

Project background and previous consultations

The Record of Achievement project has been progressed to support the changing needs of learners and employers.

- As New Zealanders are increasingly mobile they expect their qualifications to be easily recognised wherever they go.
- There is a concern that learners are often not given full credit for learning they have already achieved. This can be wasteful if learning is duplicated or unproductive if learners' full skill sets are not utilised.
- Increasingly employers and others are looking for evidence of achievement of specific learning components, for example, learning referred to as Badges. This learning may be credentialed through a range of ways such as courses including MOOCs, credit recognition and transfer, and recognition of prior learning.

This project is supported by work being undertaken jointly by the Ministry of Education, the Tertiary Education Commission and NZQA to improve access to and the use of education data, including learner achievement data. As a result an automated recording of all NZQF qualifications and related components on the Record of Achievement will become possible.

Previous consultations on a 'Universal' Record of Achievement

Consultation with learners

In June 2015 NZQA sought feedback on the proposal to develop a "Universal" Record of Achievement. Learners' views were obtained via focus groups with youth and an online survey targeted at all learners. More than 400 individuals completed the survey.

Respondents indicated support for the proposal. For more detailed results and examples of the feedback received, see the [UROA survey results \(PDF, 322KB\)](#).

Consultation with the education sector

In March and April 2015 NZQA sought feedback from the education sector on [Expanding the Record of Achievement \(PDF, 494KB\)](#), which set out a proposal to expand the current Record of Achievement into a 'Universal' Record of Achievement (URoA).

Submissions were received from teachers, wānanga, private training establishments, institutes of technology and polytechnics, the Tertiary Education Commission, the Industry Training Federation, and Ako Aotearoa. Respondents indicated substantial support for an expanded record of achievement by education organisations.