

Qualification Title: New Zealand Certificate in Health and Wellbeing (Rehabilitation Support) (Level 4) with strands in Brain Injury, Spinal Cord Impairment and Chronic Illness

Qualification number: 2991

Date of review: 16 March 2020

This report refers to graduates awarded this qualification prior to: 31 December 2019

Final decision on consistency of the qualification: National consistency is not yet confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of a graduate being able to:

- Apply their skills and knowledge to provide brain injury rehabilitation support to a person
 with rehabilitation potential in collaboration with health professionals, people, family and/or
 whānau under the direction and delegation of a health professional.
- Actively contribute to safety and quality in a health or wellbeing organisation.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
8144	Careerforce	Sufficient

Introduction

The qualification is designed for people who have some experience in a health or wellbeing setting and who intend to gain the additional knowledge and skills required to provide rehabilitation support to a person with rehabilitation potential. Programmes leading to this qualification must include a minimum of 200 hours of workplace practice and experience which contributes to the achievement of the qualification's outcomes. One provider delivers the programme as an apprenticeship, so students are employed in related work and the other provider facilitated workplace experience for its students.

At the time of the review there were 86 graduates of the qualification to date.

Process

Two providers submitted their self-assessment summary reports for the consistency review. One provider was unable to attend in person and therefore conducted their presentation virtually via Zoom, the second provider had fewer than five graduates and opted to only submit a written self-assessment summary.

Interim Consistency Review Report

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Of the two providers with graduates, only one provider submitted supporting documentation with their self-assessment summary reports. This provider had the majority of graduates (96%). Evidence submitted included pre and post-assessment moderation, assessor guides, stakeholder feedback on programme design, and graduate and employer survey feedback.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The evidence submitted demonstrated that the programme was aligned well to the GPO's and supported by moderation and continuous feedback from a range of stakeholders. Graduate feedback and feedback from employers of graduates was light with a total of three employers (13%) and 21 graduates (24%) provided feedback against the GPO's. However, when triangulated with other forms of information, including programme documentation and destination data, the overall evidence provides a more convincing picture of graduate profile outcomes being met.

All 21 graduates that responded to the survey were still employed after the programme, although three had changed their employer and three had continued further study in rehabilitation, nursing and business.

Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Special Focus (includes special focus on a strand or outcome)

None

Issues and concerns

None.

Recommendations to Qualification Developer

None