

<b>Title</b>	<b>Demonstrate knowledge of strikes and lockouts</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	People credited with this unit standard are able to demonstrate knowledge of strikes and lockouts.
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<b>Classification</b>	Business Operations and Development > Workplace Relations
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 Unit standards in the Workplace Relations domain are about influences on employment and workplace expectations and practices, arising from the legal framework of employment.
- 2 The assessment context for this unit standard must be suitable to meet the criteria for Level 4 in the NZQF Level Descriptors, which are available by searching for “levels descriptors” at <http://www.nzqa.govt.nz>.
- 3 Legislative/legal requirements relevant to this unit standard include the Employment Relations Act 2000 (ERA), and the *Code of Good Faith in Collective Bargaining* (‘Code of Good Faith’) approved in accordance with Part 5 of the ERA, available with other reference material including contact information, from the Employment Relations Service, Department of Labour, at <http://employment.govt.nz/er/starting/unions/code.asp>.

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### Outcomes and evidence requirements

#### Outcome 1

Demonstrate knowledge of strikes and lockouts.

#### Evidence requirements

- 1.1 Circumstances in which strikes and lockouts are lawful and unlawful are identified in accordance with ERA.
- 1.2 Actions which constitute strikes and lockouts are identified in accordance with ERA.
- 1.3 Procedures in declaring a lawful strike and a lawful lockout are identified in accordance with ERA.

Range            essential services, non-essential services.

1.4 Consequences of a strike and/or lockout are described in terms of the effect on the parties.

Range consequences – one positive and one negative consequence is required for each party to the strike and/or lockout; evidence is required for four different consequences.

1.5 Good faith provisions regarding strike and lockout action while bargaining are identified in accordance with ERA and the Code of Good Faith.

<b>Planned review date</b>	31 December 2020
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2011	N/A
Rollover and Revision	2	15 October 2015	N/A
Republished	2	11 March 2016	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0113
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

#### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.