

NZQA

New Zealand Qualifications Authority

Mana Tohu Matauranga O Aotearoa

[Home](#) > [About us](#) > [Glossary home](#) > [S - Z](#)

Glossary S - Z

[A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#)

SAQA	South African Qualifications Authority (Go to the SAQA website).	SAQA	Te Mana Tohu Mātauranga o Awherika ki te Tonga (Haere ki te paetukutuku o SAQA).
School Results Summary	Introduced in 2008, a School Results Summary is issued to every school leaver as a complete record of his/her performance while at secondary school. It records all "achieved" and "not achieved" results for internally and externally assessed standards.	He Whakatepenga Hua ā-Kura	Nō te tau 2008 whakaritea ai ko tētahi whakatepenga hua ā-kura ki ia ākongā ka puta i te kura hei tohu i ngā mahi kua tūtūkingia e ia. Ka tohua ko ngā whiwhinga katoa mō ngā aromatawai ā-roto me ngā aromatawai ā-waho - ahakoa "whiwhi", ahakoa "kore whiwhi" rānei.
Scholarship performance standard	The standards against which scholarship candidates are measured.	Te Paetae Hiranga	He paetae i whakaritea i runga i ngā putanga o tētahi whakamātautau hiranga.
SCOTBAC	Scottish Baccalaureate.	SCOTBAC	Baccalaureate o Kotirana.
self-assessment	Refers to the TEO self-assessment aspect of the evaluative quality assurance framework: self-assessment by a Tertiary Education Organisation (TEO) is an examination of the organisation to identify strengths and weaknesses intended to result in	aromatawai whaiaro	Ko tētahi tūkanga ka aromatawai te ākongā i āna whakatūtūkitanga me tōna ahunga whakamua. He momo kawenga hei tātari i ngā mahi ā ngā kura amorangi mātauranga hei whakaniko, hei aromatawai mō ngā rā e tū mai nei.

actual, worthwhile improvements.

Also refers to a process in which a learner assesses his/her own achievements and progress.

SCUNQ	Standard Classification of Units and National Qualifications. Includes fields , sub-fields and domains (See also classification).	SCUNQ	Te Whakarōpūtanga o ngā Paerewa me ngā Tohu Mātauranga ā-Motu. Ka taka mai ngā marau , marau akoranga me ngā kokonga akoranga (Tirohia hoki whakarōpūtanga).
SPANZ	Secondary Principals' Association of New Zealand (Go to the SPANZ website).	SPANZ	Te Rōpū o ngā Tumuaki Kura Tuarua o Aotearoa (Haere ki te paetukutuku o SPANZ).
SPBEA	South Pacific Board for Educational Assessment.	SPBEA	Te Poari mō te Aromatawai i te Mātauranga o te Moananui ā-Kiwa.
Special Assessment Conditions (SAC)	Candidates with a permanent or long-term medical or physical condition and/or a specific learning disability that directly impacts on their ability to be assessed fairly in assessments for National Qualifications may apply for entitlement to Special Assessment Conditions. This could entitle the candidate to extra time, a reader and/or writer or the use of a computer to complete their assessment.	Aromatawai Hira	Mēnā he mate ā-ako ōu, he hauā rānei, he uaua mōu ki te whakatūtuki i ngā aromatawai a Te Mana Tohu Mātauranga, tēnā pea me tonono mō te Aromatawai Hira hei awahi i a koe. Tēnā pea ka āhei koe ki te whakaroa ake i tō wāhanga whakamātautau, ka whakawhirinaki rānei me tētahi kaiāwhina hei pānui, hei tuhi kōrero māu, ā, ka tāea rānei te noho rorohiko.
Special Assessment Conditions Exclusions	Some standards are excluded from the provision of a specific SAC because of the	Hiranga Paearu Aromatawai Kore	Kāore e hāngai ana ētahi hiranga paearu aromatawai kore ki ngā paearu

	nature of the outcome being assessed.		aromatawai i runga anō i tōna momo.
SQA	Scottish Qualifications Authority (Go to the SQA website).	SQA	Te Mana Tohu Mātauranga o Kotirana (Haere ki te paetukutuku o SQA).
SSC	State Services Commission (Go to the SSC website).	SSC	Te Komihana o ngā Tari Kāwanatanga (Haere ki te paetukutuku o SSC).
STA	School Trustees Association (Go to the New Zealand STA website).	STA	Te Whakarōpūtanga Kaitiaki Kura o Aotearoa (Haere ki te paetukutuku o te STA).
standards	Standards provide defined learning outcomes , together with performance or assessment criteria examples of their interpretation and application, and associated quality assurance processes. There are two types of standards – unit standards and achievement standards, which are collectively known as assessment standards.	paerewa	Ka āta whakatakoto i ētahi putanga ako mā te kōtuitui i ngā pūkenga mahi me ngā tohutohu aromatawai hei whakaū i te kounga me ōna tukanga e tika ana. E rua ngā momo paetae, arā, he paerewa, ā, he paerewa paetae.
standards-based assessment	Process of judging learner achievement against defined standards, and NZQA is able to approve other bodies under section 248B of the Act.	(Te) aromatawai ā-paerewa	Ko te hātepe aromatawai i te whakatūtukitanga o te ākonga i runga i ngā paerewa kua āta tautuhitia.
standard-setting bodies	Standard-setting bodies are responsible for the quality and credibility of standards submitted to NZQA for registration on the NZQF . They work with industry partners, professional groups and other clients to develop useful and	whakaruruhau	Ko tētahi karangatanga whānui e whakaniko ana i ngā Rārangi Paetae Aromatawai. Ko tā Te Tāhuhu o te Mātauranga he whakaniko Paerewa Paetae, ā, ko tā

	relevant standards and qualifications that are nationally recognised. SSBs include ITOs, the Ministry of Education and NZQA.		NZQA me ngā ITO he whakaniko paetae.
STAR	Secondary Tertiary Alignment Resource, a Ministry of Education initiative (See the MoE website for more information).	STAR	Ko tētahi kaupapa nā Te Tāhuhu o Te Mātauranga (Tirohia te paetukutuku o MoE mō te roanga atu o ngā kōrero).
sub-field	An area of learning within a field of the DAS .	marau akoranga	Ko tētahi wāhi ako o tētahi marau o te Rārangi Paetae Aromatawai kua tautuhitia i roto i te Pūnaha Whakarōpū i ngā Tohu Mātauranga ā-Motu.
sufficiency	Refers to evidence of assessment . Sufficient evidence will establish with confidence that all criteria have been met and that performance to the required standard could be repeated with consistency.	rawaka	E hāngai ana ki te taunaki mōhio o te aromatawai . Mā te rawaka o te taunaki mōhio e tau pai ai kua tūtuki katoa ngā paearu, ā, ka taea te mahi te mahi anō ki te paerewa e hiahiatia ana.
supervisor	A person employed by NZQA to assist in the supervision of examinations, under the direction of the Examination Centre Manager.	kaitirotiro	Ko tētahi tangata ka whakatūngia e te Mana Tohu Mātauranga o Aotearoa hei āwhina ki te whakahaere whakamātautau, i raro i ngā tohutohu a te Kaiwhakahaere o te Pokapū Whakamātautau.
TAFE	Technical and Further Education (= Australian Polytechnic).	TAFE	Mātauranga Hangarau, Mātauranga Teitei ake (Ngā Kuratini o Ahitereiria).
TAM	Tertiary Assessment and Moderation, a NZQA business unit.	TAM	Aromatawai me te Whakaōrite Kura Tuatoru, he kōwae kaipakihi nā NZQA.

TEC	Tertiary Education Commission (Go to the TEC website).	TEC	Te Amorangi Mātauranga Matua (Haere ki te paetukutuku o TEC).
TEFA	Technology Education Federation of Australia.	TEFA	Whetereihana Mātauranga ā-Hangarau o Ahitereiria.
TEFANZ	Teaching Education Forum of Aotearoa New Zealand (Go to the TEFANZ website).	TEFANZ	Te Rauika Tītohu Kaiako o Aotearoa (Haere ki te paetukutuku o TEFANZ).
The Technical Overview Group Assessment (TOGA)	The Technical Overview Group Assessment (TOGA) provides independent expert advice to NZQA and the Ministry of Education on the assessment processes for the NCEA and New Zealand Scholarship.	Te Ohu Mūrere	He rōpū ka whakatakoto rautaki whakaaro hei tohu i a NZQA me Te Tāhuhu o te Mātauranga mō ngā tukanga aromatawai NCEA me ngā Karahipi o Aotearoa.
Te Hono o Te Kahurangi	A unique combination of principles and concepts from Te Ao Māori sit at the heart of MM EQA. Te Hono o Te Kahurangi - the kaupapa Māori principles and wharehenui concept together, represent the significant point of difference in how mātauranga Māori qualifications, programmes and providers are quality assured by NZQA.	Te Hono o Te Kahurangi	He whiringa mātāpono ki tā te ao Māori titiro e whakapūmau ana i te MMEQA. Ko Te Hono o te Kahurangi, arā, ko ngā mātāpono Māori me te ariā wharehenui, e matua whakaatu ana me pēhea e whakaū kounga ana ngā hōtaka me ngā kaiwhakarato ki tā ngā tohu mātauranga Māori me ngā hātepe o te Mana Tohu Mātauranga o Aotearoa.
tertiary education	The New Zealand tertiary sector covers private training establishments, institutes of technology and polytechnics, wānanga, universities and workplace training. Tertiary education providers offer	mātauranga kura tuatoru	He akoranga ō ngā mātauranga kura tuatoru e tukuna ana, mai i ngā hōtaka whakawhiti, atu ki ngā akoranga tohu paerunga me te rangahau. Kāore he wāhanga pūmau o ngā momo akoranga kei tēnā, kei tēnā o ngā kaiwhakarato.

courses that range from transition (school to work) programmes, through to postgraduate study and research. The types of courses offered by each type of provider do not have any fixed divisions. The focus is on their ability to offer education to the required quality standards, rather than based on their type.

E arotahi kē ana ēnei momo kura ki te kounga o te paerewa mātauranga.

tertiary education organisation	Any of the following; - a tertiary education provider - an industry training organisation.	Rōpū Amorangi Mātauranga	Ko tētahi momo pēnei i te; - he kura amorangi mātauranga - he kura whakangungu pūkenga mahi.
tertiary education organisation (TEO) categories	Quality assurance categories for tertiary education organisations (other than universities) linked to external evaluation and review results. The categories are as follows: <ul style="list-style-type: none"> • Category 1: TEOs with two Highly Confident judgements from external evaluation and review, or Highly Confident in educational performance and Confident in capability in self-assessment. • Category 2: TEOs with two Confident judgements, or Highly Confident in self-assessment and Confident in 	Te Rōpū Uniana mō ngā Ākonga nō Aotearoa	Ka honoa ngā wāhanga whakaū kounga mō ngā rōpū amorangi mātauranga (atu i ngā whare wānanga) ki ngā huanga aromātai ā-waho me te arotake. <p>Ko ngā wāhanga e whai ake nei:</p> <ul style="list-style-type: none"> • Te Wāhanga 1: Ko ngā rōpū amorangi mātauranga e whiwhi ana i ngā whakawā āheia whakahirahira e rua mō te aromātai ā-waho me te arotake, e whiwhi ana rānei i te whakawā āheia whakahirahira mō te whakamahinga mātauranga me te whakawā āheia mō te āheia ki te aromatawai whaiaro. • Te Wāhanga 2: Ko ngā rōpū amorangi

educational performance.

- Category 3: TEOs with at least one Not Yet Confident judgement.
- Category 4: TEOs with at least one Not Confident judgement.

mātauranga e whiwhi ana i ngā whakawā āheia e rua, e whiwhi ana rānei i ngā whakawā āheia whakahirahira e rua mō te aromatawai whaiaro me te whakawā āheia mō te whakamahinga mātauranga.

- Te Wāhanga 3: Ko ngā rōpū amorangi mātauranga e whiwhi ana i te whakawā kāore anō kia āheia i te itinga iho.
- Te Wāhanga 4: Ko ngā rōpū amorangi mātauranga e whiwhi ana i te whakawā kāore i te āheia.

tertiary education provider	Any of the following; - an institution - a registered private training establishment (PTE) - a government training establishment (GTE) - and other body that provides, or proposes to provide tertiary education.	Kura Amorangi Mātauranga	Ko tētahi momo pēnei i te; - whare mātauranga - whare whakangungu tūmatawhāiti - whare whakangungu kāwanatanga - me ētahi atu kura kawē ana i ēnei haepapa.
TKI	Te Kete Ipurangi (Go to the TKI website).	TKI	Te Kete Ipurangi (Haere ki te paetukutuku TKI).
TKR	Te Kohanga Reo.	TKR	Te Kohanga Reo.
TNA	Training Needs Analysis.	TNA	Tātaritanga o te Whakangungu ka Hiahiatia.
TOP	Training Opportunities Programme.	TOP	Te Hōtaka Huarahi Whakangungu.

Top Scholar Awards	The Top Scholars Awards recognise the highest achieving New Zealand Scholarship Students.	Tohu Tuatahi	Ākonga	Ko ngā Tohu Ākonga Tuatahi ngā tohu hou mō te kairangi mō ngā ākonga kura tuarua. Ka whakakapi ēnei tohu i ngā tohu Ākonga Tuatahi i te Tahua Tāpiri .
TQM	Total Quality Management.	TQM		Te Whakahaere i te Kounga Katoa.
Trade Certificate	In the past, NZQA administered many trade and advanced trade certificate qualifications. These have been progressively phased out and replaced by National Certificates and Diplomas. Certified statements in relation to these older qualifications are available from NZQA.	Pōkaitahi Ringarehe		(Tirohia te whārangi Pōkaitahi Ringarehe i tēnei paetukutuku).
training scheme	Means study or training that leads to an award that does not of itself lead to an award of a qualification listed on the NZQF (approvals are given under section 251 of the Education Act 1989).	kura whakaharatau		He momo huarahi ako e whiwhi tohu ai te ākonga, ahakoa he tohu kāore e kitea ana i runga i te Taura Here Tohu Mātauranga o Aotearoa.
transition arrangements	Transition arrangements must be specified whenever the introduction of a new qualification will impact on existing qualifications. Transition arrangements refer to the short-to-medium-term arrangements that are put in place to ensure that no one is disadvantaged by changes made to qualifications; that pathways from the former qualification(s)	whakawhitinga		Kia āta whakahuatia ngā whakaritenga whakawhiti ina pā te whakaurunga o tētahi tohu mātauranga hou ki ngā tohu mātauranga kua takoto kē. E hāngai ana ngā whakaritenga whakawhiti ki ngā whakaritenga wā poto - wā waenganui ka whakatakotoria kia kore ai ētahi e taumaha i ngā whakarerekētanga ki ngā tohu mātauranga; ka wātea hoki he

to the new one(s) exist for all current candidates; or that candidates are granted sufficient time to complete the qualification(s) they embarked upon.

arawhiti mai i ngā tohu mātauranga tahito ki ngā tohu mātauranga hou mō ngā kaitono o i nāiane; ka whakaaetia rānei he wā tika ki ngā kaitono e oti pai ai ngā tohu mātauranga.

unit standard	A nationally registered, coherent set of learning outcomes and associated performance criteria , together with technical and management information that supports delivery and assessment . All unit standards are registered on the Directory of Assessment Standards assigned a level and a credit value, and may contribute to the award of a qualification.	paerewa	Koia nei te huinga o ngā hua o te ako kua rēhitatia e pā ana ki ngā paearu mahi , tae atu hoki ki ngā mōhiotanga hangarau, whakahaere hoki e tautoko ana i te tukunga me te aromatawai . Kua rēhita ngā paerewa katoa i te Taura Here Tohu Mātauranga, ka tohaina he kaupae me ētahi whiwhinga , ā, ka whai wāhi ki tētahi tohu motuhake.
university	University means, subject to subsection (3), a body referred to in section 162(1) (a) of the Education Act 1989 or a body established as a university under section 162(2).	Whare Wānanga	Ko tō te Whare Wānanga tikanga, e ai ki te wāhanga iti (3), he rōpū ki tā te wāhanga 162(1)(a) o te Pire Mātauranga 1989, ā, he rōpū rānei ka whakatūria hei whare wānanga e ai ki te wāhanga 162(2).
university entrance	The common educational standard established, after consultation with the universities and the New Zealand Vice-Chancellors' Committee , and maintained by NZQA as a minimum prerequisite for	whakauru whare wānanga	Ko te paerewa i whakatūria i muri i te kōrero tahi me ngā whare wānanga me te Komiti Whare Wānanga o ngā Kaiwhakahaere Matua , ā, e puritia ana e te Mana Tohu Mātauranga o Aotearoa hei akoranga

		entrance to a New Zealand university.		tōmua mō te uru atu ki te whare wānanga.
Universities Zealand	New	Universities New Zealand is the statutory body with primary responsibility for quality assurance of the university sector.	Te Pōkai Tara	Ko te Kōmiti Tumuaki tētahi rōpū ā-ture, ā, kei Te Pōkai Tara te mana whakahaere i ngā take whakaū kounga o te wāhanga whare wānanga.
valid assessment		Assessment that achieves fitness for purpose by using evidence directly related to the type and level of performance required in a specified standard, and by being fair and consistent (See also fair assessment).	aromatawai pono	Ko te aromatawai e pono ana, e tōkeke ana, mā reira e kitea ai kua tūtuki te mahi i runga anō i ngā taunakitanga e hāngai pū ana ki te momo mahi me te kaupae mahi e whāia ana i tētahi paerewa kua āta whakaritea (Tirohia hoki aromatawai tōkeke).
verification		Confirming the assessment decisions made by another assessor for up to 8 samples of internally assessed standards.	(te) whakatūturu	Ko te māka whakarite o ētahi taura e waru, iti iho rānei o ngā mahi ākonga kua aromatawai ā-rototia, e tētahi atu tangata, atu i te kaimāka tuatahi.
wānanga		An organisation recognised as a wānanga by the Crown under the Education Amendment Act 1989, section 162, is characterised by teaching and research that maintains, advances, and disseminates knowledge and develops intellectual independence, and assists the application of knowledge regarding ahuatanga Māori (Māori tradition) according to tikanga Māori (Māori custom).	wānanga	Ko tētahi whakahaere kua whakaaetia e te Karauna hei wānanga i raro i te Menamana Ture Mātauranga 1990, wāhanga 162. Arā, ko te wānanga tētahi rōpū whakahaere i te whakaakoranga me te rangahau e whakaū ana, e tiritiri ana i te mātauranga, e whakaū ana i te pūkenga ā-mātauranga motuhake, ā, e akiaki ana i te whakamahi mātauranga ki tā ngā ahuatanga me ngā tikanga Māori.

Copyright © New Zealand Qualifications Authority