



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

External evaluation and review: Pasifika PTEs

In September 2011, the New Zealand Qualifications Authority (NZQA) analysed 291 external evaluation and review (EER) reports of private training establishments (PTEs). As part of this, NZQA analysed the EER reports of PTEs that identified as Pasifika or made a unique contribution to a Pasifika community or learner cohort. Thirty-nine Pasifika PTEs were identified, and 18 of these PTEs had participated in an EER (46 per cent) as at 30 November 2011.

Pasifika PTEs ensure ongoing engagement with parents and the wider community occurs and feedback is incorporated as appropriate.

Pasifika PTEs create a values-based and contextualised learning environment that is supportive and inclusive of Pasifika values. Expectations for academic achievement are high, but all achievements are rewarded and shared widely.

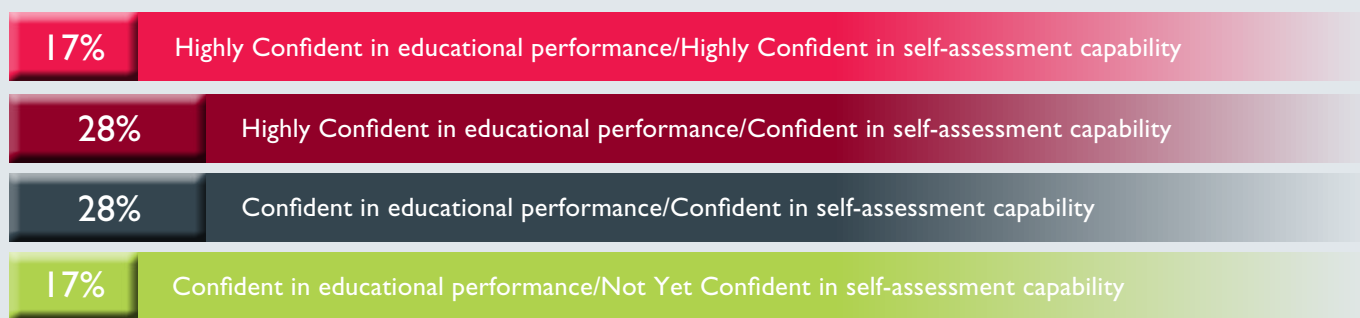
KEY CHARACTERISTICS OF HIGH-PERFORMING PASIFIKA PTEs

Pasifika PTEs foster an effective teaching environment, which promotes collegial relationships between tutors and learners, and allows for individualised support and encouragement.

Pasifika PTEs have strong relationships with other key external stakeholders such as other tertiary institutions and businesses in their specific industry

STATEMENTS OF CONFIDENCE

Of the 18 Pasifika PTE EER reports analysed, the most common statements of confidence were:



OVERALL RESULTS FOR PASIFIKA PTES – CAPABILITY IN SELF-ASSESSMENT					
EDUCATION PERFORMANCE		Highly Confident	Confident	Not Yet Confident	Not Confident
	Highly Confident	3 (17%)	5 (28%)	0 (0%)	
	Confident	0 (0%)	5 (28%)	3 (17%)	0 (0%)
	Not Yet Confident			2 (11%)	0 (0%)
	Not Confident				0 (0%)

In comparison, of the total 291 PTE EER reports analysed, the most common statements of confidence were:



OVERALL RESULTS FOR ALL PTES – CAPABILITY IN SELF-ASSESSMENT					
EDUCATION PERFORMANCE		Highly Confident	Confident	Not Yet Confident	Not Confident
	Highly Confident	76 (23.5%)	75 (23.2%)	2 (0.6%)	
	Confident	9 (2.8%)	96 (29.6%)	45 (13.9%)	2 (0.6%)
	Not Yet Confident			8 (2.5%)	5 (1.5%)
	Not Confident				5 (1.5%)

AREAS FOR IMPROVEMENT AND FUTURE FOCUS

