
RATIONALE FOR THE CHANGES IN THE HEALTH AND DISABILITIES, SOCIAL SERVICES AND WHĀNAU ORA QUALIFICATIONS

KEY ASSUMPTIONS

- 1 *Whānau Ora outcomes*
 - Self-managing
 - Living healthy lifestyles
 - Participating fully in society
 - Confidently participating in Te Ao Māori
 - Economically secure and successfully involved in wealth creation
 - Cohesive, resilient and nurturing

- 2 *Whānau-centred practice*
 - Provider Collectives align all interactions to best support whānau well-being
 - Programmes of Action outline a planned approach to respond to whānau aspirations, and, where necessary, to provide kaupapa Māori-driven whānau-centred services

- 3 *“Wrap-around” health and/or social services*
 - Programmes may include a focus on: relationship management; infrastructure; integrated contracting; workforce and practice development; monitoring and evaluation; and action research.
 - Whānau have access to primary/secondary health care services, as well as education, social services, justice and mental health services.

- 4 *Skilled Whānau Ora workforce*
 - People with the understanding, knowledge and skills to work in a whānau-centred health and/or social services context.

OBSERVATIONS

Informed by feedback on the initial draft qualifications the following changes have been explored:

Change 1

- *Stronger emphasis on provision across health and/or social service sectors*

Implications

- Immediate impact on the *Māori Public Health* and *Toko i te Ora* qualifications, i.e.: the need for one set of health- and social-focused qualifications respectively
- Impact across the remainder of the suite; i.e.: is a difference in “context” significant/sufficient enough to warrant further separation within the Hauora suite of qualifications (see **Change 4** *Based on the key assumptions above and refinements to the kaupapa/kaupapa statements, graduate profile statements revised below*)
- The term “social” may still not clearly communicate the “breadth” of provision envisaged under Whānau Ora

Change 2

- *Titles include Whānau Ora to emphasise unique point of difference*

Implications

- Perhaps better reflects a suite of qualifications, which are related to, yet unique from, Public Health/Social Service qualifications (i.e.: whānau-centred approach/wrap-around provision)
- Need to consider alignments with social/community qualifications review/s

Change 3

- *Kaupapa Māori principles/statements rationalised across all qualifications*

Implications

- Rationalising of kaupapa/kaupapa statements across the suite of qualifications intended to:
 - Improve consistency in terms of outcomes being sought across the suite
 - Reduce the number of kaupapa to mitigate issues such as too many outcome statements (therefore making credit allocation a challenge)
 - Clarifying the distinction between kaupapa/kaupapa statements and GPOs by:
 - re-drafting the kaupapa statements to read as higher, over-arching statements
 - “unpacking” each kaupapa statement through the GPOs, which describe the most valued and important outcomes for this suite of qualifications
 - As a result:
 - te reo Māori/tikanga Māori a part of a set of important skills sought under Pūkengatanga
 - te pono me te tika part of those values/attributes sought under Rangatiratanga
 - understanding/knowledge of mātauranga Māori, Whānau Ora and legislation requirements under Kaitiakitanga
- However, a case could be made for additional kaupapa/kaupapa statements/ GPOs for the Level 5 and 6 qualifications, given the 120 credits available

Change 4

- *Based on the key assumptions above and refinements to the kaupapa/kaupapa statements, graduate profile outcome statements revised*

Change 5

- *Revised learning, employment and community/cultural pathways to include both health and social contexts*