

**Qualification Title:** New Zealand Certificate in Manaaki Marae – Te Nihowera, Te Ringawera (Kaupae 3)

**Qualification number:** 2434

**Date of review:** 13 March 2019

This report refers to graduates awarded this qualification prior to: **31 December 2018**

**Final decision on consistency of the qualification: National consistency is not yet confirmed**

**Threshold:**

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates being able to:

- apply te reo me ngā tikanga of mahinga kai, to illustrate the use and kaitiakitanga of kai Māori
- participate in a pōwhiri, and apply te reo me ngā tikanga of karakia and waiata in relation to pōwhiri, to demonstrate understanding of hui tikanga
- apply knowledge of whanaungatanga and mahi tahi to contribute to the achievement team outcome
- apply health, safety, and hygiene processes and practices to ensure own safety and the safety of others, and to demonstrate pūkengatanga
- apply cookery skills to prepare, cook, and present a range of dishes commonly served in the wharekai as expressions of manaakitanga.

**Education Organisations with sufficient evidence**

The final decision on the sufficiency of an education organisation evidence, will be updated as other organisations show sufficient evidence.

Education Organisation	Final rating
NorthTec	He Pounamu Kahurangi

**Introduction**

This is a 60 credit foundation qualification intended to develop the skills and knowledge required for people to pathway into apprenticeships in the hospitality industry and/or work in the service industry in assistant or junior roles or to support their communities as ringawera.

The consistency review was held over one day. Two providers had students who graduated during the review period and participated in the consistency review meeting. All two providers had programmes approved under Te Hono o Te Kahurangi therefore the review was conducted using the Te Hono o Te Kahurangi quality assurance framework and guiding kaupapa – te reo me ngā tikanga; whanaungatanga; pūkengatanga; manaakitanga.

There were 25 graduates in total during the review period.

## Interim consistency report

### Evidence

The two education organisations who attended the review meeting provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality, integration of the guiding kaupapa and integrity of the evidence presented by the education organisation.
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency.
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification

### Types of evidence provided

- Programme design evidence
- Assessment moderation evidence
- Graduate destination evidence
- Stakeholder feedback

**Mā te āta whakaputa i te kaupapa, me pēhea e tutuki pai ai te whakairinga korero me ngā taunaki a te whare ako e taurite anō ai te taumata tika o ngā whāinga putanga taurira, ki ōna anō putanga taurira?**

### Programme related evidence

All providers submitted convincing evidence that showed strong alignment between programme structure; learning outcomes; assessment activities and graduate profiles outcomes. Through discussions it was also evident that the programme structure and delivery enabled students to demonstrate many expressions of kaupapa specifically manaakitanga and whanaungatanga through opportunities to engage in events that served the wider community. Te reo and tikanga Māori were also explicitly and implicitly imbued throughout the programme content, delivery and context (marae).

Both providers showed evidence of internal moderation practice however only one of the two showed evidence of external moderation particularly for practical assessments. While not submitted, providers also spoke of gathering a range of video and photo evidence to demonstrate student performance against learning outcomes and real time feedback from stakeholders (e.g. at events).

### Destination and stakeholder feedback evidence

Evidence of what graduates had gone on to achieve after the qualification was variable. Only one provider had convincing evidence of destinations, supported by feedback from graduates and next users linked to demonstration of the graduate outcomes.

Overall, the self-reflection and evidence supplied by those organisations found sufficient makes a convincing case to demonstrate that their graduates match the graduate outcomes at the determined threshold.

### Special Focus (includes special focus on a strand or outcome)

None

**Interim consistency report**

**Examples of good practice**

None

**Issues and concerns**

None

**Recommendations to Qualification Developer**

None