

NEW ENROLMENT-BASED MEASURE OF NCEA ATTAINMENT - FACT SHEET FOR BOARD OF TRUSTEES AND SCHOOL COMMUNITIES

<p>What's happening?</p>	<ul style="list-style-type: none"> • The NZ Qualifications Authority and the Ministry of Education have changed how we measure NCEA and University Entrance attainment to be more consistent and precise. • We now have significantly better information systems and technology that give us that consistent and precise data. • It is a statistical change that that reflects our focus on the ongoing improvement in our information systems. • While the attainment percentages change, nationally the amount of improvement in student attainment over time is similar and positive. • Schools may see a decrease in their attainment rates, but it's a statistical change only. • We have sought feedback from schools and the education sector on school level reporting.
<p>What are the main changes?</p>	<ul style="list-style-type: none"> • Nationally we will count all domestic students in Years 11 – 13, aged less than 19 enrolled for one day or more during the year. • Until now around 10,500 students not at school on 1 July were not counted. • Adult and international student attainment will now be reported separately. • We will now count up to three ethnicities that students identify with. • A student is included in a school's statistics if they've attended for 70 or more days. • We have discontinued the roll-based and participation-based measures.
<p>Why did you change the measure?</p>	<ul style="list-style-type: none"> • Ethnicity coding now follows the practice recommended by Statistics NZ. • It is now clear who is included at a school level. • Having one measure reduces confusion. Having both roll-based and participation-based measures added complexity and led to misinterpretation.
<p>What are the benefits?</p>	<ul style="list-style-type: none"> • Every student counts across the whole year. • More clarity for schools about who is included and excluded and the reason. • Using one measure of student attainment instead of two, reduces confusion. • Schools can easily access data about the different groups making up the student populations at your school.
<p>Have you asked schools about their views?</p>	<ul style="list-style-type: none"> • We asked schools for feedback on how NCEA and UE attainment is reported at the school level via an online survey. The outcome of the consultation process, which ran from 28 June to 9 August can be accessed here.
<p>How can I learn more?</p>	<p>More information about the measure can be accessed here.</p>