

# NZQA

New Zealand Qualifications Authority

Mana Tohu Matauranga O Aotearoa

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## Glossary

<b>Term</b>	<b>Description</b>
<b>Achievement standard</b>	A coherent set of learning outcomes and associated assessment criteria, together with technical and management information that supports delivery and assessment; achievement standards specify three different standards of performance and the method of assessment, which may include national external assessment.
<b>Assessment standard</b>	The collective term for unit standards and achievement standards listed on the NZQA Directory of Assessment Standards.
<b>Components</b>	Parts of a programme (or training scheme), which together make up a coherent arrangement of learning or training. Components include projects, papers, courses, modules, practicum and skill and assessment standards.
<b>Industry training organisation</b>	A body recognised by the Tertiary Education Commission under the Industry Training Act 1992 as having responsibility for setting standards and arranging the delivery of industry training for a specific industry or area of industry identified in a Tertiary Education Commission gazette notice.
<b>New Zealand certificate or diploma</b>	A qualification that meets the requirements for listing on the NZQF at Levels 1-6.
<b>Programme (approved)</b>	An approved programme is a coherent arrangement of learning or training that is based on clear and consistent aims, content, outcomes and assessment practices, which leads to a qualification listed on the NZQF.
<b>Qualification</b>	Formal certification for a given purpose of the achievement of specified learning outcomes to a given standard.
<b>Qualification strand</b>	A specialisation within a qualification that represents a major component of the qualification, and is at the level of the qualification. Strands are documented through strand-specific outcomes in the graduate profile.

**Quality assurance body**

NZQA or New Zealand Vice-Chancellors' Committee (also known as Universities New Zealand).

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**Stakeholders**

Individuals, groups, or organisations with an interest (or 'stake') in the outcome of a qualification.

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