

Assessment Report

New Zealand Scholarship Japanese 2018

Standard 93002

Part A: Commentary

Many candidates demonstrated a good understanding of the passages and engaged in some interesting discussion on a topic that appeared familiar to them. It is essential that candidates understand the scope and intent of the questions. Scholarship requires candidates to construct convincing, well-structured arguments that show insight, depth of understanding and independent thinking.

Part B: Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- integrated their own insights and opinions throughout their responses
- interpreted the stimuli material and demonstrated independent reflection
- made direct references to the stimuli material throughout their response
- supported their arguments with carefully evaluated evidence
- presented their arguments with clarity and conviction.

Candidates who were awarded **Scholarship** commonly:

- demonstrated independent thinking that went beyond the texts while ensuring that they referenced back to the text throughout
- gave examples to support their opinions
- showed a logic in what they were saying and communicated ideas effectively
- confidently used curriculum level 8 language in Questions 1 and 3 to give an integrated response
- showed planning and drafting before answering the questions
- responded to the demands of the question, rather than giving a translation or a summary.

Other candidates

Candidates who were **not** awarded Scholarship commonly:

- tended to give a summary of what they had heard or read
- showed little evidence of going beyond what was in the stimuli material with little integration
- lacked structure in their responses
- spoke confidently and seemed quite familiar with the topic but did not **interpret** the listening and reading texts.

[Subject page](#)

Previous years' reports

[2016 \(PDF, 187KB\)](#)

[2017 \(PDF, 46KB\)](#)

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