

## Ngā kaupapa as expressed for the development and design of skill standards

### Te Whāinga (Purpose)

In February 2022, NZQA and Workforce Development Councils established Te Rāngai Ohu Mahi - Paerewa Ako me te Marautanga ā-motu | Skill standards and National Curricula Sector Working Group.

To ensure there is a consistent, collaborative approach to developing and designing skill standards, the Working Group has proposed a set of guiding principles, informed by ngā kaupapa:

- Pūkengatanga
- Rangatiratanga
- Whanaungatanga
- Manaakitanga
- Kaitiakitanga
- Te Reo Māori / Reo Tangata.

Ngā kaupapa form Te Hono o Te Kahurangi, a kaupapa Māori (whareako) framework used to carry out quality assurance in the tertiary sector. More detail on how ngā kaupapa are applied to skill standards is provided below.

### Tāhuhu kōrero (History)

Te Hono o Te Kahurangi was first launched in 2011 at Waiwhetū marae, Lower Hutt. Contributors to this whareako framework came from Wānanga, Private Training Establishments, Te Kōhanga Reo Trust Board, Institutes of Technology and Polytechnics, and other organisations. The key purpose for the development of this whareako framework was to better align quality assurance practices within NZQA to a Māori worldview.

## Skill standard development and design principles

<b>Ngā Kaupapa</b> Guiding principles	<b>Whakamārama</b> Description	<b>Skill Standards:</b>
<b>Pūkengatanga: Skills</b>  Duty to learning and development	Skills, knowledge and abilities are valued.	<ul style="list-style-type: none"> <li>are current, relevant, meaningful, and meet the needs of all ākonga, industry, employers, communities, iwi/hapū/hapori.</li> <li>are informed by mātauranga Māori as expressed through te reo Māori, tikanga and whakaaro Māori.</li> </ul>
<b>Rangatiratanga: Empowerment</b>  Duty to leading	Leadership of self and others is valued.	<ul style="list-style-type: none"> <li>support and empower educators to draw upon their skills, values, knowledge, and experience to innovate and facilitate the highest quality of learning and teaching.</li> <li>support and empower industries, employers, and communities to build a sustainable quality workforce.</li> <li>empower Māori, Pacific and other under-served learners and provide opportunities for all ākonga to achieve and excel their education and/or employment goals.</li> <li>promote ākonga learning independence/self-determination, innovation, excellence, and leadership skill development.</li> </ul>
<b>Whanaungatanga: Belonging</b>  Duty to relating	Relationships are valued.	<ul style="list-style-type: none"> <li>enable whanaungatanga (connectivity) through engagement and partnership with iwi/hapū, hapori, ākonga, education providers, industries (including professional bodies), employers and wider communities.</li> <li>maintain value to ākonga, industries, providers, employers, iwi/hapū, hapori, Pacific peoples, disabled peoples, and other communities within an Aotearoa context.</li> </ul>
<b>Manaakitanga: Collaboration</b>  Duty to supporting and serving	Support and service to others is valued.	<ul style="list-style-type: none"> <li>support equitable access and achievement of learning outcomes.</li> <li>are written in plain language and easily understood by all end-users relative to the context.</li> <li>support ākonga holistic wellbeing.</li> </ul>
<b>Kaitiakitanga: Stewardship</b>	Care and responsibility for all learning	<ul style="list-style-type: none"> <li>support coherent pathways in context for learning and/or employment.</li> </ul>

<b>Ngā Kaupapa</b> Guiding principles	<b>Whakamārama</b> Description	<b>Skill Standards:</b>
Duty of care and responsibility	environments are valued.	<ul style="list-style-type: none"> <li>• enable portability and transferability of learning across multiple contexts, and other qualifications and credentials.</li> <li>• supports work-based and applied learning.</li> <li>• provide flexibility for delivery while ensuring consistent learner outcomes.</li> <li>• include consideration of te Taiao (the natural environment) and sustainable practices.</li> <li>• enable aromatawai and the principles of assessment to be applied in practice (refer NZQA website for aromatawai document).</li> </ul>
<b>Te Reo Māori and Reo Tangata: Expression</b>  Duty to Māori and other languages	Diversity in language and culture within learning is valued.	<ul style="list-style-type: none"> <li>• promote and include te reo Māori and tikanga Māori.</li> <li>• value and acknowledge Pacific cultures, other cultures, and worldviews.</li> </ul>