

NZQF Programme Approval and Accreditation Rules 2018

4. Criteria for approval of programmes for institutions under section 249 of the Act

- 1 The following are the criteria for approval of programmes for institutions:

Criterion 1	Qualification to which the programme leads
	The programme meets the definition published on the NZQA website of the applicable qualification type listed in the second column of the Table in the Appendix to the NZQF Listing and Operational Rules.
Criterion 2	Title, aims, learning outcomes and coherence
	The title, aims, stated learning outcomes, and coherence of the whole programme are adequate and appropriate and clearly meet the graduate profile and specification for the qualification as listed on the New Zealand Qualifications Framework.
Criterion 3	Delivery methods
	The delivery methods are adequate and appropriate, given the stated learning outcomes for the programme. Where specific resources are necessary for the programme to be provided, those resources are clearly outlined.
Criterion 4	Acceptability of the programme and consultation
	There is a written summary of the consultation undertaken, the views expressed, and consideration of the views. The consultation and summary must articulate the need for and acceptability of the programme to the relevant communities (<i>including, whānau, hapū, iwi and where appropriate, hāpori Māori</i>) and other key stakeholders (<i>including the qualification developer and any relevant</i>

academic, employer, industry, professional and other bodies).

Criterion 5	Regulations <p>There are clear, relevant, and appropriate regulations that specify requirements for:</p> <ul style="list-style-type: none">• admission• credit recognition and transfer• recognition of prior learning• programme length and structure• integration of practical and work-based components• assessment procedures, including authenticity of student work• normal progression within the programme
Criterion 6	Assessment and moderation <p>Assessment methodology is fair, valid, consistent and appropriate given the stated learning outcomes.</p> <p>There is an effective system for moderation of assessment materials and decisions.</p>
Criterion 7	Assessment and review <p>The institution:</p> <ul style="list-style-type: none">• assesses the currency and content of the programme• has adequate and effective processes for the ongoing review of the programme, taking account of the results of any review of the qualification• has adequate and effective processes for monitoring the quality of outcomes for learners and other stakeholders, and for reviewing programme regulations and content• updates the programme accordingly.
Criterion 8	Research required for degrees and post-graduate qualifications <p>The links between research and the curriculum are clear, adequate, and effective.</p>