

**Reform of Vocational
Education (RoVE) ▶▶**

Consultation Questions

for the consultation on Simplifying
New Zealand Qualifications and
Other Credentials



Image courtesy of Education New Zealand

Proposal 1:

Consultation questions

Consultation question 1.1:

Under proposal 1, do you support Option A (implementing the current legislative settings) or Option B (further simplification) or another option? Please tell us the reasons for your response.

Consultation question 1.2:

For Option A, are there improvements that could be made, or issues that need to be addressed?

Consultation question 1.3:

For Option B, do you have any comments about how the WDCs and providers could collaborate on a 'national curriculum' (or core content) for specification in the qualification?

Consultation question 1.4:

For Option B, do you have any comment on how this option may work for non-WDC developed New Zealand qualifications at levels 1 – 7 on the NZQF (e.g. those developed by NZQA, regulatory bodies, government training establishments, and providers)? What would the impact be with regards to those qualifications on providers (both schools and tertiary education providers), industry and communities, including iwi and hapū?

Consultation question: 1.5:

For Option B, what would the impact be on your organisation and others? (e.g. on tertiary learners, school students, providers (including universities, wānanga, Te Pūkenga, PTEs, schools), industry, and communities).

Consultation question 1.6:

For Option B, what do you see as the implementation challenges?

Consultation question 1.7:

What impacts do you foresee arising from Option B? Impacts could be on tertiary learners, school students, providers (including universities, wānanga, Te Pūkenga, PTEs, and schools), industry, and communities. How could these impacts be measured?

Consultation question 1.8:

For Option B, do you anticipate any risks? If so, please describe.

Consultation question 1.9:

For Option B, do you anticipate any costs? If so, please describe.

Consultation question 1.10:

How could the system encourage greater collaboration by providers? (e.g. developing shared teaching and learning resources for use by all).

Consultation question 1.11:

Do you have anything else you would like to say about this proposal?

Proposal 2:

Consultation questions

Consultation question 2.1:

Do you support replacing training schemes with micro-credentials? Please give us the reasons for your response.

Consultation question 2.2:

What impacts do you foresee for your organisation or others arising from the proposed changes? This could include consideration of impacts for tertiary learners, school students, wānanga, schools, providers, universities, industry, community.

Consultation question 2.3:

Do you anticipate any risks associated with replacing training schemes with micro-credentials? If so, please describe.

Consultation question 2.4:

Are there any costs, associated with this proposal, that have not been anticipated? If so, please describe.

Consultation question 2.5:

Do you have anything else you would like to say in relation to training schemes and micro-credentials?

To provide feedback, you can:

- Complete the online submission form at VQconsult.nzqa.govt.nz
- Email us at VQconsult@nzqa.govt.nz
- Write to us at:
RoVE Qualifications Consultation
Quality Assurance Division
NZQA
PO Box 160
Wellington 6015

The consultation is open until 6pm, **16 June 2021**.

If you have any questions about the consultation or the consultation process, you can email us at VQconsult@nzqa.govt.nz or phone us on 0800 697 296.

Proposal 3:

Consultation questions

Consultation question 3.1:

Do you support further legislative change separating approval from accreditation of micro-credentials, which will enable WDCs to develop micro-credentials for use by providers?

Consultation question 3.2:

What impacts do you foresee for your organisation and others arising from the proposed changes? This may include the impact for tertiary learners, school students, wānanga, schools, providers, universities, industry, and communities, including iwi and hapū.

Consultation question 3.3:

Do you think non-providers (e.g. WDCs) should be able to seek NZQA approval of micro-credentials for providers to deliver (subject to NZQA accreditation)?

Consultation question 3.4:

Do you anticipate any risks with proposal 3?

Consultation question 3.5:

Are there any costs, associated with this proposal, that have not been anticipated? If so, please describe.

Consultation question 3.6:

Do you have any comments on how micro-credentials could play a greater role in supporting the intent of RoVE?

Consultation question 3.7:

Do you have anything else you would like to say in relation to training schemes and micro-credentials?

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