

**Qualification Title** New Zealand Certificate in Cellar Operations (Level 3)

**Qualification number** 2722

**Date of review** 14 March 2022

This report refers to graduates awarded this qualification prior to **31 December 2021**

**Final decision on consistency of the qualification** National consistency is confirmed

### Threshold

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who have skills and knowledge to work as entry level cellar operators in commercial wine cellar operations carrying out basic cellar hand tasks safely and efficiently under limited supervision.

### Education Organisations with sufficient evidence

The final decision on the sufficiency of an education organisation evidence, will be updated as other organisations show sufficient evidence.

MOE Number	Education Organisation	Final rating
6011	Nelson Marlborough Institute of Technology Limited	Sufficient
6007	Eastern Institute of Technology Limited	Sufficient

### Introduction

The New Zealand Certificate in Cellar Operations is designed to provide the wine industry with people who have skills and knowledge to work as entry level cellar operators in commercial wine cellar operations. This entry level qualification is designed for people already working in the industry in an entry level role, there is also uptake from people looking for a career change and wanting to enter into the wine industry.

One education organisation has a programme of industry training and two education organisations are using the same blended combination of on-campus and workplace training in collaboration with wineries.

Muka Tangata - People, Food, Fibre Workforce Development Council is the qualification developer, and a representative participated in this review. Three education organisations with graduates participated in the virtual consistency review meeting. One education organisation without graduates observed the virtual consistency review. Graduate numbers totalled 68 across the four-year reporting range for this qualification.

### Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

## Interim Consistency Review Report

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence provided for this review included:

- Confirmation that the education organisation had a programme of study which ensured that programme components led to the graduate profile.
- Evidence of moderation of assessor judgements and assessment, that assured the programmes were assessed at an appropriate level.
- Programme review incorporating planning areas for improvement.
- Destination data indicating graduate employment and study relevant to the qualification.
- Records of feedback from graduates confirming that the programme had provided them with a range of skills aligned to the graduate profile and appropriate to the level of the qualification.

### **How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

The education organisation submitted a range of evidence that could be triangulated to demonstrate that their graduates match the graduate outcomes at the appropriate threshold. Programme information was generally strong, and evidence included moderation evidence, programme alignment with the GPOs, and useful formal programme reviews.

Graduate feedback was less rigorous or compelling. Surveys were aligned to the GPOs and the responses that were received were generally positive. Responses provided opportunity for meaningful analysis with some variation in graduate responses to each GPO, but overall analysis was limited.

Graduate destination information was provided. Of the known destinations, graduates moving onto further study mostly remain within the study of Viticulture and Wine at a higher level. Continued employment of graduates within the industry is likely to be higher than education organisations were able to evidence. This is evident from strong industry feedback endorsing and supporting the qualification. In addition, wineries are directly collaborating with education organisations in the programme delivery for their existing staff or contracting students during vintage.

On the whole, education organisations did not reliably or systematically gather graduate or other feedback over the years of delivery. Feedback was sought for the first time in anticipation of the consistency review. This became problematic as the consistency review occurred during the busiest time of the year for the wine industry, thereby limiting the possibility of authentically engaging graduates or potentially employers in evidence collection.

## **Interim Consistency Review Report**

Overall, the self-assessment and supporting evidence supplied, demonstrates that graduates meet the graduate outcomes at the determined threshold.

### **Special Focus:**

None

### **Issues and concerns**

None

### **Recommendations to Qualification Developer**

The qualification was reviewed at the end of 2021 and NZQA approval of version 2 is imminent. Industry has confirmed that programmes leading to the qualification are fit for purpose.

**Interim Consistency Review Report**