribution (Level 4) [Ref: 2573] and related level 4 qualifications in Supply Chain, Port Operations, and International Freight Logistics.

The qualification includes an optional strand in Mechanised Goods Handling. This strand recognises the additional specialised skills and knowledge required to use mechanised goods handling equipment in a distribution environment.

Service IQ is the qualification developer and a representative attended the Consistency Review meeting.

Six education organisations had a total of 222 graduates from this qualification during the reporting period. These organisations participated in the review meeting.

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation.
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency.
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence provided for this review included:

- Confirmation that each of the education organisations had a coherent programme of study which ensured that programme components led to the graduate outcomes.
- Graduate and employer surveys which confirmed that graduates had gained, and were using, the skills and knowledge outlined in the graduate outcomes.
- Destination data supporting that graduates were working in roles that required the application of skills and knowledge required by the graduate outcomes.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The education organisations submitted a range of evidence, some of which was well triangulated, and overall, demonstrated that their graduates matched the graduate outcomes at the appropriate threshold.

The education organisations provided evidence related to the alignment of their approved programme of study or industry training with the graduate outcomes, and of internal and external moderation.

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Education organisations also presented useful feedback from graduates that was, in most cases, directly aligned to the graduate outcomes.

All education organisations provided positive evidence that employees were learning and using valuable skills and knowledge consistent with the graduate outcomes. The fact that many graduates were working or continuing to work in distribution roles was viewed as good evidence.

Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Special Focus (includes special focus on a strand or outcome)

This review included the Mechanised Goods Handling optional strand.

Examples of good practice

Some education organisations presented well-organised, relevant, and clearly analysed evidence that was triangulated between programme information, graduate destination and feedback data, and data from end-users (employers or next-level tutors). Clear and focussed evidence presented in this way provides a concise and convincing case for consistency.

Issues and concerns

In some cases, there was a lack of understanding that the graduate outcome for the optional strand should be included in the self-assessment and evidence provided for those who graduated with that strand..

Some education organisations initially presented evidence mapped to the learning outcomes within their programme, rather than to the graduate profile outcomes of the qualification.

Recommendations to Qualification Developer

None.