

## Mandatory Review of Health and Disabilities, Social Services and Whānau Ora Qualifications Te Hui a Te Rōpū Tātaki

### Notes from hui held

<b>Date</b>	5 March 2014	<b>Start Time</b>	9:00am
<b>Location</b>	NZQA Boardroom, Level 13, 125 The Terrace, Wellington		
<b>Attendees</b>	<b>Facilitator</b>	Keri-Anne Stephens	
	<b>Governance Group:</b>	Hana Tukukino, Marleina Nelson, Sandre Kruger, Waereti Tait-Rolleston, Carla Te Anga, Julie Haggie	
	<b>Ministry of Health:</b>	Wi Keelan	
	<b>NZQA:</b>	Keri-Anne Stephens, Josie Pulman, Dinah Paenga, Dawn Fletcher, Jo Pleydell, Angela Karini	
<b>Apologies</b>	Tania Hodges, Tui Marsh, Awerangi Tamihere, Moana Eruera		
<b>Karakia</b>	Wi Keelan		

#### Summary – Keri-Anne Stephens

##### Progress to date

- Governance Group and Working Group met to work on the proposed qualifications
- teleconferences held with Careerforce and Governance Group
- published consultation on landscape, proposed changes to qualifications
  - feedback received for consideration
- Executive Group met to discuss feedback, as a result this hui was requested to present outcome to the Governance Group.

Need to submit proposed qualifications for *approval to develop* by end of March; this submission will complete Phase I of the Mandatory Review process.

Phase II is estimated to take a minimum of six months to complete – aim to have qualifications listed on the NZQF by end of year.

#### Hui overview – Keri-Anne Stephens

##### Purpose and timelines

- 1 Response to feedback and changes to Landscape
- 2 Agree to the suite of qualifications
- 3 Whānau ora outcomes (if āe, confirm)
- 4 Qualifications
  - a Strategic purpose statements
  - b Graduate profiles outcomes
  - c Pathways
  - d Whānau ora statements?
  - e Navigation qualification.

<b>1</b>	<b>Analysis of Feedback from landscape consultation (Dec 2013 – Jan 2014)</b>
1.1	<p>Feedback overall of the qualifications was good and provided focus and clear direction for what the qualifications offer</p> <p>Considerations</p> <ul style="list-style-type: none"> <li>• what are Employers wanting from the learners</li> <li>• who/what forces are creating the industry for the industrial revolution</li> <li>• have to have Mātauranga Māori as a group, making a clear statement of te Ao Māori</li> <li>• people at ground force need to know how to build data to influence policy, and their knowledge needs to be acknowledged</li> <li>• what if the proposed Social Services level 5 diploma remains unchanged? <ul style="list-style-type: none"> <li>○ further discussion required based on use, input from feedback and the need to look at social services across the board.</li> </ul> </li> </ul>
<b>2</b>	<b>Māori Public Health</b>
2.1	<p>Discussion</p> <ul style="list-style-type: none"> <li>• good feedback received</li> <li>• whakaaro around the Māori Public Health – suggested to remove the word Māori; decision was that <i>Māori</i> remained to differentiate between Māori public health and public health</li> <li>• Māori Public Health promotion is an important tool that needs to be used for whānau as that is where Māori workers are; need for future qualifications to focus on the holistic approach to wellness</li> <li>• ensure title of qualifications reflect the health promotion areas</li> <li>• definition of Whānau ora philosophy – no clear definition but discussion around promotion of the ownership of the people to acknowledge what they are and what they need from wellness <ul style="list-style-type: none"> <li>○ health promotion prevention is not actually practiced</li> </ul> </li> <li>• main health promotion prevention (including community development prevention) would be whānau determining their own models/structures of care <ul style="list-style-type: none"> <li>○ Whānau development model needs to have funds to support Whānau to determine their own needs and model of care</li> </ul> </li> <li>• care model's up until now have not been seen to be working ie suicide is rising for Māori people. There is a need to evaluate the care model outcome to identify the next step in the health prevention model</li> <li>• Whānau ora should have prevention within it and what is in the thought process to make a health prevention model work.</li> </ul>
2.2	<p>Suggestion that health promotion aspect needs to be included within the qualifications?</p> <ul style="list-style-type: none"> <li>• health care contexts – suggest wording change</li> <li>• health promotion be embraced around health promotion within the context of the qualifications and not to be minimised; public health within a range of speciality is to be captured across all sectors (whether formal or informal)</li> <li>• bundling prevention and promotion health together – noting that it is important to understand and articulate prevention and Whānau ora principles</li> <li>• include a whānau ora outcome in all of the qualifications which needs to include Māori health, promotion and prevention</li> </ul> <p>Titles</p> <ul style="list-style-type: none"> <li>• qualification titles to be confirmed – more discussion needed around definition of health to capture qualification outcome</li> <li>• support for title reflecting Māori Public Health and Māori Public Promotion <ul style="list-style-type: none"> <li>○ incorporating health promotion principles, health programme planning and contemporary health issues</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>considering change to Tiaki i te Oranga o te Whānau.</li> </ul>
3	<b>Tiaki Kuia, Koroua</b>	
	3.1	<p>Discussion</p> <ul style="list-style-type: none"> <li>Level 5 considered too advanced hence the need for the level 3</li> <li>consider that cost restraints restrict advanced care namely with residential care where there are people with high needs – where the aged residential care people are working at level 3 or 4 but not enrolled at level 5</li> <li>Level 3 and 4 focused on the clinical needs of the people – bringing the clinical element into the level 4 qualification</li> <li>Major focus on levels 3 and 4 where the kuia and koroua could continue coping with life with good care-giver support, where the care-giver could strengthen the desire for the kuia and koroua to continue to live and re-connect rather than succumb to ‘giving up’</li> <li>group identified that the level 4 qualification needed to be rewritten looking at the quality of the outcome of support that is involved by the care-giver’s responsibility</li> <li>outcome of discussion is that there is a need for level 3 and 4, and to keep level 5 <ul style="list-style-type: none"> <li>feedback suggests important pātai to discuss</li> </ul> </li> <li>Level 3 and 4 <i>Strategic Purpose Statement</i> is duplication and needs to be reworded.</li> </ul>
	<b>Action</b>	MQS will work with Carla and Tina to help restructure or tighten up the feedback for the Tiaki Kuia, Koroua level 4 qualification.
	3.2	<p>Level 5</p> <ul style="list-style-type: none"> <li>delivering to Māori people could be seen as limiting in qualification</li> <li>is a heading that says Whānau Ora concepts needed?</li> </ul>
	<b>Action</b>	Julie will provide Dinah wording for Level 5 Strategic Purpose Statement.
4	<b>Social Services Māori</b>	
	4.1	<p>Discussion</p> <ul style="list-style-type: none"> <li>question was asked if the Level 5 qualification was required. Discussion lead to the group not being sure if the level 5 qualification would service the area in the future</li> <li>Social Service is becoming regulated and people would have to be registered with a review period of five years – this would have an impact on the qualification</li> <li>concern that qualities that are required to meet the Whānau Ora space are not meeting the social services pathways</li> <li>focus on needing to keep promoting Matāuranga Māori and strengthening the whānau ora strand</li> <li>qualification may be too in-depth and requiring more credits – discussion around option to add strands to the level 4 and level 5 qualification which would be knowledge base not practical.</li> </ul>
	<b>Action</b>	Waereti to consider new titles for the Social Services and Disabilities qualifications and email through to MQS for feedback.

<b>5</b>	<b>Disabilities</b>	
5.1	<p>Discussion</p> <ul style="list-style-type: none"> <li>Graduate profiles – add outcome around hauora, whether vulnerability can be expressed in the qualification, responding to behaviour; understand the concept of people’s behaviour would strengthen the outcome</li> <li>Strategic Purpose Statement needs to be restructured – remove the first paragraph as not a strategic purpose – the element of working alongside or with <b>people with disabilities</b> to be able to live a better quality of life needs to be better expressed in this qualification</li> <li>ability to reflect on own practice – ethical element needs to be expressed across all qualifications</li> </ul> <p>Title</p> <ul style="list-style-type: none"> <li>title acceptable at this stage.</li> </ul>	
12:40	<b>Te kai a te rā nui</b>	
<b>6</b>	<b>Whānau Ora Graduate Profile Outcomes</b>	
6.1	<p>Level 3</p> <ul style="list-style-type: none"> <li>the qualifications have been refined in so many political ways which is reflected in the outcome written in the qualifications</li> <li>understanding what whānau ora is? Capitulate all aspects and defining whānau ora</li> <li>at this level introduce that whānau hapū belongs to the hapu setting, and emerges from something that is still seen as governance policy and that governance policy needs to be introduced before philosophy</li> </ul> <p>Issues for further discussion Is there a whānau ora framework? Has there been linkage between the Treaty and Whānau ora. If there is, what is being asked from the level 3 outcomes? Need clarity around the statements, being structurally clear and correct.</p>	
	Group discussed Whānau Ora Graduate Profile Outcomes and recorded changes to document as required.	

Hui finished at 3:30pm

**Health and Disabilities, Social Services and Whānau Ora Timelines:**

	To be Completed	By whom	Due Date
1	<b>GG Hui</b> - Respond to feedback - Look at proposed changes (qualifications and landscape) - Confirm WO outcomes - Amend qualifications	GG	5 March
2	Two weeks to “tidy up” and complete post-hui mahi	MQS	7 – 19 March
3	Consultation of amended qualifications and map (1 week)	MQS	20 – 27 March
4	<b>GG approve qualifications</b>	GG	
5	<b>SUBMIT APPLICATION FOR APPROVAL TO DEVELOP</b>	MQS (Dinah and Dawn)	<b>By 31 March</b>