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| Title | **Identify strategies to respond to online bullying** | | |
| Level | **1** | **Credits** | **2** |

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| Purpose | People credited with this unit standard are able to identify strategies to respond to online bullying. |

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| Classification | Core Generic > Social and Cooperative Skills |

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| Available grade | Achieved |

**Guidance Information**

The following legislation provides reference where needed for this standard:

Privacy Act 2020

Unsolicited Electronic Messages Act 2007

Harmful Digital Communications Act 2015.

**Outcomes and performance criteria**

**Outcome 1**

Strategies for responding to online bullying are identified.

**Performance criteria**

1.1 Online bullying is identified in terms of examples and potential impacts.

Range impact(s) on - the victim, family, community, school or workplace, perpetrator.

1.2 Strategies for responding to online bullying are identified.

Range immediate, longer-term.

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| Planned review date | 31 December 2027 |

**Status information and last date for assessment for superseded versions**

| Process | Version | Date | Last Date for Assessment |
| --- | --- | --- | --- |
| Registration | 1 | 25 January 2018 | N/A |
| Review | 2 |  | N/A |

|  |  |
| --- | --- |
| Consent and Moderation Requirements (CMR) reference | 0113 |

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.