

NGĀ MOKOPUNA - A MĀORI WORLD VIEW OF EARLY LEARNING

QUALIFICATIONS REVIEW PLAN | MAY 2020

Hei Tīmatanga - Introduction

‘Poipoiā te kākano kia puāwai’

These qualifications are an important mechanism for building the capacity and capability of ākonga, whānau and iwi; empowering them to exercise rangatiratanga and to make effective contributions of consequence to te ao Māori today and into the future.

These qualification reviews are being undertaken as part of a maintenance cycle, which focuses on ensuring that they continue to meet the overall needs of whānau, hapū, iwi, and the sector; and remain aligned with the rules for listing qualifications on the NZQF.

For the duration of the review, MQS (Māori Qualifications Services) will work in collaboration with stakeholders to support the review and development of qualifications that:

- meet the current and future needs of ākonga, whānau, hapū, iwi and hapori Māori
- are easy to understand for end users and other stakeholders
- enable and support high quality education, employment and/or community pathways
- represent value, and are recognised as useful and relevant by users and others with an interest in the suite of qualifications
- are achievable in different delivery contexts
- contribute to the strengthening of Māori as a people and the advancement of mātauranga Māori.

Working collaboratively, and with the establishment of a Review Working Group, MQS will work in the spirit of manaakitanga, kotahitanga, and whanaungatanga to ensure the successful implementation of this review.

Tāhuhu Kōrero – Background

These qualifications were first listed on the NZQF in 2016 as a result of the Mandatory review of Qualifications. This is the first review of the qualifications since being listed.

Te Whānuitanga – Scope of the Review

The following qualifications have been identified as in scope for this review:

Qualification	Level	Credits	Qualification Developer
He Taonga Te Mokopuna – (Kaupae 2) [Ref: 2854] New Zealand Certificate in Māori World View of Early Learning	2	60	MQS
Te Mana o Te Mokopuna (Kaupae 3) [Ref: 2855] New Zealand Certificate in Māori World View of Early Learning	3	60	MQS
Te Puāwaitanga o Te Mokopuna (Kaupae 4) [Ref: 2856] New Zealand Certificate in Māori World View of Early Learning	4	60	MQS
Te Tipuranga o Te Mokopuna (Kaupae 5) [Ref: 2857] New Zealand Diploma in Māori World View of Early Learning	5	120	MQS
Te Rangatiratanga o Te Mokopuna (Kaupae 6) [Ref: 2858] New Zealand Diploma in Māori World View of Early Learning	6	120	MQS

Ngā Hua me ngā Whakaputanga – Expected Outputs and Outcomes

On completion of the review, a Qualification Review report will be submitted to the Quality Assurance Māori team at NZQA with recommendations for a new qualification or suite of qualifications for ‘approval to list’. The report will include:

A summary of:

- the review and consultation process
- the stakeholders involved in the review
- any recommendations for other pathways, groupings or changes to types and levels of qualifications outside of the review, which have been identified through the review.
- any risks associated with transitioning to the suite of qualifications.

A table of:

- each qualification included in the review along with a recommendation of any change to these qualifications (this includes the proposed date for the qualification status to be changed – from current to expiring or discontinued)
- details of the new qualification or suite of qualifications and the proposed date by which development will be completed.

Evidence attached to the report will include:

- a final workforce map and new qualifications map.
- stakeholder attestation reports
- completed *Application to List a Qualification form* for each new qualification.

Te Huarahi – Outline of the Review Process (The Approach)

Step One: Preparing for the review of the qualifications

In preparation for the review, MQS will undertake the following actions/activities:

- Existing research and data to inform an initial overview of a Maori World View of Early Learning perspective
- this information may include:
 - Māori Workforce Development Research.
 - labour market and census information.
 - qualification usage data from NZQA and TEC.
 - other research from relevant providers, Industry and government agencies, including:
 - information on graduate outcomes (employment, pathways to higher education, performance information),
 - database of industry stakeholders (including Māori stakeholders) and networks for consultation,
 - information about possible qualification structures,
 - feedback and kōrero from whānau, hapū, iwi who contribute to early learning.

Step Two: Planning the Review

A Review Working Group will be established to provide detailed and technical input into the review and development of Ngā Mokopuna A Māori World View of Early Learning, Māori qualifications.

Feedback will be sought from education organisations and industry, whānau, hapū, iwi and other end-users on current qualifications and any gaps in the suite of qualifications.

Step Three: Conducting the review

The current qualifications will be mapped to sector requirements to help determine if the current qualifications are fit for purpose.

Where qualifications are not fit for purpose, or where gaps are identified, new drafts will be developed based on an analysis of all information gathered and discussed. This may include development of draft strategic purpose statements, outcome statements (graduate profile, education pathways, and employment/ cultural/ community pathways).

Once completed, a new qualification or suite of qualifications will be presented to the Review Working Group for feedback/approval prior to being released for full consultation.

Step Four: Reporting the Review and submission to NZQA

Following the consultation process, MQS will prepare a draft report with recommendations for the new qualification or suite of qualifications for approval by the Review Working Group, and revision where appropriate, before submitting the final report and qualifications to Quality Assurance Māori for approval.

Te Whakapātanga – Consultation and on-going communication

Throughout the review process MQS will develop and maintain a database of stakeholders. Organisations and individuals will have the opportunity to be added to the database at any time throughout the review.

To ensure all stakeholders are aware of the review progress and have an opportunity for input, there will be on-going electronic communications distributed, including:

- the qualifications review page on the NZQA website to host all communications including Review Working Group meeting outcomes, and draft documents for consultation.
- e-mail communications throughout the review, directing stakeholders to the review page on the NZQA website.

It is acknowledged that this form of consultation (electronic) will not meet the needs of all stakeholders. As a result, face to face or an online consultation processes may be put in place, where appropriate, to engage those stakeholders to ensure their input is captured.

A comprehensive Communications Plan will be developed and monitored to ensure whānau, hapū, iwi, and other stakeholders have multiple opportunities to feed in, and receive feedback from, the review.



Te Hono o Te Kahurangi – Review and evaluation through a mātauranga Māori lens

Approval to list the qualification(s) subsequent to this review will be sought under *Te Hono o Te Kahurangi*.

It is proposed that the review and evaluation be conducted under the kaupapa of Te Hono o Te Kahurangi; namely:

<i>Rangatiratanga</i>	The review will reflect a unique and distinctively Māori approach to ensure the needs of ākonga, the wider community and other key stakeholders are met.
<i>Whanaungatanga</i>	The care of ākonga, whānau, hapū, iwi and mātauranga Māori itself will be a fundamental outcome of the review
<i>Manaakitanga</i>	The presence and expressions of mana-enhancing behaviours and practices will be evident between all review participants.
<i>Pūkengatanga</i>	Those directly involved in the review will have the skills and knowledge needed to ensure that the values, beliefs, needs and aspirations of the people are met.
<i>Kaitiakitanga</i>	All review participants will ensure that the authenticity, integrity and use of mātauranga Māori is protected, maintained and transmitted appropriately.
<i>Te reo Māori</i>	As the primary vehicle for expressing and transmitting Māori knowledge, values and culture, te reo Māori is practiced, promoted and celebrated.

Ngā Mahi me ngā Haepapa – Roles and Responsibilities

Review Working Group

Representing key stakeholders with experience in qualification development and delivery, the Review Working Group will look strategically across the sector/industry included in the review and consider the current and future workforce development needs and associated qualifications.

The Review Working Group will also undertake the qualification review including the development of strategic purpose statement/s and qualification outcome statement/s (including graduate profile/s).

The Review Working Group *Draft Terms of Reference* is attached to this Plan.

MQS will work collaboratively with the Review Working Group to:

- act as the secretariat for the review and prepare papers for wider consultation
- keep progress, process, outputs, and outcomes on track
- ensure all stakeholders are involved and represented

Ngā Rawa – Resources and Costs

As a principle, all project costs will be kept to a minimum and technology (including e-mail, phone and conference calls) will be used where appropriate to keep costs to a minimum.

For the review of these qualifications, MQS will assume the costs of the hui venue and catering, as well as administration costs;

The following support will also be provided:

- preparing and disseminating agenda and related papers, schedule of meetings and meeting records; documents required for approval to develop and approval to list qualifications; consultation documents and collated feedback from consultation
- maintaining web pages for information and consultation.