

NZQA

New Zealand Qualifications Authority
Mana Tohu Matauranga O Aotearoa

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Statement of Performance Expectations 2017/18

Introduction



Download the [full booklet \(PDF, 587KB\)](#)

The 2017/18 Statement of Performance Expectations (SPE) has been prepared in accordance with the requirements of section 149 of the Crown Entities Act 2004.

It sets out the performance expectations of NZQA for the year ending 30 June 2018, covering both service performance and the prospective financial statements as agreed with the Minister of Education. Progress against our performance expectations will be reported in NZQA's 2017/18 Annual Report.

NZQA's contribution to the education system

NZQA is part of the seven education system agencies who work closely together to jointly address key areas in the education system and the wider government sector where there is the most need for, and the most potential impact from a collaborative approach. We recognise that through working together we can more effectively help create the acceleration in student achievement and system performance we seek.

NZQA works towards achieving the Government's Better Public Services targets, the Tertiary Education Strategy and the goals of the Business Growth Agenda.

We also work together towards lifting the achievement of priority learners. NZQA programmes and our own strategies – *Te Rautaki Māori and Pasifika Strategy – contribute to Ka Hikitia Accelerating Success 2013–2017, Tau Mai Te Reo – the Māori language in Education Strategy 2013–17, International Education Strategy and the Pasifika Education Plan 2013–2017.*

We collaborate with other agencies to achieve aims critical to New Zealand's success, including:

- 85 percent of 18-year-olds achieving NCEA Level 2 or an equivalent qualification in 2017

- 60 percent of 25 to 34-year-olds having a qualification at Level 4 or above in 2018
- an average of 70 percent of New Zealanders' most common transactions with government will be completed in a digital environment by 2017
- growing international education for the building of export markets
- delivering services more effectively for Māori, Pasifika and people from lower socio-economic backgrounds
- enabling improvement across the tertiary education sector
- using technology to deliver better services
- improving transitions between levels of study and from study to employment.

Overview of our role and intentions

NZQA's role is to ensure New Zealand qualifications are valued as credible and robust, both nationally and internationally. We do this through our work to improve the qualifications system, strengthen educational quality assurance of non-university tertiary education and enhance senior secondary school level assessment.

NZQA's vision '*Qualify for the Future World: Kia noho takatū ki tō āmua ao*', encapsulates NZQA's role and ambition for learners and for New Zealand. The performance of NZQA depends on our contribution to making the New Zealand education sector a world-leading education system that meets the needs of learners and employers. We have three goals to 2020 to help us achieve our vision:

- NCEA examinations online, where appropriate, by 2020
- Qualification recognition arrangements with at least 50 countries by 2020
- Partner with education system agencies to support a 50 percent lift of Māori and Pasifika student achievement at NCEA Level 3 in one or more standards in STEM subject related areas by 2020.

We are working towards achieving these goals through our Future State programme. Over the past four years, this programme has been funded through the utilisation of retained earnings. A deficit of \$1.988m has been budgeted for 2017/18, which is attributable to the costs to continue investment in Future State.

Further information on our strategic intentions, functions and operations is contained in our [2016/17-2019/20 Statement of Intent \(SOI\)](#).