

Assessment Report

New Zealand Scholarship German 2017

Standard 93006

Part B: Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- expressed their own ideas and opinions that went beyond the context of the material, but were always supported by evidence from the texts, showing their detailed understanding and reflection
- produced language that was accurate, sophisticated, concise, and stylistically well-controlled
- used rhetorical devices to maintain interest and clarity
- demonstrated clear understanding and interpretive skill, without simply repeating phrases or ideas, but rather integrated the ideas with their own interpretations
- introduced well-argued ideas that were linked to, but lay outside, the immediate scope of, the stimulus material
- produced a high level of fluency in both spoken and written responses
- captivated the reader's interest through personal references and examples
- used sophisticated language and structural elements (paragraphing, topic sentences, examples, conjunctions) to maintain logic and flow of text.

Candidates who were awarded **Scholarship** commonly:

- maintained an effective balance between providing evidence of understanding of the texts and expressing their own ideas on the topics
- evaluated the key elements of the topic in wider contexts by making links to current events or personal experiences
- engaged and maintained the interest of the reader
- demonstrated a high level of fluency, using complex language with confidence
- presented the information they extracted from the listening text, faithfully reporting the details with minimal commentary
- unpacked key words in the questions, demonstrating the ability to analyse the source material through a particular lens.

Other candidates

Candidates who were **not** awarded Scholarship commonly:

- did not combine descriptions of the given texts with the development of their own ideas
- limited responses to reproducing or rephrasing the information in the stimulus materials
- made statements that were not supported by evidence or examples
- answered only some parts of the question

- produced German that was at times unclear, ambiguous or misleading
- used a limited range of language structures and vocabulary, or were repetitive in their language use
- showed moments of insight or competency
- resorted to translation when including details from the text
- made sweeping statements or claims that were not supported by evidence or examples
- wrote in a wordy fashion, often with excessive repetition, producing quantity rather than quality.

Standard specific comments

New Zealand Scholarship is challenging, and not merely a slightly harder Level 3 examination. The presentation of convincing arguments, ideas and opinions that are supported by examples from the given texts is what is assessed.

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Previous years' reports

[2016 \(PDF, 188KB\)](#)

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