

## Draft Landscape of ECE unit standards aligned to reviewed NZ ECE qualifications at Levels 2 – 4

### Level 2 NZ Certificate in Early Childhood Learning and Care [Ref: 2848] (EXPIRNIG) – overview and landscape of unit standards published April 2017 (*original versions*)

Following the 2020-21 [qualification review](#), the 40 credit Level 2 qualification 2848 will be discontinued on 31 December 2024. Standards aligned to version 1 of the qualification will be current until at least the expiry date (version 1 of standards shown in this table), so there should be no impact on existing approved programmes.

The purpose of the **Level 2** qualification is for graduates to have developed early childhood learning and life skills, with a primary focus on parenting roles or as support for carers of infants, toddlers and/or young children. The caregiver focus rather than an ECE service focus is reflected in the standards that have been reviewed/developed. At level 2, reference to ECE service has been removed, and young children or the language of the qualification title has been used in places.

- Ten Level 2 standards are suggested, plus a current optional First Aid standard (25459 - for home-based early childhood). Specific unit standard/s for qualification graduate profile outcome 6 (GPO6) are not yet available.
- Some standards contribute to more than one qualification outcome, so don't directly match the indicative credits for each qualification graduate profile outcome. GPO1 & GPO2 are +/- 2 credits, and suggested standards total 40 credits overall, excluding optional first aid standard/s.
- Mainly new standards have been developed, informed in some cases by merging or modifying current unit standards.
- Replacement of seven current standards, expiring December 2019 – 10020, 10021, 10022, 10023, 10024, 26711, 26712.

The replacement qualification is the 60 credit NZ Certificate in Early Learning and Care (Level 2) (Ref: 4338] which retains the intent of the expiring 2848 qualification – see next section for aligned standards.

Landscape of suggested unit standards towards the NZ Certificate in Early Childhood Learning and Care (Level 2) (40 credits) [Ref: 2848]				
Qualification graduate profile outcome (GPO)	Unit standard ID	Title – Unit standards	Level	Credits
<b>GPO1</b> ( <i>12 + 2 = 14 + 1 optional credit: 2 credits over see GPO2</i> ) Contribute to an environment that provides for the holistic wellbeing and care of infants, toddlers, and young children. <b>(12 Credits)</b> Programmes must include: <ul style="list-style-type: none"> <li>• basic needs of children;</li> <li>• attachment patterns.</li> </ul>	<b>29852 v1 L2 EC 1a</b> Basic needs & nutrition	Demonstrate knowledge of the basic needs and nutrition that support young children's holistic wellbeing and development.	2	4
	<b>29853 v1 L2 EC 1b</b> Health & wellbeing	Demonstrate knowledge of health issues and services available to protect and enhance the wellbeing of young children.	2	3
	<b>29854 v1 L2 EC 1c</b> Hygiene and Safety	Describe personal and environmental hygiene and safety practices for the care of young children.	2	2
	<b>29855 v1 L2 EC 1d</b> Attachment relationships	Describe attachment relationships and strategies used to support transitions for young children.	2	3
	<b>29856 v1 L2 EC 1e</b> Care practices – infants & toddlers	Describe and demonstrate care practices for infants and toddlers.	2	2

**Landscape of suggested unit standards towards the NZ Certificate in Early Childhood Learning and Care (Level 2) (40 credits) [Ref: 2848]**

Qualification graduate profile outcome (GPO)	Unit standard ID	Title – Unit standards	Level	Credits
	<b>25459</b> (optional)	Provide first aid for young children.	2	1
<b>GPO2</b> (12 - 2 = 10 credits: 2 credits spare for GPO1) Provide and reflect on play experiences using introductory knowledge of child development and of how children learn through play. <b>(12 Credits)</b> Programmes must include: <ul style="list-style-type: none"> <li>• creating an environment for play;</li> <li>• strategies for fostering social competence.</li> </ul>	<b>29857 v1 L2 EC 2a</b> Learning & development	Describe patterns of development and learning for young children.	2	5
	<b>29858 v1 L2 EC 2b</b> Play experiences	Provide and reflect on the value of play experiences for a child's development and learning.	2	5
<b>GPO3</b> Identify own values and beliefs to inform practice in relation to learning and care of children. <b>(4 Credits)</b> Programmes may include: <ul style="list-style-type: none"> <li>• personal journey and growth, and understanding of resilience;</li> <li>• whakapapa and/or heritage/family history.</li> </ul>	<b>29859 v1 L2 EC 3</b> Values & beliefs	Describe values and beliefs that inform own personal approach to the learning and care of young children.	2	4
<b>GPO4</b> Communicate to develop respectful relationships in an early childhood learning and care setting. <b>(6 Credits)</b> Programmes must include whanaungatanga/relationships concepts, self-awareness, and strategies for relationships with others.	<b>29860 v1 L2 EC 4</b> Relationships & behaviour	Describe strategies and practices used to develop positive relationships and to guide behaviour in young children.	2	6
<b>GPO5</b> Identify support services and networks available in the community to assist children and families. <b>(3 Credits)</b> Programmes must include: <ul style="list-style-type: none"> <li>• recognising when to seek help;</li> <li>• basic personal budgeting.</li> </ul>	<b>29861 v1 L2 EC 5</b> Support services	Identify and describe agencies/services available in the community to support young children and families.	2	3
<b>GPO6</b> Use introductory te reo Māori, and tikanga to support the learning and care of children <b>(3 Credits)</b>	No specified standards		2	3

## Level 2 NZ Certificate in Early Learning and Care [Ref 4338]– overview and landscape of unit standards reviewed 2021 (New 4338 v1 qualification is 60 credits, replacing the 40 credit 2848 qualification expiring December 2024)

A result of the 2020-21 [ECE qualifications review](#) is a new 60 credit qualification - NZ Certificate in Early Learning and Care (Level 2) (Ref: [4338](#)). It retains the intent of the 40 credit Level 2 qualification Ref: [2848](#) (*which will be discontinued on 31 December 2024*), but with adjusted and new graduate profile outcomes (GPOs).

The new 4338 qualification remains similar to the replaced expiring 2848 qualification, but with 20 additional credits. There are 15 credits for a new GPO1 (with a focus on the foetus, pregnancy and first 1000 days); increased credits for GPO2 (old GPO1) with a stronger focus on care practices; changes to credits to reflect rounding to multiples of 5 credits, and embedding GPO conditions into the GPOs.

The purpose of the **Level 2** qualification is for graduates to have developed early learning and life skills, with a primary focus on parenting roles or as support for carers of infants, toddlers and/or young children. The caregiver focus rather than an ECE service focus is reflected in the standards that have been reviewed/developed. At level 2, there is no reference to an ECE service, and young children or the language of the qualification title has been used in places.

There are no specific standards for GPO6, instead the intent from the qualification general conditions of threading te reo Māori and tikanga Māori learning throughout has been applied, with specific changes in some ECE standards (29857 – 29869, *New developing brain and language*). There is an expectation that programmes will incorporate te reo Māori and tikanga Māori in teaching and learning.

- 13-14 Level 2 standards are suggested to total 60 credits overall, with optional first aid (25459 - for home-based early childhood) and other potential unit standards.
- Some unit standards contribute to more than one GPO, but holistically the proposed range of standards and options cover the qualification GPOs and indicative credits.
- Current standards 29852 – 29861 have been reviewed, and 5-6 new standards have been developed, informed in some cases by merging or modifying current unit standards. Proposed replacement and expiry of three current standards (29852, 29854, 29856), to expire December 2024.

Landscape of suggested unit standards towards the NZ Certificate in Early Learning and Care (Level 2) (60 credits) [Ref: 4338] - only 52 credits specified					
Qualification graduate profile outcome (GPO)	Unit standard ID	Title – Unit standards	Level	Credits	Comments
<b>GPO1</b> Identify factors that contribute to the holistic wellbeing of the mother and the kukune/foetus during haputanga/pregnancy and the mokopuna/children across the early years, including how these influence a child's brain development and lifelong learning. <b>(15 Credits)</b>	<b>L2 GPO1a new Pregnancy</b>	<b>Describe factors that contribute to the health and holistic wellbeing of the kukune/foetus during haputanga/pregnancy</b>	2	5	<i>GPO1 &amp; part GPO6</i>
	<b>L2 GPO1b new Brain dev</b>	<b>Describe factors that influence a mokopuna/child's brain development and lifelong learning</b>	2	5	<i>GPO1 &amp; part GPO6</i>
	<b>L2 GPO1c Language</b>	<b>Describe language rich environments across the early years within a responsive relationship</b>	2	3	<i>GPO1 and part GPO3/6. IN addition to 2985 re L&amp;D speech/language.</i>

**Landscape of suggested unit standards towards the NZ Certificate in Early Learning and Care (Level 2) (60 credits) [Ref: 4338] - only 52 credits specified**

Qualification graduate profile outcome (GPO)	Unit standard ID	Title – Unit standards	Level	Credits	Comments
<b>GPO2</b> Demonstrate care practices and contribute to an environment that supports the holistic wellbeing of mokopuna - infants, toddlers, and young children. <b>(15 Credits)</b>	<b>L2 GPO2a new Needs &amp; Care</b>	<b>Describe and demonstrate basic care needs and practices for young mokopuna/children</b>	2	5	<i>Part replacement of 29856/29852, &amp; 29854 PC1.3</i>
	<b>L2 GPO2b new Nutrition</b>	<b>Demonstrate knowledge of age-related food and nutrition relevant to healthy eating for young mokopuna/children</b>	2	3	<i>Part replacement of 29856/29852 &amp; 29854</i>
	<b>29853 old L2 EC 1b</b> Health & wellbeing	Demonstrate knowledge of health issues, <b>practices</b> and services available to protect and enhance the wellbeing of young children.	2	4	<i>Combined 29853 PCs 1.1 &amp; 1.2</i>
	<b>29855 old L2 EC 1d</b> Attachment relationships	Describe attachment <del>relationships</del> <b>behaviours</b> and strategies used to support transitions for young <b>mokopuna/children</b> .	2	3	
	<b>25459 (optional)</b>	<i>Provide first aid for young children.</i>	2	1	
<b>GPO3</b> Provide and reflect on play experiences and environments using introductory knowledge of child development and how mokopuna/children learn through play. <b>(10 Credits)</b>	<b>29857 old L2 EC 2a</b> Learning/development	Describe patterns of development and learning for young <b>mokopuna/children</b> .	2	5	<i>Also new separate language std L2 GPO1c</i>
	<b>29858 old L2 EC 2b</b> Play experiences	Provide and reflect on the value of play experiences for a <b>mokopuna/child's</b> development and learning.	2	5	
<b>GPO4</b> Identify own whakapapa and/or heritage/family history, values and beliefs to inform practice and self-awareness in relation to learning and care of mokopuna/ children and managing self. <b>(5 Credits)</b>	<b>29859 old L2 EC 3</b> Values & beliefs	Describe values and beliefs that inform <del>a own</del> personal approach to the learning and care of young <b>mokopuna/children</b> .	2	5	<i>Increased to 5 cr; GPO4 and part GPO6</i>
<b>GPO5</b> Communicate to develop respectful, reciprocal and responsive relationships, including whanaungatanga/ relationships concepts, and to foster the social competence of mokopuna/children. <b>(5 Credits)</b>	<b>29860 old L2 EC 4</b> Relationships & behaviour	Describe strategies and practices <del>used to that</del> develop positive relationships, <del>and to guide</del> <b>behaviour social and emotional competence</b> in young children.	2	6	<i>GPO5 and part GPO6; kept at 6 cr</i>

**Landscape of suggested unit standards towards the NZ Certificate in Early Learning and Care (Level 2) (60 credits) [Ref: 4338] - only 52 credits specified**

Qualification graduate profile outcome (GPO)	Unit standard ID	Title – Unit standards	Level	Credits	Comments
<b>GPO6</b> Use introductory te reo and tikanga Māori to support the care, learning and development of mokopuna/children. <b>(5 Credits)</b>	<b>Thread across other standards</b>				<i>Thread across ECE stds - part 29857 – 29860, New developing brain and language</i>
<b>GPO7</b> Identify community and Government support services and networks and describe ways they are available to assist mokopuna/children and whānau/families. <b>(5 Credits)</b>	<b>29861 old L2 EC 5</b> Support services	Identify and describe agencies/services available in the community to support young <b>mokopuna/children</b> and <b>whānau/families</b> .	2	3	<i>Only 3 cr – new GPO is 5 cr</i>

**Standards proposed to expire (some with replacement relationships)**

<b>29852 L2 EC 1a</b> Basic needs & nutrition	Demonstrate knowledge of the basic needs and nutrition that support young children’s holistic wellbeing and development.	2	4 credits	Proposed replacement of 29852 and 29856 by two new stds needs and care and nutrition
<b>29854 L2 EC 1c</b> Hygiene and Safety	Describe personal and environmental hygiene and safety practices for the care of young children.	2	2	To expire - merged with 29853 & new care practices
<b>29856 L2 EC 1e</b> Care practices – infants & toddlers	Describe and demonstrate care practices for infants and toddlers.	2	2 credits	Proposed replacement of 29852 and 29856 by two new stds needs and care and nutrition

**Summary:**

Only 52 credits are included in the alignment table above, leaving 8 elective credits that somehow need to be mapped to the 4338 qualification GPOs.

The table below provides some potential options, and there may be others such as achievement standards. Could consider:

- First aid 25459 standard was shown as optional in the previous Level 2 landscape
- Breastfeeding - Level 3 standards 26802 or 26801
- Core generic standards such as 10781 (plan future) or 12349 (time management) or 12383 (career options)
- Financial capability standards (28094 – budget; 28097 – banking/personal finances, or 24699 - income)
- Hauora standards – Level 3 18361 (Maōri childcare practices), 18363 (tikanga associated with hauora in the home), 18560 (communications)
- Te reo - 23091 (comms in workplace – te reo waiata) could work if in a workplace more than parenting focus
- Potential to include achievement standards as part of a programme, in preparation for Level 3 options that may enable a learner to obtain an approved subject area for UE. E.g. Level 2 Home economics standards 91299, 91301, 91303, 91304.

## Potential optional standards (select another 8 credits to align with Level 2 qual 4338)

Standard ID #	Standard title	Level	Credits	Comments
<a href="#">377</a>	Demonstrate knowledge of diversity in workplaces	2	2	
<a href="#">1810</a>	Provide information about resources and support services in a health or wellbeing setting	3	2	GPO7?
<a href="#">7117</a>	Develop strategies to enhance own learning	2	2	GPO4?
<a href="#">7119</a>	Describe memory processes and demonstrate a memory technique	2	2	
<a href="#">8824</a>	Research a topic using oral, visual and written sources, and evaluate the research process	2	3	
<a href="#">9680</a>	Communicate within a specified organisational context	2	3	GPO5?
<a href="#">10013</a>	Describe Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum	3	3	Or other L3 ECE stds
<a href="#">10781</a>	Produce a plan for own future directions	2	3	GPO4/7
<a href="#">12349</a>	Demonstrate knowledge of time management	2	3	
<a href="#">12383</a>	Explore career options and their implications	2	3	
<a href="#">22237</a>	Describe key concepts and models on injury prevention	3	3	Includes hauora GPO6?
<a href="#">23091</a>	Communicate in the workplace using conversational te reo Māori and waiata	2	5	GPO6?
<a href="#">24699</a>	Make an informed decision relating to personal income and explain its impacts	2	2	GPO7?
<a href="#">25459</a>	Provide first aid for young children	2	1	GPO2 & 7?
<a href="#">26801</a>	Describe the benefits of breastfeeding, available support services, and Baby Friendly Initiatives	3	3	GPO1/2/6
<a href="#">26802</a>	Describe information, interactions, and strategies that support breastfeeding, and demonstrate breastfeeding care	3	3	GPO1/2/6
<a href="#">27126</a>	Describe, and explain the purpose of, pūrākau within Te Ao Māori, in accordance with ngā kōrero tuku iho	2	3	GPO6 & 3
<a href="#">28094</a>	Produce a balanced household budget and adjust the budget to reflect changing financial circumstances	2	3	GPO7?
<a href="#">28097</a>	Analyse and select banking products and services in relation to personal finances	2	3	GPO7?
<a href="#">18361</a>	Explain Māori childcare practices pre and post-Pakeha contact	3	5	GPO1 & 6
<a href="#">18363</a>	Explain and apply tikanga associated with hauora in the home	3	4	GPO4 & 6
<a href="#">18560</a>	Explain Māori methods of effective communication used by kaimahi in a hauora context	3	4	GPO5 & 6

## Level 3 NZ Certificate in Early Childhood Education and Care [2849 v2] - overview and landscape of unit standards reviewed 2021

The purpose of the **Level 3** qualification is for graduates to have developed introductory early childhood education (ECE) skills, and this focus is reflected in the standards that have been reviewed and developed. The qualification is intended for people who can participate in the education and care of infants, toddlers, and young children in an entry-level carer role in a range of early childhood contexts, and/or who can proceed to further study. A simulated environment is now acceptable for Level 3, and standards have been changed from 'an ECE service' to 'an early childhood setting'.

- Fifteen standards are suggested, plus one Level 2 standard (L2 GPO2a Needs and care 5 credits - *ex 29856 2 credits*) based on an update to the alignment from version 1 of the 2849 qualification. Credits have been increased for some of the current standards, and specified standards reflect the updated alignment (**totals 60 credits**), without including an optional First Aid standard for home-based ECE (25459).
- Three current standards are proposed to expire (29863, 29867, 29870), replaced by four new standards L3GPO1 *ex 29863 observations (removed planning)*, New L3GPO3a diversity & new GP03&5 comms replaced 29867 5cr, L3 GPO6 *ex 29870*.
- Some standards may contribute to more than one qualification graduate profile outcome (GPO), so don't directly match the indicative credits for each GPO.
- GPOs 2-4 aligned standards indicate 8 additional credits, and GPOs 5-7 aligned standards indication 8 fewer credits, so balances out across the range to 60 credits.
- The requirements for qualification graduate profile outcome 5 (GPO5), and the intent from the qualification general conditions of threading te reo Māori and tikanga Māori learning throughout, has been applied with specific changes in the suite of ECE standards. In particular aspects of 10013, 10026, 26707, 26708, 29868, new L3 GPO3a, new L3 GPO3&5 comms with te reo; L3 GPO6 new *ex 29870, 29871*. There is an expectation that programmes will incorporate te reo Māori and tikanga Māori in teaching and learning.

Landscape of suggested unit standards towards the NZ Certificate in Early Childhood Education and Care (Introductory Skills) (Level 3) (60 credits) [Ref: 2849]					
Qualification graduate profile outcome (GPO)	Unit standard ID	Title – Unit standards	Level	Credits	Comments
<b>GPO1</b> (20cr – embedding part of GPO5) Apply introductory knowledge of Te Whāriki to contribute to a curriculum for mokopuna/children, supporting identified priorities for children's holistic learning and development. <b>(20 credits)</b> Programmes must include attachment relationships and transitions; the value of the environment, play, observation, and the role of the adult.	<b>10026 L3 ECE 1a</b> Learning & Development = L4 ECE 1b	Demonstrate knowledge of <b>mokopuna/children's holistic</b> development and learning <b>in an early childhood setting and their relevance to an ECE service</b>	3	<del>5</del> <b>6</b>	<b>Increased from 5 to 6 cr</b> ; threads te reo & multilingualism
	<del><b>29863 L3 ECE 1b</b></del> <del>Observation &amp; learning plan</del>	<del>Develop, implement and evaluate a learning plan based on observation of a child in an ECE service</del>	<del>3</del>	<del>5</del>	<b>Expiring 29863 – replaced (but less 2cr)</b>
	<b>L3 New GPO1</b> <b>replace 29863</b> Observation	<b>Develop skills to observe and analyse learning and development of a mokopuna/child in an early childhood setting</b>	3	3	New to replace 29863 only 3 cr removed planning (29863 was 5 cr)
	<b>29864 L3 ECE 1c</b> Attachment & transitions	Demonstrate knowledge of attachment theories, behaviours, and transition support in an <b>early childhood setting</b>	3	<del>3</del> <b>4</b>	Increased from 3 to 4 credits

**Landscape of suggested unit standards towards the NZ Certificate in Early Childhood Education and Care (Introductory Skills) (Level 3) (60 credits) [Ref: 2849]**

Qualification graduate profile outcome (GPO)	Unit standard ID	Title – Unit standards	Level	Credits	Comments
	<b>10013 - L3 ECE 1d</b> Te Whāriki	Explain the relevance of the New Zealand Early Childhood Curriculum Te Whāriki as a framework for programme development  <b>Describe Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum</b>	3	<del>2</del> 3	New title; Increased from 2 to 3 credits
	<b>26707 - L3 ECE 1e</b> Play	Describe the value of play and create resources for children's <b>learning and</b> development in an <b>early childhood setting</b>	3	<b>4</b>	Title adjusted, still 4 credits
<b>GPO2</b> (11cr + 5cr L2 needs & care = 16cr; embeds part of GPO5)  Demonstrate responsive care practices and contribute to an environment that provides for the holistic wellbeing of mokopuna - infants, toddlers and young children, including health, safety and basic needs, in compliance with regulatory requirements specific to an early childhood education and care setting. <b>(10 credits) - old GPO2 and part GPO6</b>	<b>29865 L3 ECE 2a</b> Health & wellbeing	Describe and reflect on practices to protect and promote the health and holistic wellbeing of <b>young mokopuna/children</b>	3	4	
	<b>29866 L3 ECE 2b</b> Nutrition	Demonstrate knowledge of, apply and reflect on age-related nutrition needs for a child in an <b>early childhood setting</b>	3	<del>2</del> 3	Increased from 2 to 3 credits
	<b>10019 - L3 ECE 2c</b> Safety	Describe and contribute to safe practices and a safe environment for <b>mokopuna/children</b> in an <b>early childhood setting</b>	3	<del>3</del> 4	Increased from 3 to 4 credits
	<b>L2 GPO2a new Needs &amp; Care (recommended)</b>	<b>Describe and demonstrate basic care needs and practices for young mokopuna/children</b>	2	<b>5</b>	<i>Part replacement of 29856/29852, &amp; 29854 PC1.3</i>
	<b>29856 L2 EC 1e</b> Care practices – infants & toddlers	Describe and demonstrate care practices for infants and toddlers	2	2	<b>Expiring</b> – new replacement std L2 GPO2a
	<b>25459 (optional)</b>	<i>Provide first aid for young children</i>	2	1	Option only – addition to 60cr
<b>GPO3</b> (11 credits - embedding part GPO5)  Communicate to develop and maintain respectful, reciprocal and responsive relationships with diverse whānau/families, colleagues and mokopuna/children, including to support the development of social, cultural and emotional competencies. <b>(10 credits)</b>	<b>L3 GPO3a ex 29867 new</b> Diversity	<b>Demonstrate knowledge of whānau/families and cultural diversity strategies in an early childhood setting</b> and use a range of effective communication strategies in an ECE service	3	<del>5</del> 3	New L3GPO3a diversity replaces part 29867
	<b>L3 New GPO3&amp;5 comms &amp; te reo ex 29867</b>	<b>Communicate and support the use of languages to develop and maintain relationships in an early childhood setting</b>	3	<b>4</b>	New – replaces part 29867 te reo & comms

**Landscape of suggested unit standards towards the NZ Certificate in Early Childhood Education and Care (Introductory Skills) (Level 3) (60 credits) [Ref: 2849]**

Qualification graduate profile outcome (GPO)	Unit standard ID	Title – Unit standards	Level	Credits	Comments
	<b>26708 - L3 ECE 3b</b> Relationships	<b>Describe</b> respectful, reciprocal and responsive relationships with <b>mokopuna/children</b> in an <b>early childhood setting</b>	3	4	
<b>GPO4</b> (6credits over by 1cr, some embedding part GPO5) Differentiate strategies that help manage personal health and wellbeing, and reflect on legal and ethical responsibilities that guide practice and professional behaviours in an early childhood setting. (5 credits) – <b>combo of old GPO4 &amp; 5</b>	<b>29868 L3 ECE 4</b> Prof behaviour & personal wellbeing	<del>Demonstrate</del> <b>Describe</b> professional behaviours and manage personal health and wellbeing in an <b>early childhood setting</b>	3	<b>4 3</b>	Decreased from 4 to 3 credits
	<b>29869 L3 ECE 5</b> Ethics	Demonstrate knowledge of ethical responsibility to guide practice in an <b>early childhood setting</b>	<b>3</b>	3	
<b>GPO5</b> (-5cr embedded in other standards) Use basic te reo and tikanga Māori, and develop knowledge of local iwi and hapū, to grow te reo Māori language skills within a familiar early childhood context. <b>(5 credits) old GPO8</b>	10013	Describe Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood			Threaded through other standards e.g. part of 10013, 10026, 26707, 26708, 29868, new L3 GPO3a, new L3 GPO3&5 comms with te reo; L3 GPO6 new ex 29870, 29871
	10026	Demonstrate knowledge of mokopuna/children's holistic development and learning in an early childhood setting			
	26707	Describe the value of play and create resources for children's learning and development in an early childhood setting			
	L3 GPO3a ex 29867	Demonstrate knowledge of diverse whānau/families in an early childhood setting			
	L3 GPO3&5 ex 29867	Communicate and support the use of languages to develop and maintain relationships in an early childhood setting			
	26708	Describe respectful, reciprocal and responsive relationships with mokopuna/children in an early childhood setting			
	29868	Describe professional behaviours and manage personal health and wellbeing in an early childhood setting			
L3 GPO6 ex 29870 29871	Demonstrate knowledge of te Tiriti o Waitangi, legislation, services and support relevant to an early childhood setting				
<b>GPO6</b> (4 credits – spare 1 credit) Identify community and government services and agencies and ways they are able to assist in the care and protection of mokopuna/children and whānau/families. <b>(5 credits) old GPO6</b>	<b>L3 New GPO6</b> <b>replace 29870</b> Legislation, regulations, Treaty	<b>Demonstrate knowledge of Te Tiriti o Waitangi, legislation, services and support relevant to an early childhood setting</b>	3	4	<b>29870 expiring – new replacement (3 or 4 credits)</b>

Landscape of suggested unit standards towards the NZ Certificate in Early Childhood Education and Care (Introductory Skills) (Level 3) (60 credits) [Ref: 2849]					
Qualification graduate profile outcome (GPO)	Unit standard ID	Title – Unit standards	Level	Credits	Comments
<b>GPO7</b> (3 credits – spare 2 credits) Explore a range of ECE services and philosophies to illustrate diverse early childhood education and care contexts in Aotearoa New Zealand. (5 credits) - <i>old GPO7</i>	<b>29871 L3 ECE 7</b> Philosophies & services	Describe and compare a range of ECE services and philosophies in Aotearoa New Zealand	3	3	

### Standards proposed to expire (new standards with replacement relationships)

<b>29863 L3 ECE 1b</b> Observation & learning plan	Develop, implement and evaluate a learning plan based on observation of a child in an ECE service	3	5	To expire - proposed replacement by new std L3GPO1 ex 29863 observations (removed planning)
<b>29867 L3 ECE3a</b> Diversity and Communications	Demonstrate knowledge of diverse whānau/families and use a range of effective communication strategies in an ECE service	3	5	To expire - New L3GPO3a diversity & new GP03&5 comms replaced 29867 5cr
<b>29870 L3 ECE6</b> Legislation, regulations, Treaty	Demonstrate knowledge of te Tiriti o Waitangi, legislation and organisations relevant to ECE services in New Zealand	3	4	To expire - proposed replacement by new std L3 GPO6 ex 29870

### Summary:

60 credits are included in the alignment table above, when mapped to the 2849 qualification GPOs to align with the 60 credits of the qualification. The table below provides some potential other options to consider:

- Level 2 care practices standard 29856 (2cr) was a required part of the Level 3 v1 landscape (not optional). Standard 29856 is proposed to expire and be replaced by a new 5 credit L2 GPO2a needs and care standard, which is also recommended.
- First aid 25459 standard was shown as optional in the previous Level 3 landscape (GPO2) – propose keep in table as an option only.
- Other L2 standards as options – L2 GPO1a Pregnancy, L2 GPO1b brain dev, L2 GPO1c Language, L2 GPO2b nutrition, 29855 (attachment), 29857 (L&D), 29858 (play) – although with the aligned credits, not a lot of scope to include these in programmes.
- Te reo - 23091 (comms in workplace – te reo, waiata) could work (if in an ECE workplace, but Level 3 enables simulated environments for practical experience, and COVID related access limitations, so less likely). GPO5 is essentially embedded in other Level 3 ECE standards now - see above.
- Potential to include achievement standards as part of a programme, in preparation for Level 3 options that may enable a learner to obtain an approved subject area for UE. E.g. Level 3 Home Economics 91466, 91467, 91468 & Health 91461, 91464).
- Potential to include Hauora standards – Level 3 18361 (Māori childcare practices), 18363 (tikanga associated with hauora in the home), 18560 (communications) – see Level 2 optional list; or other Hauora and Whānau Ora standards are available in [Subfield - Te Ara Hou ki te Ora](#).

## Potential optional standards - but already 55 + 5 = 60 credits in table above

(5 credits could be selected from the list below, but new L2 GPO2a Needs and care standard is recommended for GPO coverage to align with the Level 3 qual 2849)

Standard ID #	Standard title	Level	Credits	Comments
L2 GPO2a Needs & Care	Describe and demonstrate basic care needs and practices for young mokopuna/children	2	5	Recommended - GPO2 & 5
L2 GPO1a pregnancy	Describe factors that contribute to the health and holistic wellbeing of the kukune/foetus during haputanga/pregnancy	2	5	GPO 2, 3, 4?
L2 GPO1b Brain dev	Describe factors that influence a mokopuna/child's brain development and lifelong learning	2	5	GPO1 & 7?
L2 GPO1c Language	Describe language rich environments across the early years within a responsive environment	2	3	GPO1 & 3 & 4 & 5
L2 GPO2b new Nutrition	Demonstrate knowledge of age-related food and nutrition relevant to healthy eating for young mokopuna/children	2	3	GPO2
29855 Attachment	Describe attachment behaviours and strategies used to support transitions for young mokopuna/children.	2	3	GPO1
29857 Learning & dev	Describe patterns of development and learning for young mokopuna/children.	2	5	GPO1
29858 Play experiences	Provide and reflect on the value of play experiences for a mokopuna/child's development and learning.	2	5	GPO1
<a href="#">23091</a>	Communicate in the workplace using conversational te reo Māori and waiata	2	5	GPO5?
<a href="#">25459</a>	<b>Provide first aid for young children</b>	2	1	GPO2 & 7?
<a href="#">27126</a>	Describe, and explain the purpose of, pūrākau within Te Ao Māori, in accordance with ngā kōrero tuku iho	2	3	GPO5 & 2?
<a href="#">1810</a>	Provide information about resources and support services in a health or wellbeing setting	3	2	GPO6?
<a href="#">18361</a>	Explain Māori childcare practices pre and post-Pakeha contact	3	5	GPO2 & 5 & 7
<a href="#">18363</a>	Explain and apply tikanga associated with hauora in the home	3	4	GPO2, 4 & 5
<a href="#">18560</a>	Explain Māori methods of effective communication used by kaimahi in a hauora context	3	4	GPO3 & 5

## Potential achievement standards

Standard ID#	Title of standard ( <i>Health; Home Economics</i> )	Level	Credits	Comments
91466	Investigate a nutritional issue affecting the well-being of New Zealand society	3	5	Home Economics
91467	Implement an action plan to address a nutritional issue affecting the well-being of New Zealand society	3	5	Home Economics
91468	Analyse a food related ethical dilemma for New Zealand society	3	5	Home Economics
91461	Analyse a New Zealand health issue	3	5	Health
91464	Analyse a contemporary ethical issue in relation to well-being	3	4	Health

## Level 4 NZ Certificate in Early Childhood Education and Care [Ref 2850 v2] - overview and landscape of unit standards reviewed 2021

The purpose of the **Level 4** ECE qualification is for graduates to have developed skills at the next level for an ECE service educator, and this focus is reflected in the standards that have been reviewed and developed. The qualification is intended for people who can provide practice-based education and care in a specific early childhood context (particularly home-based settings), including multicultural settings, and/or who can proceed to further study.

- Eleven standards are suggested, including three Level 3 standards (10026 L3 L&D, 29866 Nutrition, and L3 GPO6 ex 29870), and a range of optional standards (some current, some new). No current Level 4 ECE standards are proposed to expire, but there are some changes as reflected in changes to the reviewed Level 3 ECE standards that are aligned with this Level 4 qualification.
- Some standards may contribute to more than one qualification outcome, so don't directly match the indicative credits for each qualification graduate profile outcome (GPO).
- The requirements for qualification graduate profile outcome 6 (GPO6), and the intent from the qualification general conditions of threading te reo Māori and tikanga Māori learning throughout, has been applied with specific changes in the suite of ECE standards. See parts of 29872-29881, in particular aspects of 29873, 29876, 29877; along with some from Level 3 – 10026, L3 GPO6 new ex 29870 Treaty, 29871.

Landscape of suggested unit standards towards the NZ Certificate in Early Childhood Education and Care (Level 4) (60 credits) [Ref: 2850]					
Qualification graduate profile outcome (GPO)	Unit standard ID	Title – Unit standards	Level	Credits	Comments
<b>GPO1</b> (11cr = +1: embedding part of GPO6) Guide the holistic development and learning of children through the application of key early childhood theories and approaches. (10 credits)	<b>29872 L4 ECE 1a</b> Learning & development	Demonstrate knowledge of how theories of children's <b>holistic development and learning</b> influence practice in an ECE service.	4	5	
	<b>10026 L3 ECE 1a</b> Learning & Development = L4 ECE 1b	Demonstrate knowledge of <b>mokopuna/children's holistic development and learning in an early childhood setting</b> and its relevance to an ECE service.	3	5 6	<b>Increase from 5 to 6 credits;</b> threads te reo & multilingualism
<b>GPO2</b> (10cr - embedding part of GPO6) Promote children's learning through observing, planning, implementing and reviewing culturally responsive learning experiences (including play-based experiences) for mokopuna - infants, toddlers, and young children, using knowledge of the child in the context of their whanau, Te Whāriki and supporting documents. (10 credits)	<b>29873 L4 ECE 2a</b> Te Whāriki	Demonstrate knowledge of the <del>New Zealand Early Childhood Curriculum</del> , Te Whāriki, to inform ECE practice.	4	5	
	<b>29874 L4 ECE 2b</b> Learning experiences	Plan, implement <b>and review enriching and culturally responsive learning</b> experiences for a child in an ECE service.	4	5	GPO2 and part GPO6

Landscape of suggested unit standards towards the NZ Certificate in Early Childhood Education and Care (Level 4) (60 credits) [Ref: 2850]					
Qualification graduate profile outcome (GPO)	Unit standard ID	Title – Unit standards	Level	Credits	Comments
<b>GPO3</b> (16 cr = +1, embedding part of GPO6; plus options) Provide an environment guided by community and government services, legislation and regulatory requirements, to protect and support the holistic well-being, safety, health, nutrition and care of infants, toddlers, young children/ mokopuna and their whānau/ families. <b>(15 credits) combines old GPO 3 &amp; 6</b>	<b>29875 L4 ECE 3</b> Health & wellbeing	<b>Provide a safe environment to protect and support the holistic wellbeing and care of mokopuna/children in an ECE Service.</b>	4	<b>5</b>	Decrease credits (7c to 5cr); changed title;
	<b>29866 L3 ECE 2b</b> (recommended) Nutrition	Demonstrate knowledge of, apply and reflect on age-related nutrition needs for a child <b>in an early childhood setting.</b>	3	<b>3</b>	Increased from 2 to 3cr
	<b>29879 L4 ECE (was 6a)</b> Legal & child protection	Describe societal influences, practices and legislative requirements that support child protection in an ECE service.	4	4	Now part of GPO3
	<b>L3 New GPO6 replace 29870 (part L4 GPO3 &amp; 6)</b>	<b>Demonstrate knowledge of Te Tiriti o Waitangi, legislation, services and support relevant to an early childhood setting</b>	3	4	Part of GPO3 & 6 – te reo and tikanga thread across other standards
	<b>29880 L4 ECE 6b</b> (optional) Roles admin funding	Describe the roles and responsibilities, administration and reporting requirements, and funding for an ECE service.	4	4	Option for qual – part GPO3
<b>GPO4</b> (10 cr, embedding part of GPO6) Communicate effectively and use strategies to promote cultural, social and emotional competencies, and engage in respectful, reciprocal, and responsive relationships within an early childhood education and care community. <b>(10 credits)</b> Programmes must include whanaungatanga, and manaakitanga concepts	<b>29876 L4 ECE 4a</b> Diverse Communications	Use culturally responsive strategies to build relationships and communicate effectively in an ECE community.	4	5	GPO4 and part GPO6
	<b>29877 L4 ECE 4b</b> Relationships & guide behaviour	Use and evaluate strategies to engage in relationships and support children’s social competence in an ECE community.	4	5	GPO4 and part GPO6
<b>GPO5</b> (4cr = -1; and propose First aid; embedding part of GPO6) Reflect on personal and professional development, and implement strategies that manage own health, wellbeing (including resilience) and professionalism in an early childhood setting. <b>(5 credits)</b>	<b>29878 L4 ECE 5</b> Personal & prof dev	Manage own health, wellbeing and personal and professional development as an educator in an ECE service.	4	<b>4</b>	Panel propose increasing from 3cr to 4 credits. (GPO5 = 5cr)
	<b>25459</b> (optional - recommended)	Provide first aid for young children.	2	1	

**Landscape of suggested unit standards towards the NZ Certificate in Early Childhood Education and Care (Level 4) (60 credits) [Ref: 2850]**

Qualification graduate profile outcome (GPO)	Unit standard ID	Title – Unit standards	Level	Credits	Comments
<p><b>GPO6</b> (-5cr embedded in other standards)                      Implement culturally responsive and inclusive ECE practice underpinned by Te Tiriti o Waitangi/The Treaty of Waitangi, Ka Hikitia and Tau Mai Te Reo, through the use of te reo and tikanga Māori with mokopuna/children and whanau/families in early childhood settings. <b>(5 credits)</b>                      Programmes must include establishing knowledge and dialect of local iwi and hapu in ECE context.</p>	<p>L3 New GPO6 replace 29870</p> <p>10026 L3 ECE 1a</p> <p>29872 L4 ECE 1a</p> <p>29873 L4 ECE 2a</p> <p>29874 L4 EC 2b</p> <p>29875 L4 ECE3</p> <p>29876 L4 ECE 4a</p> <p>29877 L4 ECE 4b</p>	<p>Demonstrate knowledge of te Tiriti o Waitangi, legislation, services and support relevant to an early childhood setting</p> <p>Demonstrate knowledge of mokopuna/children’s holistic development and learning in an early childhood setting</p> <p>Demonstrate knowledge of how theories of children’s holistic development and learning influence practice in an ECE service</p> <p>Demonstrate knowledge of the New Zealand Early Childhood Curriculum, Te Whāriki, to inform ECE practice.                      Plan, implement and review enriching and culturally responsive learning experiences for a child in an ECE service</p> <p>Provide a safe environment to protect and support the holistic wellbeing and care of mokopuna/children in an ECE Service</p> <p>Use culturally responsive strategies to build relationships and communicate effectively in an ECE community.</p> <p>Use and evaluate strategies to engage in relationships and support children’s social competence in an ECE community</p>			<p><i>Intent spread across a range of standards including 10026, L3 GPO6 ex 29870, 29872-29877</i></p>
<p><b>GPO7</b> (5cr =, embedding part of GPO6)                      Apply knowledge of the diverse philosophical and cultural contexts and approaches informing early childhood education in Aotearoa New Zealand to develop a personal philosophy of practice. <b>(5 credits)</b></p>	<p><b>29881 L4 ECE 7</b>                      Diversity &amp; own philosophy &amp; practice</p>	<p>Demonstrate understanding of diverse philosophical and cultural ECE contexts to inform own ECE practice in New Zealand.</p>	4	5	<p>Increased from 4cr to 5 cr (<i>could stay at 4 cr to improve choice of 4cr options plus First Aid</i>)</p>

## Potential optional standards (56 credits aligned, select options for 4 credits to align with Level 4 qual 2850)

Standard ID #	Standard title	Level	Credits	Comments
<b>25459</b> <i>(recommended)</i>	<i>Provide first aid for young children</i>	2	1	Option GPO3, 5 and all
<b>27563</b> (optional) Teams and leadership	Describe teams and team leadership	3	4	Option GPO4
<b>26707 - L3 ECE 1e</b> Play	Describe the value of play and create resources for children's <b>learning and development</b> in an <b>early childhood setting</b>	3	4	Option part GPO2
<b>L3 GPO3a ex 29867</b> new Diversity	<b>Demonstrate knowledge of whānau/families and cultural diversity strategies in an early childhood setting</b>	3	3	Option part GPO4 & 6
<b>L3 New GPO3&amp;5</b> <b>comms &amp; te reo</b>	<b>Communicate and support the use of languages to develop and maintain relationships in an early childhood setting</b>	3	4	Option re GPOs 4 & 6
<b>29864 L3 ECE 1c</b> Attachment & transitions	Demonstrate knowledge of attachment theories, behaviours, and transition support in an <b>early childhood setting</b>	3	4	Option part GPO1, 3 & 6
<b>29865 L3 ECE 2a</b> Health & wellbeing	Describe and reflect on practices to protect and promote the health and holistic wellbeing of <b>young mokopuna/children</b>	3	4	Option part GPO3 & 6
<b>29880 L4 ECE 6b</b> <i>(optional) Roles admin funding</i>	<i>Describe the roles and responsibilities, administration and reporting requirements, and funding for an ECE service</i>	4	4	Option GPO4
<a href="#">28992</a>	Explain, apply, and evaluate self-reflection in a health or wellbeing setting	4	6	(Health & Disability)
<a href="#">29459</a>	Engage with tangata whenua and provide information on community support services in a health or wellbeing setting	4	6	(Whānau ora & Community support)
<a href="#">8495</a>	Develop self to improve own performance in an organisation	4	3	
<a href="#">15300</a>	Demonstrate knowledge of natal practices in a hauora context	4	6	

Other Hauora and Whānau Ora standards in [Subfield - Te Ara Hou ki te Ora](#) may also be relevant.

There is also a suite of Mātaturanga Māori certificates and diplomas, including the [Ngā Mokopuna – A Māori World View of Early Learning](#) qualifications, and the suite of [Te Mātaturanga Māori me te Whakangungu unit standards](#) have been developed by NZQA Māori Qualifications Services (MQS) to align with the [Early Learning qualifications](#).