Qualification Title: New Zealand Diploma in Apparel and Fashion Technology (Level 5)

Qualification number: 2606

Date of review: 2 March 2020

This report refers to graduates awarded this qualification prior to: 31 December 2019

Final decision on consistency of the qualification: National consistency is not yet confirmed

Threshold:
The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Graduates being able to demonstrate advanced technical skills with structured garments in

- patternmaking
- garment construction and
- production

that meet customer requirements and operational procedures.¹

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

<table>
<thead>
<tr>
<th>MOE Number</th>
<th>Education Organisation</th>
<th>Final rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>8509</td>
<td>Whitecliffe College of Arts and Design</td>
<td>Sufficient</td>
</tr>
</tbody>
</table>

Introduction

The purpose of this Level 5 120-credit qualification is to provide the apparel and fashion manufacturing sector with people who can use advanced technical skills in patternmaking, garment construction, and production to meet customer requirements and organisational procedures. Two educational organisations reported graduates during the review period and participated in the consistency review. Competenz, as the qualification developer, had a representative attend the review meeting.

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation

¹ These capabilities are articulated more fully in the five graduate profile outcomes in the qualification document.
• How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
• The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Programme evidence:
• The submissions provided varying levels of evidence of how the five qualification graduate profile outcomes mapped against the module learning outcomes and assessments.
• There was good evidence that workplace practices were being used in the industry workshop environments.
• Both organisations used fashion show events as capstone events where the all graduates presented completed structured garments that industry representatives assessed.
• The quality of the moderation process and the coverage of assessments varied. The analysis of the moderation was moderate including the proportion of the overall assessments that had been confirmed and improvement that had been made.

Graduate evidence:
The quality of the graduate feedback was limited and not strongly related to the GPO capability of the graduates. The graduate feedback was not triangulated with feedback from work placement or employers.

Destination evidence:
The evidence of graduate destinations was generally of good quality, though the analysis could be strengthened. The proportion of graduates progressing into industry related work varied.

Other evidence:
There was limited analysis and little justification of how well each evidence source and the evidence, taken as a whole, had shown the graduates were demonstrating the graduate profile outcomes at the expected threshold.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?
Programmes that had sound moderation practices and coverage of all assessments provided convincing consistency review evidence. Use of industry practices and the fashion show type events was relevant real-world evidence. Detailed destination evidence of many graduates gaining industry related work was high quality evidence. Feedback on GPO capabilities from graduates and employers was weaker. There was limited analysis and little justification. However, these were not serious gaps. Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Special Focus
No special focus.
Examples of good practice
The fashion show type industry event is a well-suited capstone event for this qualification.

Issues and concerns
No issues or concerns.

Recommendations to Qualification Developer
No recommendations.