

Te Reo Māori Qualifications

Mandatory Review

Proposed Qualifications

Consultation on the proposed Te Reo Māori Qualifications

May 2014

Consultation period: 13 – 28 May 2014

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1 Introduction

The New Zealand Qualifications Authority (NZQA) is currently overseeing the *Mandatory Review of Qualifications*, a review of all level 1 to 6 qualifications on the New Zealand Qualifications Framework (NZQF). The review aims to reduce the duplication and proliferation of qualifications; to ensure the qualifications meet the overall needs of the particular sector and are useful, relevant and fit for purpose; and meet the new requirements for listing qualifications on the NZQF.

The review of the Reo Māori qualifications is being co-lead by NZQA's Māori Qualifications Services (MQS) and Te Whare Wānanga o Awanuiarangi.

Following consultation on the draft landscape of Te Reo Māori qualifications, which closed 19 December 2013, the Governance Group considered the feedback. Changes were made to the proposed landscape following the Working Group hui in early January 2014, and a further round of consultation was undertaken in March 2014. At the close of the second round of consultation Te Rōpū Tātaki provided a brief for the working group to guide the development of a proposed suite of qualifications.

The Working group was re-convened in early April 2014 to further progress the qualification development process, preparing the strategic purpose statement and outcome statements for the proposed qualifications.

These draft qualifications are now available for consultation. The Reo Māori qualifications review Governance Group invites feedback on the proposed suite of qualifications.

If endorsed by this consultation, these draft qualifications, or a revised set depending on the nature of feedback received, will be submitted to NZQA Quality Assurance for '*approval to develop a qualification*' with the intention that they will eventually replace the qualifications listed in this cluster of Te Reo Māori qualifications levels 1 - 6 on the NZ Qualifications Framework.

Further qualification development work will be undertaken in stage two of the review process, with a particular focus on refining the draft qualifications and including specifications and conditions relating to the qualifications and graduate profile outcomes.

Further information about the Mandatory Review the Reo Māori Qualifications, including the most recent version of the needs analysis report, a list of all qualifications included in the review, membership of the Governance Group, the Review Plan, and previous consultation documents, can be found on the [Reo Māori](#) webpage.

Full details of the proposed Te Reo Māori Qualifications are available in
[Appendix A](#)

2 Principles

In developing this proposal, the Governance Group suggests qualifications and a structure that as far as possible meet the needs of a wide range of learners, whānau, hapū, iwi, employers and other stakeholders.

The approach is intended to be flexible for learner pathways and responds to:

- Issues identified in the analysis of current qualifications and their use
- Needs identified in the needs analysis
- The needs of specific groups of learners:
 - students wanting to gain a full Te Reo Māori qualification prior to entering the workforce (domestic, international, secondary/tertiary, full time/part time);
 - employees wanting to gain a full Te Reo Māori qualification i.e. those already in the workforce, who may be employer sponsored or part time self-funded learners;
 - people seeking employment who might need specific Reo Māori skills and/or to improve their competency in te reo Māori;
 - second chance learners, up-skilling or re-training adults;
 - Whānau, hapū, iwi, or Communities wanting to their reo Māori skills and knowledge as a key aspect of life skills.

The proposal includes qualifications that recognise generalist skills and knowledge relevant to many contexts, and also includes development in specialist areas to allow for in-depth research and development in those chosen areas.

3 Ngā Kaupapa

Te Rōpū Tātaki (the Reo Māori Governance Group) has agreed that the Reo Māori qualifications will be developed under the framework of the following kaupapa Māori principles that have been adapted from the Mātauranga Māori Evaluative Quality Assurance (MM EQA), and which reinforce the importance of meaningful engagement and the lens through which the review will be conducted.



Whanaungatanga	The care of ākonga, whānau, hapū, iwi and mātauranga Māori relationships will be a fundamental outcome of the review.
Manaakitanga	The duty of care and expression of mana-enhancing behaviours and practices will be evident between all review participants.
Pūkengatanga	The skills and knowledge of those directly involved in the review will ensure the values, beliefs, needs and aspirations of all participants are respected.
Kaitiakitanga	All review participants will ensure that the authenticity, integrity and use of mātauranga Māori is protected, maintained and transmitted appropriately.
Rangatiratanga	The review will reflect a unique and distinctively Māori approach to ensure the needs of ākonga, the wider community and other key stakeholders are met.
Tūrangawaewae	The review process will ensure all stakeholders are engaged, able to contribute and their contributions are acknowledged.
Te reo Māori	Te Reo Māori, as the co-leading means for expressing and transmitting Māori knowledge, values and culture, will be practiced, promoted and celebrated.
Tikanga Māori	Tikanga Māori, as the co-leading means for preserving, protecting and transmitting ngā tuku ihotanga, will be practiced, promoted and celebrated.

The mātāpono for the Reo Māori qualifications have been developed under the framework of the Mātauranga Māori Evaluative Quality Assurance (MM EQA) and the Kaupapa Māori principles within that framework. Close links to the Tikanga Māori qualification reviews have been maintained throughout the review and development of these qualifications.

4 Ngā Mātāpono

Te Rōpū Tātaki has adopted three Mātāpono as aspirational principles to provide a basis on which to develop qualifications and, more importantly, to provide guidance for Providers designing programmes that staircase the learning of Te Reo Māori students, based on their needs.

The mātāpono for the reo Māori qualifications have been developed under the framework of the Mātauranga Māori Evaluative Quality Assurance (MM EQA) and the Kaupapa Māori principles within that framework.

Māori language in education is critical in enabling the Crown to meet its Treaty obligations to strengthen and protect the Māori language¹. Given that premise, Te Rōpū Tātaki articulates the three Mātāpono as:

- **The people** **MANA TANGATA**
- **The land** **MANA WHENUA**
- **The language** **MANA REO**

Te Rōpū Tātaki intends that the three Mātāpono are integrated into each qualification developed under this review, and it is noted that they are aligned to those adopted by the Tikanga Māori Governance Group in their review and development of Tikanga Māori qualifications.

Each of the mātāpono focuses on different aspects of the journey of learning and development undertaken by the ākonga in their pursuit of competency in Te Reo Māori, and within the wider concept of Te Reo Māori me ngā Tikanga Māori. Therefore these principles are predicated on a Māori world view and are contextualised through the applied practice of Te Reo me ngā Tikanga Māori.

The Mātāpono are broad principals that ease their implementation and incorporation into the qualifications and subsequent programmes developed by providers. They are all-encompassing and support Intellectual creativity and flexibility. Further, the three Mātāpono acknowledge people and place, enhance the use and recognition of te reo Māori, and recognise the value of the Reo Māori qualifications.



MANA TANGATA

Kia whakatairangatia te pitomata o te tangata me ōna tātai pūmanawa e herea ai ki tōna ao.

MANA TANGATA

Te Pitomata: Realising the potential of the learner and acknowledging the natural talents they explore and utilise in their journey of learning te reo.

This principal acknowledges the inherent potential of each individual person to learn as a fertile basis for realising te reo Māori potential.

There is potential within each ākonga to:

- Acknowledge and develop their natural talents
- Increase their proficiency and competency in te reo Māori
- Realise the relevance of their connections in every facet of their life.

¹ Ka Hikitia – Accelerating Success, pg 27



MANA WHENUA

Taketake nō tēnei whenua te reo Māori, nō reira, kia whakapūmautia te tūrangawaewae o te tangata ki tōna whenua me tōna taiao.

MANA WHENUA

Tūrangawaewae: Acknowledging the learners' links and connectedness to the land and the local environment.

This principal promotes the importance of location and acknowledges the local environment – the places, the people, the stories, the sayings, the dialectal variations, and so on.

Providers are encouraged to develop programmes that are relevant to the local environment, suit the needs of the local people, and emphasise the connection of the people to the land, the hapū, iwi, and community – to keep the programme relevant to their space.



MANA REO

Kia mārama pū ki te pūtakeanga me te whānuitanga o te reo me tōna hāngai ki ōna āhuatanga katoa; kia kōrerotia aua pūkengatanga, ā, kia tangata whenua ai te reo.

MANA REO

Kia tangata whenua ai te reo: Understanding the breadth, depth and many different facts of te reo Māori in the pursuit of improved competence and fluency.

In addition to the development of competence and fluency in te reo Māori, this principal guides ākonga in all aspects of their study of te reo Māori.

This may include but is not limited to:

- the deeper political, social, and economic issues associated with te reo Māori
- a deepening understanding and appreciation of tikanga Māori
- te reo Māori in its context, its current political state, and the reason why we have te reo Māori qualifications
- ensuring the mana of te reo Māori remains with the people, the land, the nation.

The following table shows the linkages between Ngā Mātāpono and the MM EQA principles.

Ngā Mātāpono	He Whakamārama	Equivalent MM EQA principles
MANA TANGATA (The People)	<p>Kia whakatairangatia te pitomata o te tangata me ōna tātai pūmanawa e herea ai ki tona ao.</p> <p><i>This principal acknowledges the inherent potential of each individual person to learn as a fertile basis for realising te reo Māori potential.</i></p>	Whanaungatanga Manaakitanga Pūkengatanga Rangatiratanga Manaakitanga Te Reo Māori Tikanga Māori
MANA WHENUA (The Land)	<p>Taketake nō tēnei whenua te reo Māori, nō reira, kia whakapumautia te tūrangawaewae o te tangata ki tona whenua me tōna Taiao.</p> <p><i>This principal promotes the importance of location and acknowledges the local environment – the places, the people, the stories, the sayings, the dialectual variations, and so on.</i></p>	Tūrangawaewae Kaitiakitanga Whanaungatanga Rangatiratanga Manaakitanga Te Reo Māori Tikanga Māori
MANA REO (The Language)	<p>Kia marama pū ki te putaketanga me te whanuitanga o te reo me tōna hangai ki ōna ahuatanga katoa; kia kōrerotia aua pūkengatanga, ā, kia tangata whenua ai te reo.</p> <p><i>In addition to the development of competence and fluency in te reo Māori, this principal guides ākonga in all aspects of their study of te reo Māori.</i></p>	Whanaungatanga Manaakitanga Pūkengatanga Kaitiakitanga Rangatiratanga Tūrangawaewae Te Reo Māori Tikanga Māori

5 Ngā Taumata o te Reo

Ngā Taumata o Te Reo reflect the different stages of learning te reo, and are modelled on the Poutama concept of progressive learning. Ngā Taumata o te Reo also meet the wider aspirations for Te Reo Māori as outlined by those that attended the Stakeholder hui.

Te Reo kia tika, Te Reo kia rere, Te Reo kia Māori should be achieved at each level, and this whakaaro should be woven into programmes leading to Te Reo Māori qualifications at *all* levels.



6 Principles for qualification design

In developing this suite of proposed qualifications, Te Rōpū Tātaki suggests qualifications and a structure that is intended to be flexible for learner pathways and as far as possible responds to meet the needs of a wide range of learners, whānau, hapū, iwi, employers and other stakeholders.

The qualifications are designed to allow a range of exit points to meet the diverse needs of whānau, hapū, iwi, and hāpori. They will also enable people to gain skills to equip them to progress to the more advanced levels of te Reo Māori qualifications, or to use their reo Māori knowledge and skills in a range of contexts and environments.

7 Terminology – structural options for design of qualifications

In developing this suite of qualifications, Te Rōpū Tātaki and the Working Group considered the range of qualification types and levels. An overview of the qualification types and levels on the NZQF are available at: <http://www.nzqa.govt.nz/studying-in-new-zealand/nzqf/understand-nz-quals/>

The NZQF has 10 levels, with level 1 being the least complex and level 10 the most complex. Certificates and Diplomas are defined by an agreed set of criteria, and the table in **Appendix B** describes the types of qualifications listed on the NZQF at level 1 to 6.

The level descriptors provide a detailed description of each level in terms of learning outcomes, using common domains and dimensions of progression. Knowledge, skills and application describe what a graduate at a particular level is expected to know, do and be.

A **New Zealand qualification** may be listed with strands, optional endorsements or contextual endorsements where there is an identified need and all listing requirements have been met. Each qualification has a strategic purpose statement and an outcome statement, comprising the graduate profile outcomes, education and employment pathways, and may include a community pathway.

All qualifications must be **flexible** to allow the qualification to be achieved in different contexts. A range of **programmes of study** or training can be developed to lead to the qualification and allow achievement of the qualification in ways most suited to learners' educational, work, or cultural needs and aspirations.

- A **base qualification** describes a qualification with or without strands that has an optional endorsement.
- A **contextual endorsement** describes recognition of the context within which the graduate profile has been demonstrated. Contextual endorsement is only available when recognising the context in which the profile was achieved is of importance to the industry/sector, and clear parameters for the context are specified as conditions on the qualification (within the qualification specification). The graduate profile is common to each context.

Further information on programme approval and provider accreditation is available at:

<http://www.nzqa.govt.nz/providers-partners/approval-accreditation-and-registration/programme-approval-and-provider-accreditation/>

8 Proposed Qualifications Landscape

The Review proposes a suite of 8 new Te Reo Māori qualifications – six certificates and two diplomas.

The new qualifications are designed to:

- recognise skills and knowledge in te reo Māori,
- be achievable in different contexts, and
- enable graduates to pursue the intended educational and employment outcomes.

The proposed suite of Reo Māori qualifications has been developed with an optional contextual endorsement in Reo Rūmaki at Levels 1-4, acknowledging the context in which the profile was achieved.

Further development and consistency work will occur following the application for approval to develop', to refine the graduate profile outcomes, clarify conditions and other requirements applicable for each qualification, and ensure consistency across the suite of Te Reo Māori qualifications.

The proposed qualifications map is contained on the following page.

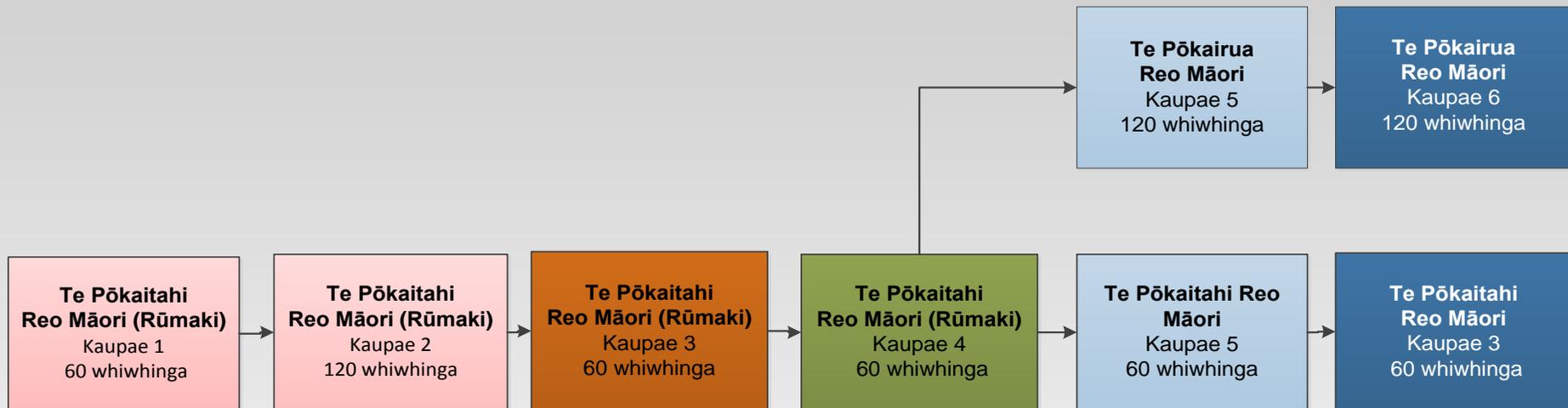
9 Proposed Te Reo Māori Qualifications Map

TE REO MĀORI

Proposed Te Reo Māori Qualifications Map

Te reo kia tika, te reo kia rere, te reo kia Māori

Ngā Taumata o te Reo should be woven into programmes leading to Te Reo Māori qualifications at *all* levels



Ngā Mātāpono provide guidance for Providers designing programmes that staircase the learning of Te Reo Māori students

MANA TANGATA MANA WHENUA MANA REO

10 Further considerations and stakeholder feedback

The scope of this review precludes consideration of qualifications above level 6; however the proposed qualifications indicate education pathways onto further study.

4.1 Consultation seeking Stakeholder feedback

We are now seeking feedback from the sector, learners, communities, whānau, hapū, iwi, providers and other interested parties on the proposed draft qualifications. All feedback will contribute to the refinement of the suite of Te Reo Māori qualifications proposed for further development and for submission for '*Application for approval to develop*'.

Please consider the draft qualifications available in [Appendix A](#) and provide feedback by directly e-mailing your comments to reomaoriqualsreview@nzqa.govt.nz

Capturing the intended purpose, graduate profile and pathway outcomes for each qualification, and confirming the need, is important at this first stage. Further work focusing on the detail of each outcome and the credits associated will be completed later.

IMPORTANT NOTE

All new qualifications are New Zealand qualifications and the graduate outcomes have been written in a way that allows for achievement in different contexts.

This has been done to give education providers maximum flexibility in adapting existing programmes of study or developing new programmes of study leading to the qualification.

An education provider's point of difference and specialisation will now exist at the programme level (not the qualification level).

Please read these draft outcomes with this in mind and address the qualification outcomes in your feedback.

11 Consultation Questions

The purpose of this consultation is to gather information and stakeholder feedback about the draft Te Reo Māori qualifications to ensure they best meet learner, sector, communities, whānau, hapū, iwi, and providers' needs before moving to the next stage of the development process.

Please visit the qualifications webpage to provide your response.

Consultation closes at midday on **Wednesday 28 May 2014**.

Survey information

Note: the following is for guidance only, the survey is available online. Please visit the [online survey](#) to provide your response.

1 Please provide your contact details.

Name	_____	Employer	_____
Position	_____	Email	_____

2 Please indicate the stakeholder group you most closely relate to:

<input type="checkbox"/>	Industries
<input type="checkbox"/>	Polytechnic or Institute of Technology (ITP)
<input type="checkbox"/>	Whānau/Hapū/Iwi
<input type="checkbox"/>	Private Training Establishment (PTE)
<input type="checkbox"/>	Wānanga
<input type="checkbox"/>	A secondary school or other educational organisation
<input type="checkbox"/>	Community group
<input type="checkbox"/>	Student/individual
<input type="checkbox"/>	Other (please specify)

The following questions are about specific qualifications, followed by your overall impressions. You may choose to provide feedback by responding to all or some of the questions.

Te Reo Māori Certificates

1. Referring to the draft qualifications document, how strongly do you agree or disagree that the following proposed Certificates adequately address the needs of te Reo Māori learners, and industries, communities, whānau, hapū, iwi, and providers?

Te Pōkaitahi Reo Māori (Rūmaki)(Kaupae 1) 60 whiwhinga
Te Pōkaitahi Reo Māori (Rūmaki)(Kaupae 2) 120 whiwhinga
Te Pōkaitahi Reo Māori (Rūmaki)(Kaupae 3) 60 whiwhinga
Te Pōkaitahi Reo Māori (Rūmaki)(Kaupae 4) 60 whiwhinga
Te Pōkaitahi Reo Māori (Kaupae 5) 60 whiwhinga
Te Pōkaitahi Reo Māori (Kaupae 6) 60 whiwhinga

2. What could be done to improve any or all of the above qualifications?
3. Please provide any further comments you have about these proposed qualifications.

Te Reo Māori Diplomas

1. Referring to the draft qualifications document, how strongly do you agree or disagree that the following proposed Diplomas adequately address the needs of te Reo Māori learners, and industries, communities, whānau, hapū, iwi, and providers?

Te Pōkairua Reo Māori (Rūmaki)(Kaupae 5) 120 whiwhinga
Te Pōkairua Reo Māori (Rūmaki)(Kaupae 6) 120 whiwhinga

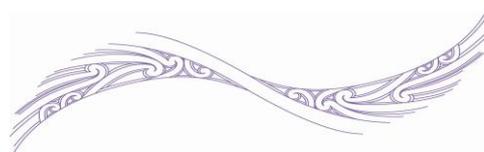
2. What could be done to improve any or all of the above qualifications?
3. Please provide any further comments you have about these proposed qualifications.

Overall impressions

- 1 How strongly do you agree or disagree that the proposed suite of Te Reo Māori qualifications adequately addresses the needs of learners preparing for a career or further study?
- 2 How strongly do you agree or disagree that the proposed suite of Te Reo Māori qualifications will contribute to positive outcomes for whānau, hapu, iwi, and hapori Māori?
- 3 Please provide any overall comments you have about the proposed suite of qualifications?
- 4 Please provide any further comments you would like to make about the Reo Māori Qualifications Review?

Mokori anō te mihi ki a koe!

Thank you for your time in completing this survey for us.



Appendix A – Draft Qualification Documents

1 Qualification details – Te Reo Māori (Level 1)

Ingoa/Title	Te Pōkaitahi Reo Māori (Rumaki) (Kaupae 1)	
Putanga/Version	1	Te momo Tohu/Qualification type Pōkaitahi/Certificate
Kaupae/Level	1	Whiwhinga/Credits 60
Te Tirohanga Whānui /Strategic purpose statement	<p>Ko tēnei te pūtake o ngā Tohu Reo Māori mō te hunga kātahi anō ka aro mai ki te ako i te reo Māori, ā, kāore i te paku mōhio ki te reo me ōna āhuatanga. He tohu tēnei hei whakapakari i te reo o tēnei momo.</p> <p>Ka taea e te Ihuputa te whakawhitiwhiti kōrero māmā mō ngā kaupapa e taunga ana ia, me ngā mahi o ia rā, o ia rā. Ki te āta poipoia ia e tētahi kaitaitiaki, ka taea e ia ngā tikanga o te ao Māori te whai.</p> <p>Mā ngā hua ka puta i tēnei tohu ka kite ngā hāpori, ngā kaituku mahi, me ngā whare wānanga i te taumata o te reo o te Ihuputa.</p>	
Ko ngā hua ka puta /Outcome Statement	Te āhua o te Ihuputa /Graduate profile	<p>Ka taea e te Ihuputa te whakamahi tōna reo kia tika, kia rere, kia Māori mā te:</p> <p>Kōrero (15 whiwhinga) whakamahi i ngā kīanga me ngā kōrero māmā o ia ra, o ia rā</p> <ul style="list-style-type: none"> • kōkiri me te whakahoki kōrero poto mō te tūtaki tangata ngā te kōrerorero noa • whakawhitiwhiti kōrero māmā tētahi ki tētahi mō ngā kaupapa e taunga ana ia • whakaaturia tōna mōhio ki te whakahua tika i ngā oro o te reo. <p>Pānui (12 whiwhinga)</p> <ul style="list-style-type: none"> • pānui kia mārama i ngā rerenga kōrero māmā, me ngā tuhinga poto mō ngā kaupapa e taunga ana ia. <p>Tuhituhi (12 whiwhinga)</p> <ul style="list-style-type: none"> • tuhi rerenga kōrero māmā me ngā tuhinga poto mō ngā kaupapa e taunga ana ia <p>Whakarongo (15 whiwhinga)</p> <ul style="list-style-type: none"> • whakarongo me te whakahoki mārama i ngā whakawhiti kōrero poto, tētahi ki tētahi mō ngā kaupapa māmā o te wā, ki ngā tikanga hoki o taua takiwā • whakarongo kia whai tohutohu māmā • whakarongo kia mōhio ki nga kōrero poto mō ngā kaupapa e taunga ana ia • whakarongo kia mōhio ki ngā oro tika tae atu ki te whakahua tohutō me ngā pū o te reo Māori. <p>Graduates of this qualification will be able to demonstrate te reo kia tika, kia rere, kia Māori through their ability to:</p> <p>Kōrero (15 credits)</p> <ul style="list-style-type: none"> • use familiar everyday expressions and basic phrases • initiate and respond to short routine social interactions • form short exchanges of information concerning familiar topics • correctly pronounce prescribed aspects of te reo. <p>Pānui (12 credits)</p> <ul style="list-style-type: none"> • comprehend simple sentences and short texts on familiar topics. <p>Tuhituhi (12 credits)</p> <ul style="list-style-type: none"> • write simple sentences and short texts on familiar topics. <p>Whakarongo (15 credits)</p> <ul style="list-style-type: none"> • recognise and respond to short routine social interactions to meet basic immediate needs and in accordance with local custom • follow basic instructions • comprehend short exchanges of information concerning familiar topics • recognise sounds and letters of the language.

		<p>Tikanga (6 whiwhinga)</p> <ul style="list-style-type: none"> whai tikanga i ngā kaupapa ka mahia e ia i raro i te maru o te āta poipoi. mau ki te rere, ki te mita, ki ngā ariā, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki. 	<p>Tikanga (6 credits)</p> <ul style="list-style-type: none"> participate in aspects of tikanga Māori with guidance acknowledge the rhythm, intonation, pronunciation, vocabulary, and sentence structures of the local hapū, iwi/Māori community.
		<p>Optional Rumaki endorsement: To achieve the New Zealand Certificate in Te Reo Māori (Rumaki), graduates must be able to communicate in te reo Māori in a familiar Māori language immersion context to meet the outcomes.</p> <p>This qualification is at a level comparable to the Common European Framework of Reference (CEFR) A1</p>	
	<p>Ko Ngā huarahi mātauranga /Education pathway</p>	<p>He tīmatanga tēnei Tohu mō te hunga e hiahia ana ki te whakapakari ake i tō rātou reo Māori.</p> <p>Ka taea e ngā Ihuputa te whai atu i:</p> <ul style="list-style-type: none"> Te Pōkaitahi Reo Māori (Rumaki) (Kaupae 2) He Tohu Tikanga Orotau (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) NZ Certificate in Ngā Toi Māori (L2) NZ Certificate in Manaaki Marae (L2) NZ Certificate in Mātauranga Māori - He taonga te mokopuna 	<p>The qualification provides a pathway for those seeking to develop their knowledge and skills in te reo Māori.</p> <p>Graduates may progress to:</p> <ul style="list-style-type: none"> Te Pōkaitahi Reo Māori (Rumaki) (Kaupae 2) He Tohu Tikanga Orotau (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) NZ Certificate in Ngā Toi Māori (L2) NZ Certificate in Manaaki Marae (L2) NZ Certificate in Mātauranga Māori - He taonga te mokopuna
	<p>Ko ngā huarahi mahi /Employment pathway</p>	<p>Mā te tohu nei ka taea e te Ihuputa te āta poipoi, te whakangungu, me te whakamahi i ōna pukenga reo Māori ki roto i ngā momo mahi, tūnga rānei, kei waenganui i te whānau, i te hapū, i te iwi, i te hapori rānei.</p> <p>Ka taea e te Ihuputa te whakamahi i tōna reo, mōna anō, ahakoa ōna tapepetanga, ki roto i te whānui o ngā momo tūnga o te Kāwanatanga, o te Wāhanga Mahi Motuhake rānei.</p>	<p>This qualification provides a pathway for graduates to develop capability and capacity to nurture, maintain, and use te reo Māori in various roles within the whānau, hapū, iwi/community.</p> <p>Graduates will have a basic understanding and awareness of te reo Māori that can be utilised, at a personal level, in all roles within the Public and Private sectors.</p>
	<p>Ko ngā huarahi kei waenganui i te whānau, te hapū, te iwi, te hāpori rānei /Whānau, hapū, iwi/community pathway</p>	<p>Mā te whakamahi i ōna pukenga, i ōna mōhiotanga anō hoki ka taea e te Ihuputa te tautoko i te whakatairangatanga o te reo Māori kei waenganui i te whānau, te hapū, te iwi, me te hapori.</p>	<p>Graduates of this certificate will have the skills and knowledge to participate in the maintenance and promotion of te reo Māori amongst whānau, hapū, iwi, and community.</p>

2 Qualification details – Te Reo Māori (Level 2)

Ingoa/Title	Te Pōkaitahi Reo Māori (Rumaki) (Kaupae 2)	
Putanga/Version	1	Te momo Tohu/Qualification type Pōkaitahi/Certificate
Kaupae/Level	2	Whiwhinga/Credits 120
Te Tirohanga Whānui /Strategic purpose statement	<p>He tīmatanga tēnei Tohu Reo Māori mō te hunga kātahi anō ka tīmata ki te ako i te reo Māori.</p> <p>Ka taea e te Ihuputa te whakaputa kōrero, te whakawhitiwhiti kōrero rānei ā-waha, ā-tuhi anō hoki mō ngā kaupapa māmā e taunga ana e ia.</p> <p>Mā ngā hua ka puta i tēnei tohu ka kite ngā hāpori, ngā kaituku mahi, me ngā whare wānanga i te taumata o te reo o te Ihuputa.</p>	
Ko ngā hua ka puta /Outcome Statement	Te āhua o te Ihuputa /Graduate profile	<p>Ka taea e te Ihuputa te whakamahi i tōna reo kia tika, kia rere, kia Māori mā te:</p> <p>Kōrero (30 whiwhinga)</p> <ul style="list-style-type: none"> whakawhitiwhiti kōrero āhua māmā tētahi ki tētahi mō ngā kaupapa e taunga ana ia, mō ngā mahi o ia rā, o ia rā, me te tūtakinga tangata kōrero kia rere tika tōna reo mō ngā kaupapa e taunga ana ia whakaatu tōna mōhio ki te whakahua tika i ngā oro o te reo. <p>Pānui (24 whiwhinga)</p> <ul style="list-style-type: none"> pānui kia mōhio ki ngā tuhinga āhua māmā mō ngā kaupapa o ia rā, o ia rā kimi kōrero e hāngai pū ana ki tētahi kaupapa i roto i ngā tuhinga poto. <p>Tuhituhi (24 whiwhinga)</p> <ul style="list-style-type: none"> tuhi kōrero māmā kia mārama, kia hāngai hoki ki ngā kaupapa e taunga ana <p>Whakarongo (15 whiwhinga)</p> <ul style="list-style-type: none"> whakarongo kia mōhio ki ngā kōrero āhua māmā mō ngā kaupapa o ia rā, o ia rā. whakarongo kia mōhio ki ngā whakawhitinga kōrero mō ngā kaupapa o ia rā, o ia rā. aro nui ki ngā tū wā me te whakatakatoranga o ngā rerenga kōrero <p>Tikanga (12 whiwhinga)</p> <ul style="list-style-type: none"> whai tikanga i ngā kaupapa ka mahia e ia i raro i te maru o tētahi kaitiaki. mau ki te rere, ki te mita, ki ngā ariā, ki <p>Graduates of this qualification will be able to demonstrate te reo kia tika, kia rere, kia Māori through their ability to:</p> <p>Kōrero (30 credits)</p> <ul style="list-style-type: none"> use basic language in familiar situations to engage in communicating simple and routine tasks, and social encounters form exchanges of information concerning familiar topics with emerging fluency and accuracy correctly pronounce prescribed aspects of te reo. <p>Pānui (24 credits)</p> <ul style="list-style-type: none"> comprehend simple, connected texts on familiar topics locate specific predictable information in short texts. <p>Tuhituhi (24 credits)</p> <ul style="list-style-type: none"> write simple, comprehensible, connected texts on familiar topics. <p>Whakarongo (30 credits)</p> <ul style="list-style-type: none"> recognise and respond to social encounters, as well as simple and routine tasks within familiar everyday situations comprehend exchanges of information concerning familiar topics recognise tense and word order patterns. <p>Tikanga (12 credits)</p> <ul style="list-style-type: none"> participate in, understand and follow tikanga Māori with guidance acknowledge the rhythm, intonation,

		ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki.	pronunciation, vocabulary, and sentence structures of the local hapū, iwi/Māori community.
		Rumaki qualifier: To achieve the New Zealand Certificate in Te Reo Māori (Rumaki), graduates must be able to communicate in te reo Māori in a familiar Māori language immersion context to meet the outcomes. This qualification is at a level comparable to the Common European Framework of Reference (CEFR) A2.	
	Ko Ngā huarahi mātauranga /Education pathway	He tīmatanga tēnei Tohu mō te hunga e kaingākau ana ki te reo Māori, ā, he huarahi anō hoki tēnei mō te hunga e hiahia ana ki te whakapakari ake i tō rātou reo. Ka taea e ngā Ihuputa te whai atu i: <ul style="list-style-type: none"> • Te Pōkaitahi Reo Māori (Rumaki)(Kaupae 3) • He Tohu Tikanga Aweko (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) • NZ Certificate in Tourism Māori • Mahinga Kai Te Hoata (K3) • NZ Certificate in Ngā Toi Māori (L3) • NZ Certificate in Māori Public Health (L3) • NZ Certificate in Tiaki Kuia Koroua (L3) • NZ Certificate in Manaaki Marae (L3) • New Zealand Certificate in Ngā Taonga Tākaro (Akonga)(Level 3) • NZ Certificate in Mātauranga Māori – Te Mana o te mokopuna 	The qualification provides a pathway for those seeking to improve or further develop their knowledge and skills in te reo Māori. Graduates may progress to: <ul style="list-style-type: none"> • Te Pōkaitahi Reo Māori (Rumaki)(Kaupae 3) • He Tohu Tikanga Aweko (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) • NZ Certificate in Tourism Māori • Mahinga Kai Te Hoata (K3) • NZ Certificate in Ngā Toi Māori (L3) • NZ Certificate in Māori Public Health (L3) • NZ Certificate in Tiaki Kuia Koroua (L3) • NZ Certificate in Manaaki Marae (L3) • New Zealand Certificate in Ngā Taonga Tākaro (Akonga)(Level 3) • 3 NZ Certificate in Mātauranga Māori – Te Mana o te mokopuna
	Ko ngā huarahi mahi /Employment pathway	Mā te tohu nei ka taea e te Ihuputa te āta poipoi, te whakangungu, me te whakamahi i ōna pukenga reo Māori ki roto i ngā momo mahi, i ngā tūnga rānei, kei waenganui i te whānau, i te hapū, i te iwi, i te hapori rānei. Ka taea e te Ihuputa te whakamahi i tōna reo me ōna pūkenga, ahakoa tōna tīmatanga noa iho, ki roto i te whānui o ngā momo tūnga o te Kāwanatanga, o te Wāhanga Mahi Motuhake rānei.	Graduates of this certificate will have the skills and knowledge to participate in the maintenance and promotion of te reo Māori amongst whānau, hapū, iwi, and community. They will have a foundation understanding and awareness of te reo Māori that can be utilised in all roles within the Public and Private sectors.
	Ko ngā huarahi kei waenganui i te whānau, te hapū, te iwi, te hapori rānei /Whānau, hapū, iwi/community pathway	Mā te whakamahi i ōna pukenga, i ōna mōhiotanga anō hoki, ka taea e te Ihuputa te tautoko i te oranga tonutanga me te whakatairangatanga o te reo Māori kei waenganui i te whānau, te hapū, te iwi, me te hapori.	This qualification provides a pathway for graduates to develop capability and capacity to nurture, maintain, and use te reo Māori in various roles within the whānau, hapū, iwi/community.

3 Qualification details – Te Reo Māori (Level 3)

Ingoa/Title	Te Pōkaitahi Reo Māori (Rumaki) (Kaupae 3)	
Putanga/Version	1	Te momo Tohu/Qualification type Pōkaitahi/Certificate
Kaupae/Level	3	Whiwhinga/Credits 60
Te Tirohanga Whānui /Strategic purpose statement	<p>He tohu Reo Māori tēnei mō te hunga e whai tonu ana i te reo Māori kia whakapakari ai i ngā pūkenga reo Māori i ngā horopaki e taunga ana; i ngā horopaki e tauhou tonu ana hoki ki a rātou.</p> <p>Kua tīmata te rere mai o te reo o te Ihuputa, ā, ka taea e ia te whakamahi i ōna pūkenga reo Māori i te nuinga o ngā horopaki mō ngā kaupapa o ia rā, o ia rā; kei ngā wāhi hoki i waenganui i te hāpori, te wāhi mahi, te wāhi ako, me te ao Māori.</p> <p>Mā ngā hua ka puta i tēnei tohu ka kite ngā hāpori, ngā kaituku mahi, me ngā whare wānanga i te taumata o te reo o te Ihuputa.</p> <p>This qualification is intended for learners of te reo Māori as an additional language, in order to further their knowledge and the advancement of te reo Māori.</p> <p>Graduates will have the language skills to communicate in most situations with some independence and fluency in order to participate in every day social/community, workplace and/or academic situations, in te ao Māori.</p> <p>This qualification allows communities, employers and educational institutions to recognise the level of competency at which the graduate can use te reo Māori.</p>	
Ko ngā hua ka puta /Outcome Statement	Te āhua o te Ihuputa /Graduate profile	<p>Ka taea e te Ihuputa te whakamahi i tōna reo kia tika, kia rere, kia Māori mā te:</p> <p>Kōrero (15 whiwhinga)</p> <ul style="list-style-type: none"> whakawhitiwhiti kōrero tētahi ki tētahi mō ngā kaupapa o ia rā, o ia rā kōrero kia mārāma te rere o āna kōrero hei whakapuaki i ōna ake whakaaro mō ngā horopaki e taunga ana ia kōrerorero mō te wā roa mō ngā kaupapa o ia rā, o ia rā, me te ao torotoro anō hoki kōrero kia tika te rere me te whakahua i ngā oro o te reo. <p>Pānui (12 whiwhinga)</p> <ul style="list-style-type: none"> pānui kia mōhio ki te whānui o ngā momo tuhinga mō ngā kaupapa o ia rā, o ia rā, o te ao torotoro anō hoki i ētahi wā mātai, kia kimi, kia kohikohi anō hoki i ngā momo tuhinga e tutuki ai te kaupapa āhukahuka i ngā tuhinga e hangai pū ana ki te hunga pānui, ki te pūtake hoki o te whānui o ngā momo tuhinga. <p>Tuhituhi (12 whiwhinga)</p> <ul style="list-style-type: none"> tuhi kia mārāma, kia tika anō hoki te whakaraupapa i ōna whakaaro i āna tuhinga mō ngā kaupapa o ia rā, o ia rā; o te ao torotoro anō hoki i ētahi wā tuhi kia āhua tika te whakatakoto i āna tuhinga mō te whānui o ngā momo <p>Graduates of this qualification will be able to demonstrate te reo kia tika, kia rere, kia Māori through their ability to:</p> <p>Kōrero (15 credits)</p> <ul style="list-style-type: none"> speak with some coherence, fluency and spontaneity to express personal ideas sustain oral interaction in familiar contexts discuss familiar and sometimes unfamiliar topics at length pronounce some aspects of te reo using stress and intonation. <p>Pānui (12 credits)</p> <ul style="list-style-type: none"> comprehend a range of written texts on familiar and sometimes unfamiliar topics scan, locate and gather written information to fulfil a specific task recognise texts appropriate to audience and purpose in a range of text types. <p>Tuhituhi (12 credits)</p> <ul style="list-style-type: none"> write comprehensible, connected texts on familiar and sometimes unfamiliar topics write with reasonable linguistic accuracy, using a range of text types.

		<p>tuhinga.</p> <p>Whakarongo (15 whiwhinga)</p> <ul style="list-style-type: none"> whakarongo kia mōhio ki ngā kaupapa matua, ngā topehatanga o ngā kōrero, me ngā whakamahinga kōrero pono mō ngā kaupapa o tōna ao. Aro nui ki ngā tū wā me te whakahua i ngā momo reo-ā-waha. <p>Tikanga (6 whiwhinga)</p> <ul style="list-style-type: none"> whai kia mōhio ki ngā tikanga e pā ana ki ngā kaupapa ka mahia e ia. mau ki te rere, ki te mita, ki ngā ariā, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki. 	<p>Whakarongo (15 credits)</p> <ul style="list-style-type: none"> understand the main points and key supporting detail in extended oral interaction and factual information in familiar and sometimes unfamiliar topics recognise stress and intonation in speech <p>Tikanga (6 credits)</p> <ul style="list-style-type: none"> participate in, understand and follow tikanga Māori with limited guidance acknowledge the rhythm, intonation, pronunciation, vocabulary, and sentence structures of the local hapū, iwi/Māori community.
		<p>Rūmaki qualifier:</p> <p>To achieve the New Zealand Certificate in Te Reo Māori (Rumaki), graduates must be able to communicate in te reo Māori in a familiar and sometimes unfamiliar Māori language immersion context to meet the outcomes.</p> <p>This qualification is at a level comparable to the Common European Framework of Reference (CEFR) B1</p>	
	<p>Ko Ngā huarahi mātauranga /Education pathway</p>	<p>He tīmatanga tēnei Tohu mō te hunga e kaingākau ana ki te reo Māori, ā, he huarahi anō hoki tēnei mō te hunga e hiahia ana kia whakapakari ake i tō rātou reo.</p> <p>Ka taea e ngā Ihuputa te whai atu i:</p> <ul style="list-style-type: none"> Te Pōkaitahi Reo Māori (Rumaki)(Kaupae 4) He Manu Taiko – Toro Parirau (Kaupae 4) He Tohu Tikanga Pou Aronui (Waka, Rongoa, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) He Tohu Tauihu (Te Reo, Tikanga Māori) NZ Certificate in Māori Public Health (L4) NZ Certificate in Tiaki Kuia Koroua (L4) NZ Certificate in Social Services Māori (L4) NZ Certificate in Disabilities (Māori) (L4) NZ Certificate in Ngā Toi Māori (L4) NZ Certificate in Tourism Māori Te Hiringa o te Taiao (K4) Te Mana Kaitiaki o Ngā Taonga Tuku Iho (K4) NZ Certificate in Manaaki Marae (L4) New Zealand Certificate in Ngā Taonga Tākaro (Kaitākaro)(Level 4) NZ Certificate in Mātauranga Māori – Te Puawaitanga o te whānau 	<p>The qualification provides a pathway for those seeking to improve or further develop their knowledge and skills in te reo Māori.</p> <p>Graduates may progress to:</p> <ul style="list-style-type: none"> Te Pōkaitahi Reo Māori (Rūmaki)(Kaupae 4) He Manu Taiko – Toro Parirau (Kaupae 4) He Tohu Tikanga Pou Aronui (Waka, Rongoa, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) He Tohu Tauihu (Te Reo, Tikanga Māori) NZ Certificate in Māori Public Health (L4) NZ Certificate in Tiaki Kuia Koroua (L4) NZ Certificate in Social Services Māori (L4) NZ Certificate in Disabilities (Māori) (L4) NZ Certificate in Ngā Toi Māori (L4) NZ Certificate in Tourism Māori Te Hiringa o te Taiao (K4) Te Mana Kaitiaki o Ngā Taonga Tuku Iho (K4) NZ Certificate in Manaaki Marae (L4) New Zealand Certificate in Ngā Taonga Tākaro (Kaitākaro)(Level 4) NZ Certificate in Mātauranga Māori – Te Puawaitanga o te whānau 4
	<p>Ko ngā huarahi mahi /Employment</p>	<p>Mā te āta whakamahi i ōna pukenga, i ōna mōhiotanga anō hoki, ka taea e te Ihuputa te tautoko i te orangatonutanga me te</p>	<p>Graduates of this certificate will have the skills and knowledge to actively participate in the maintenance and promotion of te reo Māori</p>

	pathway	<p>whakatairangatanga o te reo Māori kei waenganui i te whānau, te hapū, te iwi, me te hapori.</p> <p>Mā te whakamahi i tōna reo me ōna pūkenga, kua āhua whānui ake nei te tipu, ka pai te tū o te Ihuputa ki roto i te katoa o ngā momo tūnga o te Kāwanatanga, o te Wāhanga Mahi Motuhake rānei, e kaingākaitia nei te reo Māori.</p>	<p>amongst whānau, hapū, iwi, and community.</p> <p>They will have a growing understanding and use of te reo Māori that can be utilised in all roles within the Public and Private sectors that acknowledge the value and importance of te reo Māori</p>
<p>Ko ngā huarahi kei waenganui i te whānau, te hapū, te iwi, te hapori rānei /Whānau, hapū, iwi/community pathway</p>	<p>Mā te āta whakamahi i ōna pukenga, i ōna mōhiotanga anō hoki, ka taea e te Ihuputa te tautoko i te whānaketanga me te whakarauoratanga o te reo Māori kei waenganui i te whānau, te hapū, te iwi, me te hapori.</p>	<p>Graduates of this certificate will have the skills and knowledge to actively participate in the future development and preservation of te reo Māori me ōna tikanga amongst whānau, hapū, iwi, and community.</p>	

4 Qualification details – Te Reo Māori (Level 4)

Ingoa/Title	Te Pōkaitahi Reo Māori (Rūmaki) (Kaupae 4)	
Putanga/Version	1	Te momo Tohu/Qualification type Pōkaitahi/Certificate
Kaupae/Level	4	Whiwhinga/Credits 60
Te Tirohanga Whānui /Strategic purpose statement	<p>He tohu Reo Māori tēnei mō te hunga e hiakai ana kia whakapakari ai i ngā pūkenga reo Māori hei tūara mō rātou i roto i ngā horopaki e taunga ana, i ngā kaupapa anō hoki e tauhou tonu ana ki a rātou.</p> <p>Ka rere noa mai te reo Māori o te Ihuputa, ā, ka taea e ia te whakamahi i ōna pūkenga reo Māori i te nuinga o ngā horopaki mō ngā kaupapa o ia rā, o ia rā, o te ao torotoro anō hoki. Ka taea hoki e te Ihuputa te whakawhitiwhiti kōrero kei ngā wāhi i waenganui i te hāpori, i te wāhi mahi, i te wāhi ako, me te ao Māori.</p> <p>Mā ngā hua ka puta i tēnei tohu ka kite ngā hāpori, ngā kaituku mahi, me ngā whare wānanga i te taumata o te reo o te Ihuputa.</p> <p>This qualification is intended for learners of te reo Māori as an additional language, in order to further their knowledge and the advancement of te reo Māori. Graduates will have the language skills to communicate independently and effectively in familiar and some less familiar situations with fluency and flexibility in everyday/ social/ marae/community/workplace and/or academic contexts.</p> <p>This qualification allows communities, employers and educational institutions to recognise the level of competency at which the graduate can use te reo Māori.</p>	
Ko ngā hua ka puta /Outcome Statement	Te āhua o te Ihuputa /Graduate profile	<p>Ka taea e te Ihuputa te whakamahi i tōna reo kia tika, kia rere, kia Māori mā te:</p> <p>Kōrero (15 whiwhinga)</p> <ul style="list-style-type: none"> whakawhitiwhiti kōrero āhua hōhonu, tētahi ki tētahi, mō ngā kaupapa o ia rā, o ia rā, o te ao torotoro anō hoki āta whakapuaki i ngā topehatanga o ngā kaupapa o ia rā, o ia rā; o te ao torotoro anō hoki whakapuaki i āna kōrero hei whakaniko, hei taunaki, hei whakaū anō hoki i ōna ake whakaaro whakatairanga i te reo Māori i ngā horopaki o tōna ao, o te ao torotoro anō hoki. <p>Pānui (12 whiwhinga)</p> <ul style="list-style-type: none"> pānui kia mārāma ki ngā tuhinga matatini mō ngā kaupapa o ia rā, o ia rā, o te ao torotoro anō hoki pānui kia kimi, kia raupapa, kia whakarāpopoto anō hoki i ngā kaupapa matua o ngā momo tuhinga. <p>Tuhituhi (12 whiwhinga)</p> <ul style="list-style-type: none"> tuhi kia mārāma kehokeho ngā momo tuhinga e hangai pū ana ki te hunga pānui, ki te pūtake hoki o te momo tuhinga tuhi kia tika te whakatakoto o ngā hanga kōrero, kia ruarua hoki ngā hapa mō te maha o ngā momo tuhinga whakanikoniko i te reo e ai ki te momo tuhinga <p>Graduates of this qualification will be able to demonstrate te reo kia tika, kia rere, kia Māori through their ability to:</p> <p>Kōrero (15 credits)</p> <ul style="list-style-type: none"> speak with fluency and spontaneity to communicate with some degree of elaboration in a range of familiar and unfamiliar contexts select and use appropriate spoken Māori language in familiar and unfamiliar contexts promote and use Māori language in familiar and unfamiliar contexts. <p>Pānui (12 credits)</p> <ul style="list-style-type: none"> understand comprehensive written texts on familiar and unfamiliar topics locate, organise and summarise important information in texts. <p>Tuhituhi (12 credits)</p> <ul style="list-style-type: none"> write coherent texts appropriate to audience and purpose write with few linguistic errors in a range of text types synthesise and evaluate information and arguments from a prescribed number of sources.

	<ul style="list-style-type: none"> whakahiato me te aromātai i ngā tuhinga me ngā kōrero tautohe a ētahi atu. <p>Whakarongo (15 whiwhinga)</p> <ul style="list-style-type: none"> whakarongo kia mārāma ki ngā ariā matua me ngā taipitopito kōrero o ngā whakamahinga kōrero mō ngā kaupapa o ia rā, o ia rā, o te ao torotoro rānei aro nui ki ngā momo reo mō te maha o ngā kaupapa. <p>Tikanga (6 whiwhinga)</p> <ul style="list-style-type: none"> whai tikanga i ngā kaupapa ka mahia e ia. mau ki te rere, ki te mīta, ki ngā ariā, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki. 	<p>Whakarongo (15 credits)</p> <ul style="list-style-type: none"> understand main ideas and key supporting details of comprehensive oral texts on familiar and unfamiliar topics recognise language styles across a range of topics. <p>Tikanga (6 credits)</p> <ul style="list-style-type: none"> participate in, understand and follow tikanga Māori acknowledge the rhythm, intonation, pronunciation, vocabulary, and sentence structures of the local hapū, iwi/Māori community.
	<p>Rūmaki qualifier:</p> <p>To achieve the New Zealand Certificate in Te Reo Māori (Rumaki), graduates must be able to communicate in te reo Māori in a familiar and sometimes unfamiliar Māori language immersion context to meet the outcomes.</p> <p>This qualification is at a level comparable to the Common European Framework of Reference (CEFR) B1+</p>	
<p>Ko Ngā huarahi mātauranga /Education pathway</p>	<p>He tīmatanga tēnei Tohu mō te hunga kua oti kē i te NCEA Te Reo Māori (Kaupae 2).</p> <p>He huarahi anō hoki tēnei mō te hunga e kaingākau nui ana ki te reo, ā, he kōingo hoki nō rātou te whakapakari ake i te reo Māori me ōna tikanga.</p> <p>Ka taea e ngā Ihuputa te whai atu i:</p> <ul style="list-style-type: none"> Te Pōkaitahi Reo Māori (Rumaki)(Kaupae 5) Te Pōkairua Reo Māori (Rumaki)(Kaupae 5) He Tohu Tikanga Pou Tāne (Waka, Rongoa, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) He Tohu Hiwi (Te Reo, Tikanga Māori) NZ Diploma in Tourism Māori NZ Diploma in Ngā Toi Māori (L5) NZ Diploma in Tiaki Kuia Koroua (L5) NZ Diploma in Social Services Māori (L5) NZ Diploma in Manaaki Marae (L5) NZ Certificate in Business (Māori Business and Management) (Level 5) New Zealand Certificate in Ngā Taonga Tākaro (Kaiako)(Level 5) NZ Diploma in Mātauranga Māori – Te Rangatiratanga o te whānau New Zealand Certificate in Adult and Tertiary Teaching (Mātauranga Māori) (Level 5) 	<p>This qualification provides a suitable entry point for graduates of NCEA Te Reo Māori Level 2.</p> <p>It also provides a pathway for those who are passionate about te reo Māori and are seeking to improve or further develop their knowledge and skills in this area.</p> <p>Graduates may progress to:</p> <ul style="list-style-type: none"> Te Pōkaitahi Reo Māori (Rūmaki)(Kaupae 5) Te Pōkairua Reo Māori (Rūmaki)(Kaupae 5) He Tohu Tikanga Pou Tāne (Waka, Rongoa, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) He Tohu Hiwi (Te Reo, Tikanga Māori) NZ Diploma in Tourism Māori NZ Diploma in Ngā Toi Māori (L5) NZ Diploma in Tiaki Kuia Koroua (L5) NZ Diploma in Social Services Māori (L5) NZ Diploma in Manaaki Marae (L5) NZ Certificate in Business (Māori Business and Management) (Level 5) New Zealand Certificate in Ngā Taonga Tākaro (Kaiako)(Level 5) NZ Diploma in Mātauranga Māori – Te Rangatiratanga o te whānau New Zealand Certificate in Adult and Tertiary Teaching (Mātauranga Māori) (Level 5)

		5 *N.B. Qualification pre-requisite requirements vary dependent on the specific field of study.
Ko ngā huarahi mahi /Employment pathway	<p>Mā te āta whakamahi i ōna pukenga, i ōna mōhiotanga anō hoki, ka taea e te Ihuputa te hāpai i ngā mahi e kaha nei te whai i te orangatonutanga me te whakatairangatanga o te reo Māori kei waenganui i te whānau, te hapū, te iwi, me te hapori.</p> <p>Nā te pai o te rere o te reo o te Ihuputa ka taea e ia te mahi ki roto i te katoa o ngā momo tūnga o te Kāwanatanga, o te Wāhanga Mahi Motuhake rānei, e whakaaro nui ana ki te mana o te reo Māori. Ko ētahi o ngā wāhanga mahi e whai pānga atu ki ngā Ihuputa o tēnei tohu ko ngā Kaimahi o te Kāwangatanga, ngā Kaituhi Kaupapa Here, ngā Kaiwhakahaere Tari, Te Ao Pāpāho, Te Ao Tāpoi me te Manaaki Manuhiri, te Hauora me te wāhanga o te Mātauranga.</p>	<p>Graduates of this certificate will have the skills and knowledge to contribute to the maintenance and promotion of te reo Māori amongst whānau, hapū, iwi, and community.</p> <p>They will have a relative level of competency and fluency in te reo Māori that can be utilised in all roles within the Public and Private sectors where the value and importance of te reo Māori is acknowledged. Specific sectors may include but is not limited to: Public Servants, Policy Analysts and Administrators, Broadcasting and Journalism, Tourism and Hospitality, Health and Education.</p>
Ko ngā huarahi kei waenganui i te whānau, te hapū, te iwi, te hapori rānei /Whānau, hapū, iwi/community pathway	<p>Mā te āta whakamahi i ōna pukenga, i ōna mōhiotanga anō hoki, ka taea e te Ihuputa te tautoko i te whānaketanga me te whakarauoratanga o te reo Māori kei waenganui i te whānau, te hapū, te iwi, me te hapori o nāiane, me ngā whakatipuranga kei te heke mai. Ka whai hua te Marae mā te tautoko o te Ihuputa i ngā momo tūnga pērā i te kaikōrero, te kaikaranga, te ringawera, te kaikarakia, me te tū hei kīnaki i ngā whaikōrero.</p>	<p>Graduates of this certificate will have the skills and knowledge to contribute to the development, maintenance and preservation of te reo Māori me ōna tikanga amongst whānau, hapū, iwi, and community for current and future generations. They may contribute to their Marae by supporting roles such as kaikōrero, kaikaranga, ringawera, kaikarakia, kaiwaiata.</p>

5 Qualification details – Te Reo Māori (Level 5) Certificate

Ingoa/Title	Te Pōkaitahi Reo Māori (Kaupae 5)	
Putanga/Version	1	Te momo Tohu/Qualification type Pōkaitahi/Certificate
Kaupae/Level	5	Whiwhinga/Credits 60
Te Tirohanga Whānui /Strategic purpose statement	<p>He Tohu Reo Māori tenei mō te hunga e matatau ana ki te kōrero i te reo Māori.</p> <p>Ka tū motuhake, te Ihuputa ki te whakawhitiwhiti whakaaro, kōrero anō hoki mō ngā kaupapa huhua o te ao torotoro, o te ao whānui i roto i te horopaki ngāiotanga, mātauranga, kei te marae, kei roto rānei i te hāpori Māori - kia puta ko te reo kia tika, ko te reo kia rere, ko te reo kia Maori</p> <p>Mā ngā hua ka puta i tēnei tohu ka kite ngā hapori, ngā kaituku mahi, me ngā whare wānanga i te taumata o te reo o te Ihuputa.</p>	
Ko ngā hua ka puta /Outcome Statement	Te āhua o te Ihuputa /Graduate profile	<p>Ka taea e te Ihuputa te whakamahi i tōna reo kia tika, kia rere, kia Māori mā te:</p> <p>Kōrero (15 whiwhinga)</p> <ul style="list-style-type: none"> • āta whakapuaki i ōna whakaaro kia rere noa ai ngā kōrero mō ngā kaupapa o te ao torotoro, o te ao whānui anō hoki. • whakamahi i ngā pukenga me te reo e tika ana mō te whānui o ngā horopaki ōkawa, ōpaki anō hoki <p>Pānui (12 whiwhinga)</p> <ul style="list-style-type: none"> • pānui kia mātau ki ngā tuinga matatini mō ngā kaupapa o te ao torotoro • whakarāpopoto me te whakahiato i ngā momo tuinga matatini e tutuki ai te kaupapa • mātāi i ngā tuinga mo ngā kaupapa e whai pānga ana ki a ia mo te rapu i ngā kōrero taipitopito e hāngai ana ki te kaupapa kua whakaritea. <p>Tuhituhi (12 whiwhinga)</p> <ul style="list-style-type: none"> • āta whārikihia kia mātau te raupapa i ngā whakaaro o ngā tuinga roa e hangai pū ana ki te hunga pānui, ki te pūtake hoki o te momo tuinga • whakahiato me te aromātāi i ngā kōrero huhua me ngā kōrero tautohe a ētahi atu kia tutuki ai te kaupapa • tuhi kia tika te nuinga o ngā whakatakotoranga o te reo tuhituhi. <p>Whakarongo (15 whiwhinga)</p>
		<p>Graduates of this qualification will be able to demonstrate te reo kia tika, kia rere, kia Māori through their ability to:</p> <p>Kōrero (15 credits)</p> <ul style="list-style-type: none"> • speak with fluency to communicate information, ideas and thoughts in extended discourse on a range of familiar and unfamiliar topics • use appropriate skills and language to manage interactions in a range of formal and informal settings. <p>Pānui (12 credits)</p> <ul style="list-style-type: none"> • read comprehensive texts to gain understanding on familiar and unfamiliar topics • scan through texts on topic of interest to locate relevant detail. • summarise and synthesise information across a range of texts for a specific purpose. <p>Tuhituhi (12 credits)</p> <ul style="list-style-type: none"> • write extended, crafted, logically structured, coherent texts appropriate to audience and purpose • synthesise and evaluate information and arguments from a range of sources for a specific purpose • demonstrate a relatively high degree of grammatical control. <p>Whakarongo (15 credits)</p>

	<ul style="list-style-type: none"> whakarongo kia mātau ki ngā ariā matua o ngā kōrero matatini i kōrerohia mō ngā kaupapa o te ao torotoro, o te ao whānui anō hoki. whakarongo kia aro nui, kia mātau anō hoki ki ngā kīrehu me ngā kīwaha. <p>Tikanga (6 whiwhinga)</p> <ul style="list-style-type: none"> whai kia mārama ki ngā tikanga me ngā kawa ki tā te iwi tirohanga. mau ki te rere, ki te mita, ki ngā ariā, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki. 	<ul style="list-style-type: none"> understand the main ideas of complex spoken texts on both familiar and unfamiliar topics recognise and understand a range of idiomatic and colloquial expressions. <p>Tikanga (6 credits)</p> <ul style="list-style-type: none"> understand and practice tikanga and kawa in accordance with customary practice acknowledge the rhythm, intonation, pronunciation, vocabulary, and sentence structures of the local hapū, iwi/Māori community.
<p>Ko Ngā huarahi mātauranga /Education pathway</p>	<p>He tīmatanga tēnei Tohu mō te hunga kua oti kē i te NCEA Te Reo Māori (Kaupae 3).</p> <p>He ara anō mō te hunga e kaingākau ana, e pūmau ana ki te reo, me te hunga e hiahia ana ki te whanake, ki te tarei i tōna mōhoitanga, me ōna pukenga i roto i te reo, a mo te hunga e hiahia ana ki te tautoko i te whānau, hapū, iwi me te hāpori ki te whakaohooho, ā, ki te whakaū i te reo.</p> <p>Ka taea e ngā Ihuputa te whai atu i:</p> <p>Graduates may progress to:</p> <ul style="list-style-type: none"> Te Pōkaitahi Reo Māori (Rumaki)(Kaupae 6) Te Pōkairua Reo Māori (Rumaki)(Kaupae 5) He Tohu Tikanga Pou Tungaroa (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) He Tohu Taurapa (Te Reo, Tikanga Māori) He Manu Taiko – Hōkā Rangi Rūmakihia te Taiao (K6) Te Tohu Kaiwhakapōkai (K6) New Zealand Diploma in Adult and Tertiary Teaching (Mātauranga Māori) (Level 6) Degree Level Qualifications in Te Reo Māori or related studies. <p>Kia mataara!</p> <p>Kei tēnā tohu, kei tēnā tohu āna tikanga “whakaakoranga matua me oti” i mua i te urunga atu ki aua kaupapa.</p>	<p>This qualification provides a suitable entry point for graduates of NCEA Te Reo Māori Level 3.</p> <p>It also provides a pathway for those who are passionate about te reo Māori and are seeking to improve or further develop their knowledge and skills in this area.</p> <p>Graduates may progress to:</p> <ul style="list-style-type: none"> Te Pōkaitahi Reo Māori (Rumaki)(Kaupae 6) Te Pōkairua Reo Māori (Rumaki)(Kaupae 5) He Tohu Tikanga Pou Tungaroa (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) He Tohu Taurapa (Te Reo, Tikanga Māori) He Manu Taiko – Hōkā Rangi Rūmakihia te Taiao (K6) Te Tohu Kaiwhakapōkai (K6) New Zealand Diploma in Adult and Tertiary Teaching (Mātauranga Māori) (Level 6) Degree Level Qualifications in Te Reo Māori or related studies. <p>6</p> <p>7 *N.B. Qualification pre-requisite requirements vary dependent on the specific field of study.</p>
<p>Ko ngā huarahi mahi /Employment pathway</p>	<p>Ka whiwhi te Ihuputa o tēnei tohu i ngā pukenga me mātauranga ki te mahitahi, te tākoha ki nga whakahaere mo te whakaohooho, te whakaū me te whakatairanga i te reo i waenga o te whānau, te hapū, te iwi me te hapori.</p> <p>Ka whānui ake tōna mōhiotanga, ka pakari</p>	<p>Graduates of this certificate will have the skills and knowledge to actively participate and contribute to the maintenance and promotion of te reo Māori amongst whānau, hapū, iwi, and community.</p>

		<p>ake te rere o tōna reo ka taea e ia te mahi i roto i nga tari kawanatanga a me nga tari rangai tūmatanui kaingākau mai ki te reo Maori.</p> <p>Ko ētahi o ngā tumomo mahi: Kaimahi ma te kawana, kaiwhakatakoto kaupapa, mahi tari, papaho, Tāpoi me te Manaaki, Hauora me te Mātauranga.</p>	<p>They will have a competency and fluency in te reo Māori that can be utilised in all roles within the Public and Private sectors where the value and importance of te reo Māori is acknowledged. Specific sectors may include but is not limited to: Public Servants, Policy Analysts and Administrators, Broadcasting and Journalism, Tourism and Hospitality, Health and Education.</p>
<p>Ko ngā huarahi kei waenganui i te whānau, te hapū, te iwi, te hāpori rānei /Whānau, hapū, iwi/community pathway</p>		<p>Ka whiwhi te Ihuputa o tēnei tohu i ngā pukenga me mātauranga ki te tautoko, te whai tākoha atu ki ngā whakahaere mo te whakaohoho, te whakaū me te whakatairanga i te reo i waenga o te whānau, te hapū, te iwi me te hāpori a ngā whakatipuranga o naianei a titro anamata hoki.</p> <p>Ka taea e ia te tākoha, ā, ki te tautoko anō hoki i ngā mahi i te marae, arā, te paepae, ngā kaikōrero, ngā kaiwaiata, ngā kaikaranga, te tari o te ora, ngā ringawera, me ngā kaikarakia.</p>	<p>Graduates of this certificate will have the skills and knowledge to actively participate and contribute to the development, maintenance and preservation of te reo Māori me ōna tikanga amongst whānau, hapū, iwi, and community for current and future generations. They will be able to contribute to their Marae in roles such as kaikōrero, kaikaranga, ringawera, kaikarakia, kaiwaiata.</p>

6 Qualification details – Te Reo Māori (Level 5) Diploma

Ingoa/Title	Te Pōkairua Reo Māori (Kaupae 5)	
Putanga/Version	1	Te momo Tohu/Qualification type Pōkairua/Diploma
Kaupae/Level	5	Whiwhinga/Credits 120
Te Tirohanga Whānui /Strategic purpose statement	<p>He Tohu Reo Māori tenei mō te hunga e matatau ana ki te kōrero i te reo Māori. Ka tū motuhake, te Ihuputa ki te whakawhitiwhiti whakaaro, kōrero anō hoki mō ngā kaupapa huhua o te ao torotoro, o te ao whānui i roto i te horopaki ngāiotanga, mātauranga, kei te marae, kei roto rānei i te hāpori Māori. Ka rere mai ko te reo kia tika, ko te reo kia rere, ko te reo kia Maori.</p> <p>I tua atu i te kaitaonga o te reo Māori, ka pakari ake te mōhiotanga o te Ihuputa ki ngā huinga whakaaro me nga hangarau huhua e pā ana ki te rangahau.</p> <p>Mā ngā hua ka puta i tēnei tohu ka kite ngā hāpori, ngā kaituku mahi, me ngā whare wānanga i te taumata o te reo o te Ihuputa.</p>	
Ko ngā hua ka puta /Outcome Statement	Te āhua o te Ihuputa /Graduate profile	<p>Ka taea e te Ihuputa te whakamahi i tōna reo kia tika, kia rere, kia Māori mā te:</p> <p>Kōrero (25 whiwhinga)</p> <ul style="list-style-type: none"> • āta whakapuaki i ōna whakaaro kia rere noa ngā kōrero mō te whānui o ngā kaupapa o te ao torotoro, o te ao whānui anō hoki • whakarerekē āna kōrero kia whai māramatanga te hunga e whakarongo ana • whakamahi i ngā pūkenga me te reo e tika ana, ki te whakarite kōrerorero mō te maha o ngā kaupapa ōpaki, ōkawa anō hoki • whakapuaki i te reo tika, i te reo tāuhu rānei hei whakaatu i tōna tohungatanga ki tētahi āhuatanga, mahi, akoranga ranei. <p>Pānui (20 whiwhinga)</p> <ul style="list-style-type: none"> • pānui kia mātau ki te whānui o ngā tuhinga matatini mō ngā kaupapa o te ao torotoro • mātai i ngā tuhinga matatini mo ngā kaupapa e whai pānga ana ki a ia kia rapu ai i ngā kōrero taipitopito e hāngai pū ana ki te kaupapa kua whakaritea • whakarāpopoto me te whakahiato i te whānui o ngā tuhinga matatini e tutuki ai te kaupapa. <p>Graduates of this qualification will be able to demonstrate te reo kia tika, kia rere, kia Māori through their ability to:</p> <p>Kōrero (25 credits)</p> <ul style="list-style-type: none"> • speak with fluency and spontaneity to communicate information, ideas and thoughts on a wide range of familiar and unfamiliar topics • reformulate ideas in different ways to ensure understanding • use appropriate skills and language to manage interactions in a wide range of formal and informal settings • use te reo to demonstrate broad operational or technical or theoretical knowledge within a specific field of work or study. <p>Pānui (20 credits)</p> <ul style="list-style-type: none"> • read a wide range of comprehensive texts to gain understanding of familiar and unfamiliar topics • scan through long and complex texts on topic of interest to locate relevant detail • summarise and synthesise information across a wide range of complex texts for a specific purpose.

	<p>Tuhituhi (20 whiwhinga)</p> <ul style="list-style-type: none"> • āta whārikihia kia mārama kehokeho ngā whakaaro, kia kite anō ai hoki i ngā taipitopito o te reo mō te whānui o ngā kaupapa e whai pānga ana ki a ia • whakatakoto whakaaro, whanake tautohe anō hoki, hei whakaatu i ngā kaupapa matua, hei taunaki, hei whakaū anō hoki i ōna ake whakaaro • whakamahi i te whānui o ngā momo reo, i ngā momo tuhinga anō hoki kia whakaputa whakaaro mō te maha o ngā kaupapa, me te whakatikatika i āna ake mahi • tuhi kia tika te nuinga o ngā whakatakotoranga o te reo tuhituhi. <p>Whakarongo (25 whiwhinga)</p> <ul style="list-style-type: none"> • whakarongo kia mātau ki ngā taipitopito o ngā kōrero matatini i kōrerohia mō ngā kaupapa o te ao torotoro, o te ao whānui anō hoki • whakarongo kia aro nui, kia mātau anō hoki ki ngā kīrehu me ngā kiwaha <p>Tikanga (10 whiwhinga)</p> <ul style="list-style-type: none"> • whai kia mārama ki ngā tikanga me ngā kawa ki tā te iwi tirohanga • mau ki te rere, ki te mita, ki ngā ariā, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki <p>Rangahau (20 whiwhinga)</p> <ul style="list-style-type: none"> • whai i ngā whanonga pono e pā ana ki te rangahau mātauranga Māori • whai i ngā āhuatanga mahi e pā ana ki te rangahau mātauranga Māori • tātari me te arotake i ngā āhuatanga mahi whakarite rangahau mātauranga Māori, kaupapa Māori rānei. 	<p>Tuhituhi (20 credits)</p> <ul style="list-style-type: none"> • write clear, detailed text on a variety of subjects related to a field of interest • present points of view, developing an argument, highlighting the most important points, and supporting reasoning with examples • use a range of language styles and genres to express theoretical ideas as well as topical subjects, correcting mistakes in the process • shows a relatively high degree of grammatical control. <p>Whakarongo (25 credits)</p> <ul style="list-style-type: none"> • understand in detail complex spoken texts on familiar and unfamiliar topics • recognise and understand a range of idiomatic and colloquial expressions. <p>Tikanga (10 credits)</p> <ul style="list-style-type: none"> • understand and practice tikanga and kawa in accordance with customary practice • acknowledge the rhythm, intonation, pronunciation, vocabulary, and sentence structures of the local hapū, iwi/Māori community. <p>Rangahau (20 credits)</p> <ul style="list-style-type: none"> • understand methods for selecting kaupapa Maori research topics • understand ethics in kaupapa Maori research • describe and critique methodologies for conducting kaupapa Maori research.
<p>Ko Ngā huarahi mātauranga /Education pathway</p>	<p>Ka ahei nga Ihuputa o te NCEA Te Reo Māori Kaupae 3 te whai i tēnei tohu.</p> <p>He ara ano mo te hunga e kaingākau ana, e pūmau ana ki te reo, me te hunga e hiahia ana ki te whānake, ki te tarei i tōna mōhoitanga, me ōna pukenga i roto i te reo, a mo te hunga e hiahia ana ki te tautoko i te whānau, hapū, iwi me te hāpori ki te whakaohooho ā ki te whakaū i te reo.</p> <p>Ka taea e ngā Ihuputa te whai atu i:</p> <ul style="list-style-type: none"> • Te Pōkaitahi Reo Māori (Rumaki)(Kaupae 	<p>This qualification provides a suitable entry point for graduates of NCEA Te Reo Māori Level 3.</p> <p>It also provides a pathway for those who are passionate about te reo Māori, those who are seeking to improve or further develop their knowledge and skills in this area, and those who wish to make contributions of significance to their whānau, hapū, iwi and communities in terms of the revitalisation and maintenance of te reo Māori.</p> <p>Graduates may progress to:</p> <ul style="list-style-type: none"> • Te Pōkaitahi Reo Māori (Rumaki)(Kaupae

	<p>6)</p> <ul style="list-style-type: none"> • Te Pōkairua Reo Māori (Rumaki)(Kaupae 6) • He Tohu Tikanga Pou Tungaroa (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) • He Tohu Taurapa (Te Reo, Tikanga Māori) • He Manu Taiko – Hōkā Rangī • Rūmakihia te Taiao (K6) • NZ Diploma in Ngā Toi Māori (L6) • NZ Diploma in Māori Public Health (L6) • Te Tohu Kaiwhakapōkai (K6) • New Zealand Diploma in Adult and Tertiary Teaching (Mātauranga Māori) (Level 6) • Ngā Tohu Paetahi mō te Reo Māori, mō i kaupapa kē rānei e hāngai pū ana ki te Ao Māori. <p>Kia mataara!</p> <p>Kei tēnā tohu, kei tēnā tohu āna tikanga “whakaakoranga matua me oti” i mua i te urunga atu ki aua kaupapa.</p>	<p>6)</p> <ul style="list-style-type: none"> • Te Pōkairua Reo Māori (Rumaki)(Kaupae 6) • He Tohu Tikanga Pou Tungaroa (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) • He Tohu Taurapa (Te Reo, Tikanga Māori) • He Manu Taiko – Hōkā Rangī • Rūmakihia te Taiao (K6) • NZ Diploma in Ngā Toi Māori (L6) • NZ Diploma in Māori Public Health (L6) • Te Tohu Kaiwhakapōkai (K6) • New Zealand Diploma in Adult and Tertiary Teaching (Mātauranga Māori) (Level 6) • Degree Level Qualifications in Te Reo Māori or related studies. <p>8</p> <p>9 *N.B. Qualification pre-requisite requirements vary dependent on the specific field of study.</p>
<p>Ko ngā huarahi mahi /Employment pathway</p>	<p>Ka whiwhi te Ihuputa o tēnei tohu i ngā pukenga me te mātauranga ki te mahitahi, te whai tākoha atu ki ngā whakahaere mo te whakaohoho, te whakaū me te whakatairanga i te reo i waenga o te whānau, te hapū, te iwi me te hāpori.</p> <p>Ka whānui ake tōna mōhiotanga, ka pakari ake te rere o tōna reo ka taea e ia te mahi i roto i ngā tari kawanatanga me ngā tari rangai tūmatanui e kaingākau mai ana ki te reo Māori.</p> <p>Etahi o ngā tūmatanui – Kaimahi ma te kawana, kaiwhakatakoto kaupapa, mahi tari, papaho, Tāpoi me te Manaaki, Hauora me te Matauranga.</p>	<p>Graduates of this certificate will have the skills and knowledge to actively participate and contribute to leadership in the maintenance and promotion of te reo Māori amongst whānau, hapū, iwi, and community.</p> <p>They will have a broad knowledge base and competent fluency in te reo Māori that can be utilised in all roles within the Public and Private sectors where the value and importance of te reo Māori is acknowledged. Specific sectors may include but is not limited to: Public Servants, Policy Analysts and Administrators, Broadcasting and Journalism, Tourism and Hospitality, Health and Education.</p>
<p>Ko ngā huarahi kei waenganui i te whānau, te hapū, te iwi, te hāpori rānei /Whānau, hapū, iwi/community pathway</p>	<p>Ka whiwhi te Ihuputa o tēnei tohu i ngā pukenga me te mātauranga ki te tautoko, te whai tākoha atu ki nga whakahaere mo te whakaohoho, te whakaū me te whakatairanga i te reo i waenga o te whānau, te hapū, te iwi me te hāpori a ngā whakatipuranga o naianeī a titro anamata hoki.</p> <p>Ka taea e ia te tākoha a tautoko hoki i ngā mahi i te marae arā te paepae ngā kaikōrero, kaiwaita, kaikaranga, te tari o te ora, ngā ringawera, kaikarakia. E ai ki te whakaohoho o te reo ka taea e te Ihuputa noho i āhei whakatairanga, he māngai he toa hoki ia mo te kōrerorero i te reo ki te huhua o te tangata aha koa te reanga.</p>	<p>Graduates of this certificate will have the skills and knowledge to support leadership in the development, maintenance and preservation of te reo Māori me ōna tikanga amongst whānau, hapū, iwi, and community for current and future generations. They will also be able to contribute to their Marae as speakers of te reo Māori in roles such as kaikōrero, kaikaranga, ringawera, kaikarakia, kaiwaiata. In terms of the revitalisation of te reo, Graduates will be equipped for roles such as: promoters, advocates, and champions of Māori Language revitalisation practices; providing support in normalising Māori language use within and between generations of speakers.</p>

7 Qualification details – Te Reo Māori (Level 6) Certificate

Ingoa/Title	Te Pōkaitahi Reo Māori (Kaupae 6)		
Putanga/Version	1	Te momo Tohu/Qualification type	Tiwhikete
Kaupae/Level	1	Whiwhinga/Credits	60
Te Tirohanga Whānui /Strategic purpose statement	<p>He Tohu Reo Māori tenei mō te hunga e matatau ana ki te kōrero i te reo Māori. Ka tū motuhake, ā, ka tū tōtika te Ihuputa ki te whakawhitiwhiti whakaaro, ki te kōrero tene anō hoki mō te whānui o ngā kaupapa huhua o te ao torotoro, o te ao whānui hoki i roto i te horopaki ngāiotanga, mātauranga, kei te marae, kei roto rānei i te hāpori Māori.</p> <p>Ka māringi noa ko te reo kia tika, ko te reo kia rere, ko te reo kia Maori</p> <p>Mā ngā hua ka puta i tēnei tohu ka kite ngā hāpori, ngā kaituku mahi, me ngā whare wānanga i te taumata o te reo o te Ihuputa. Ko tēnei tohu hei kinaki i ētahi atu akoranga huhua.</p> <p>Mā ngā hua ka puta i tēnei tohu ka kite ngā hāpori, ngā kaituku mahi, me ngā whare wānanga i te taumata o te reo o te Ihuputa.</p>		<p>This qualification is intended for competent speakers of te reo Māori and those who may want to study te reo Māori for professional development purposes. It is to be delivered in a reo Māori rumaki environment</p> <p>Graduates will have the language skills to communicate independently and effectively with spontaneity and precision in an applied reo Māori context in a specified genre, with fluency and flexibility in prescribed professional, academic, marae, hāpori, or other ao Māori contexts.</p> <p>This qualification allows communities, employers and educational institutions to recognise the level of competency at which the graduate can use te reo Māori. This qualification is intended to complement broader programmes of study.</p>
Ko ngā hua ka puta /Outcome Statement	Te āhua o te Ihuputa /Graduate profile	<p>Ka taea e te Ihuputa te whakamahi i tōna reo kia tika, kia rere, kia Māori mā te:</p> <p>Kōrero (15 whiwhinga)</p> <ul style="list-style-type: none"> • āta whakapuaki i ōna whakaaro mō te maha o ngā kaupapa o te ao whānui • whakaatu i tōna tohungatanga ki ngā taipitopito o te reo mō te whānui o ngā horopaki <p>Pānui (12 whiwhinga)</p> <ul style="list-style-type: none"> • pānui kia mātau ki ngā tuhinga matatini mō te whānui o ngā take o te ao torotoro, o te ao whānui anō hoki. • āta wetewete i ngā taipitopito o te reo me ōna tini āhuatanga i ngā tuhinga matatini <p>Tuhituhi (12 whiwhinga)</p> <ul style="list-style-type: none"> • āta tuhi i ngā momo tuhinga mō ngā horopaki o te ao whānui • āta whakatakoto kia marama ngā rerenga kōrero (me ngā taipitopito kōrero) mo ētahi kaupapa huhua e kaingakauhia ana; me te whakahiato, 	<p>Graduates of this qualification will be able to demonstrate te reo kia tika, kia rere, kia Māori through their ability to:</p> <p>Kōrero (15 credits)</p> <ul style="list-style-type: none"> • speak with fluency and spontaneity to communicate information, ideas and thoughts on a wide range of familiar and unfamiliar topics • demonstrate abilities to convey finer shades of meaning. <p>Pānui (12 credits)</p> <ul style="list-style-type: none"> • comprehend comprehensive texts on a wide range of familiar and unfamiliar topics • demonstrate abilities in differentiating finer shades of meaning in complex text. <p>Tuhituhi (12 credits)</p> <ul style="list-style-type: none"> • use appropriate language registers across a range of contexts • write clear detailed texts on a variety of subjects related to a field of interest, synthesising and evaluating information and

	<p>te arotake anō hoki i ngā kōrero, i ngā tautohe mai i ētahi mātāpuna kōrero</p> <ul style="list-style-type: none"> • tuhi kia tika te nuinga o ngā whakatakotoranga o te reo tuhituhi <p>Whakarongo (15 whiwhinga)</p> <ul style="list-style-type: none"> • whakarongo kia mātau ki te reo matatini mō te maha o ngā take o te ao whānui • whakaatu i ōna pukenga, me tona mōhiotanga ki ngā momo reo me ōna tini āhuatanga ki ngā horopaki taumaha • whakaatu i tōna mātau ki ngā kōrero a ētahi mātāpuna reo-a-waha rerekē • whai māramatanga i ngā kōrerorero hōhonu, me te tautohe i ngā kaupapa o te ao torotoro, me te ao whānui anō hoki i roto i tētahi rōpū • whakaatu i tōna aro nui, i tona mātau, i tōna maioha anō hoki ki ngā kōrero taukī, ki ngā kiwaha, ki ngā nuka reo mē ngā momo reo o te kaikōrero. <p>10</p> <p>Tikanga (6 whiwhinga)</p> <ul style="list-style-type: none"> • whai kia mātau, kia kōkiri anō hoki, i ngā tikanga me ngā kawa ki tā te iwi tirohanga • mau ki te rere, ki te mita, ki ngā ariā, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki (Mana Whenua). 	<p>arguments from a number of sources</p> <ul style="list-style-type: none"> • show a relatively high degree of grammatical control. <p>Whakarongo (15 credits)</p> <ul style="list-style-type: none"> • understand complex Māori language discourse • demonstrate abilities in differentiating finer shades of meaning in more complex situations • understand and process information from different spoken sources • follow complex interactions in group discussion and debate on familiar and unfamiliar topic • recognise and understand a wide range of idiomatic expressions and colloquialism, appreciating register shifts. <p>Tikanga (6 credits)</p> <ul style="list-style-type: none"> • practice and lead tikanga and kawa in accordance with customary practice • acknowledge the rhythm, intonation, pronunciation, vocabulary, and sentence structures of the local hapū, iwi/Māori community.
<p>Ko Ngā huarahi mātauranga /Education pathway</p>	<p>Ka āhei ngā Ihuputa o te NCEA Te Reo Rangatira Level 3 te whai i tēnei tohu.</p> <p>He ara anō tēnei mō te hunga e kaingākau ana, e pūmau ana ki te reo; me te hunga e hiahia ana ki te whānake, ki te tārei i tōna mōhoitanga, me ōna pukenga i roto i te reo, ā, mo te hunga e hiahia ana ki te tautoko i te whānau, hapū, iwi me te hapori ki te whakaohoho, ki te whakaū i te reo.</p> <p>Ko taea e nga Ihuputa te whai i ngā Tohu Paetahi Reo Māori me ētahi atu akoranga mātauranga e pā ana ki te Reo Māori.</p>	<p>This qualification provides a suitable entry point for graduates of NCEA Te Reo Rangatira Level 3.</p> <p>It also provides a pathway for those who are passionate about te reo Māori, and who are seeking to improve or further develop their knowledge and skills in this area.</p> <p>Graduates may progress to Degree Level Qualifications in Te Reo Māori or related studies.</p> <p>*N.B. Qualification pre-requisite requirements vary dependent on the specific field of study.</p>
<p>Ko ngā huarahi mahi /Employment pathway</p>	<p>Ka whiwhi te Ihuputa o tēnei tohu i nga pukenga me te mātauranga ki te mahitahi, te whai tākoha atu ki ngā whakahaere mō te whakaohoho, te whakaū me te whakatairanga i te reo i waenga o te whānau, te hapū, te iwi me te hapori.</p> <p>Ka whānui ake tōna mōhiotanga, ka pakari ake te rere o tōna reo kia taea e ia te mahi i</p>	<p>Graduates of this certificate will have the skills and knowledge to actively participate and contribute to leadership in the maintenance and promotion of te reo Māori amongst whānau, hapū, iwi, and community.</p> <p>They will have a broad knowledge base and competent fluency in te reo Māori</p>

		<p>roto i ngā tari kāwanatanga a me ngā tari rangai tūmatanui e kaingākau mai ana ki te reo Māori.</p> <p>Ko ētahi o ngā tūmatanui – Kaimahi ma te kāwana, kaiwhakatakoto kaupapa, mahi tari, pāpāho, Tāpoi me te Manaaki, Hauora me te Mātauranga, te tātaki me te whakahaere kaupapa, ngā mahi mātanga i te reo, me te whakamāori i te reo.</p>	<p>that can be utilised in all roles within the Public and Private sectors where the value and importance of te reo Māori is acknowledged. Specific sectors may include but is not limited to: Public Servants, Policy Analysts and Administrators, Broadcasting and Journalism, Tourism and Hospitality, Health and Education, Governance and Leadership, te Reo Māori Consultancy and translation.</p>
<p>Ko ngā huarahi kei waenganui i te whānau, te hapū, te iwi, te hāpori rānei /Whānau, hapū, iwi/community pathway</p>		<p>Ka whiwhi te Ihuputa o tēnei tohu i ngā pūkenga me te mātauranga ki te tautoko, ki te whai tākohā atu ki ngā whakahaere mo te whakaohoho, te whakaū me te whakatairanga i te reo i waenga o te whānau, te hapū, te iwi me te hāpori a ngā whakatipuranga o naianei, ā, o anamata hoki. Ka taea e ia te tākohā, te tautoko hoki i ngā mahi o te marae, arā, te paepae, ngā kaikōrero, kaiwaita, kaikaranga, te tari o te ora, ngā ringawera, kaikarakia, ka noho hoki hei kaiwhakatairanga, hei māngai hei toa hoki ki te whakaohoho i te reo, ka kōrerorero, ka whakawhitiwhiti whakaaro i roto i te reo ki te huhua o te tangata ahakoa te reanga.</p>	<p>Graduates of this certificate will have the skills and knowledge to support leadership in the development, maintenance and preservation of te reo Māori me ōna tikanga amongst whānau, hapū, iwi, and community for current and future generations. They will also be able to contribute to their Marae as speakers of te reo Māori in roles such as kaikōrero, kaikaranga, ringawera, kaikarakia, kaiwaiata, promoters, advocates, and champions of Māori Language revitalisation practices; and in providing support in normalising Maori language use within and between generation speakers.</p>

8 Qualification details – Te Reo Māori (Level 6) Diploma

Ingoa/Title		Te Pōkairua Reo Māori (Kaupae 6)	
Putanga/Version	1	Qualification type	Pōkairua
Kaupae/Level	1	Credits	120
Te Tirohanga Whānui /Strategic purpose statement		<p>He Tohu Reo Māori tenei mō te hunga e matatau ana ki te kōrero i te reo Māori. Ka tu motuhake, ā, ka tū tōtika te Ihuputa ki te whakawhitiwhiti whakaaro, ki te kōrero tene anō hoki mō te whānui o ngā kaupapa huhua o te ao torotoro, o te ao whānui hoki i roto i te horopaki ngāiotanga, mātauranga, kei te marae, kei roto rānei i te hāpori Māori.</p> <p>Ka māringi noa ko te reo kia tika, ko te reo kia rere, ko te reo kia Māori</p> <p>I tua atu i te kaitaonga o te reo Māori ka pakari ake ngā pukenga me te mōhiotanga o te Ihuputa ki tētahi kaupapa mātanga, ā, ka āhei ia ki te whakamahi i te horopaki mō te kaupapa i roto i te reo Māori. Ka pakari ake te mōhiotanga o te Ihuputa ki ngā huinga whakaaro me nga hangarau huhua e pā ana ki te rangahau.</p> <p>Mā ngā hua ka puta i tēnei tohu ka kite ngā hāpori, ngā kaituku mahi, me ngā whare wānanga i te taumata o te reo o te Ihuputa.</p>	<p>This qualification is intended for competent speakers of te reo Māori and is to be delivered in a reo Māori rūmaki environment</p> <p>Graduates will have the language skills to communicate independently and effectively with spontaneity and precision in an applied language context in a specified genre, with fluency and flexibility in professional, academic, marae, hāpori, or other ao Māori contexts.</p> <p>In addition to language acquisition and competence, Graduates will have developed skills and knowledge in a specialised area, and will be able to use te reo in the chosen specialised context. They will also have developed specialised, technical and theoretical knowledge to conduct in-depth research in a chosen field of study.</p> <p>This qualification allows communities, employers and educational institutions to recognise the level of competency at which the graduate can use te reo Māori.</p>
Ko ngā hua ka puta /Outcome Statement	Te āhua o te Ihuputa /Graduate profile	<p>Ka taea e te Ihuputa te whakamahi i tōna reo kia tika, kia rere, kia Māori mā te:</p> <p>Kōrero (25 whiwhinga)</p> <ul style="list-style-type: none"> whakahua tika i te mita o te reo kia āta whakapuaki i ōna whakaaro mō te maha o ngā kaupapa o te ao whānui whakaatu i tōna tohungatanga ki ngā taipitopito o te reo mō te maha o ngā horopaki matatini o te ao whānui. āta whakapuaki i te reo tāuhu, i te reo matatini rānei hei whakaatu i tōna tohungatanga ki tētahi āhuetanga, mahi, akoranga rānei. <p>Pānui (20 whiwhinga)</p> <ul style="list-style-type: none"> tātari kia mātau ki ngā tuhinga matatini mō te whānui o ngā take o te ao torotoro, o te ao whānui anō hoki. 	<p>Graduates of this qualification will be able to demonstrate te reo kia tika, kia rere, kia Māori through their ability to:</p> <p>Kōrero (25 credits)</p> <ul style="list-style-type: none"> speak with fluency and spontaneity to communicate information, ideas and thoughts to on a wide range of familiar and unfamiliar topics using stress and intonation to convey the finer shades of meaning demonstrate abilities to convey finer shades of meaning in more complex situations demonstrate in te reo technical or theoretical knowledge in a specialised field of work or study. <p>Pānui (20 credits)</p> <ul style="list-style-type: none"> analyse complex reo Māori texts on a wide range of familiar and unfamiliar topics

	<ul style="list-style-type: none"> • āta wetewete i ngā taipitiopito o te reo me ōna tini āhuetanga i te whānui o ngā tuhinga matatini • pānui kia matatau ki te whakarāpopoto i ngā kōrero a ngā mātāpuna ā tuhi rerekē; me te whakahou me te whakatakoto i ngā kōrero me ngā tautohetohe ki mua i te marea. <p>Tuhituhi (20 whiwvinga)</p> <ul style="list-style-type: none"> • whakamahi wetewete kaikini mō ngā kaupapa e pā ana ki te mātauranga taupuhi kaiao o te reo • tuhi kia marama, kia tika hoki te hanganga kōrero mō tētahi kaupapa matatini; āta whārikihia ngā kaupapa tāpua hei whakawhānui i te kōrero, me nga whakaaro tautoko āhua roa tonu, ngā whakaaro āpiti, me ngā taunakitanga e hāngai ana ki te kaupapa; kia whai tikanga anō hoki te whakakapinga. <p>Whakarongo (25 whiwvinga)</p> <ul style="list-style-type: none"> • whakarongo kia āta wewete i ngā taipitopito o te reo Māori me ōna whakamāramatanga anō hoki i ngā horopaki matatini • āta whakarongo kia mātau, kia whakarāpopoto anō hoki i ngā kōrero a ngā mātāpuna o te reo. • whai maramatanga i ngā kōrerorero hōhonu, me te tautohe i ngā kaupapa o te ao torotoro, me te ao whānui anō hoki i roto i tētahi rōpū. • whakaatu i tōna aro nui, i tona mātau, i tōna maioha anō hoki ki ngā kōrero taukī, ki ngā kiwaha, ki ngā nuka reo me ngā momo reo o te kaikōrero. <p>Tikanga (10 whiwvinga)</p> <ul style="list-style-type: none"> • whai kia mātau, kia kōkiri anō hoki, i ngā tikanga me ngā kawa ki tā te iwi tirohanga • mau ki te rere, ki te mita, ki ngā ariā, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki (Mana Whenua) <p>Rangahau (20 whiwvinga)</p> <ul style="list-style-type: none"> • tuhi kaupapa mo tētahi mahi rangahau kua whakaritea • whakatakoto kaupapa me te whakamahi i ngā āhuetanga, ngā tikanga me ngā waiaro, ngā ūara anō hoki e pā ana ki te kaupapa rangahau kua whakaritea • whakatakoto kaupapa, whakaaro hoki 	<ul style="list-style-type: none"> • differentiate finer shades of meaning in a range of more complex reo Māori texts • understand and summarise information from different written sources, reconstructing arguments and accounts in a coherent presentation. <p>Tuhituhi (20 credits)</p> <ul style="list-style-type: none"> • demonstrate critical awareness of issues relating to language ecology • write clear well-structured reo Māori texts of complex subject matter, underlining the relevant salient issues expanding and supporting points of view at some length with subsidiary points, reasons and relevant examples, and rounding off with an appropriate conclusion. <p>Whakarongo (25 credits)</p> <ul style="list-style-type: none"> • demonstrate abilities in differentiating finer shades of meaning in more complex situations • understand and summarise information from different sources of spoken reo Māori • follow complex interactions in group discussion and debate on familiar and unfamiliar topic • recognise and understand a wide range of idiomatic expressions and colloquialisms, appreciating register shifts. <p>Tikanga (10 credits)</p> <ul style="list-style-type: none"> • practice and lead tikanga and kawa in accordance with customary practice. <p>Rangahau (20 credits)</p> <ul style="list-style-type: none"> • write a proposal for an agreed research topic in a chose field of study • plan for and implement kaupapa Māori research methods, ethics and methodologies in the research of an agreed topic • plan and consider the requirements of the research
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		<p>e pā ana ki ngā tikanga o te pūrongo rangahau</p> <ul style="list-style-type: none"> whakaatu i tōna mātau ki ngā take whānui e pā ana ki te whakawhānaketanga me te whakarauora i te reo Māori. 	report.
	<p>Ko Ngā huarahi mātauranga /Education pathway</p>	<p>Ka ahei nga Ihuputa o te NCEA Te Reo Rangatira Level 3 te whai i tēnei tohu.</p> <p>He ara anō tēnei mo te hunga e kaingākau ana, e pūmau ana ki te reo, e hiahia ana rānei ki te whānake, ki te tarei i tōna mōhoitanga, me ōna pukenga i roto i te reo, ā, mo te hunga e hiahia ana ki te tautoko i te whānau, hapu, iwi me te hapori ki te whakaohoho a ki te whakaū hoki i te reo.</p> <p>Ko taea e nga Ihuputa te whai i ngā Tohu Paetahi Reo Māori me ētahi atu akoranga matauranga e pa ana ki te Reo Māori</p> <p>Kia mataara!</p> <p>Kei tēnā tohu, kei tēnā tohu āna tikanga “whakaakoranga matua me oti” i mua i te urunga atu ki aua kaupapa.</p>	<p>This qualification provides a pathway for those who are passionate about te reo Māori, those who are seeking to improve or further develop their knowledge and skills in this area, and those who wish to make contributions of significance to their whānau, hapū, iwi and communities in terms of the revitalisation and maintenance of te reo Māori.</p> <p>Graduates may progress to Degree Level Qualifications in Te Reo Māori or related studies.</p> <p>*N.B. Qualification pre-requisite requirements vary dependent on the specific field of study.</p>
	<p>Ko ngā huarahi mahi /Employment pathway</p>	<p>Ka whiwhi te Ihuputa o tēnei tohu i ngā pukenga me te mātauranga ki te mahitahi, ā, ki te tākoha ki ngā whakahaere mo te whakaohoho, te whakaū me te whakatairanga i te reo i waenga o te whānau, te hapū, te iwi me te hapori.</p> <p>Ka whānui ake tōna mōhoitanga, ā, kua pakari ake te rere o tōna reo ki te whai tūranga mahi ki roto i ngā tari kāwanatanga me ngā tari rangai tūmatanui e kaingākau mai ana ki te reo Māori.</p> <p>Ko ētahi o ngā tūmatanui – kaimahi ma te kāwana, kaiwhakatakoto kaupapa, mahi tari, pāpāho, Tāpoi me te Manaaki, Hauora me te Mātauranga, te Tātaki me te whakahaere kauapa, te mahi mātanga i te reo, me te whakamāori i te reo.</p>	<p>Graduates of this certificate will have the skills and knowledge to actively participate in and take a leadership role in the maintenance and promotion of te reo Māori amongst whānau, hapū, iwi, and the community.</p> <p>They will have a broad knowledge base and competent fluency in te reo Māori that can be utilised in all roles within the Public and Private sectors where the value and importance of te reo Māori is acknowledged. Specific sectors may include but is not limited to: Public Servants, Policy Analysts and Administrators, Broadcasting and Journalism, Tourism and Hospitality, Health and Education, Governance and Leadership, te Reo Māori Consultancy and translation.</p>
	<p>Ko ngā huarahi kei waenganui i te whānau, te hapū, te iwi, te hapori rānei /Whānau, hapū, iwi/community pathway</p>	<p>Ka whiwhi te Ihuputa o tēnei tohu i ngā pūkenga me te mātauranga ki te tautoko, me te whai tākoha atu ki ngā whakahaere mo te whakaohoho, te whakaū me te whakatairanga i te reo i waenga o te whānau, te hapū, te iwi me te hapori mō ngā whakatipuranga o naianei, o anamata hoki.</p> <p>Ka taea e ia te tākoha, te tautoko hoki i ngā mahi o te marae, arā, te paepae, ngā kaikōrero, kaiwaita, kaikaranga, te tari o te ora, ngā ringawera, kaikarakia, ka noho hoki hei kaiwhakatairanga i te reo, he māngai hei</p>	<p>Graduates of this certificate will have the skills and knowledge to fulfil cultural and community responsibilities, and provide leadership in the development, maintenance and preservation of te reo Māori me ōna tikanga amongst whānau, hapū, iwi, and community for current and future generations. They will also be able to participate on their Marae as speakers of te reo Māori in roles such as kaikōrero, kaikaranga, ringawera,</p>

toa hoki ki te whakaohooho i te reo, ka kōrerorero, ka whakawhitihiti whakaaro i roto i te reo ki te huhua o te tangata ahakoa te reanga.

kaikarakia, kaiwaiata. In terms of the revitalisation of te reo, Graduates will be equipped for leadership roles as: promoters, advocates, and champions of Māori Language revitalisation practices; and in providing support in normalising Māori language use within and between generations of speakers.

Appendix B: NZQF Level Descriptor Table

The table below provides a detailed description of each level in terms of learning outcomes, using common domains and dimensions of progression. Knowledge, skills and application describe what a graduate at a particular level is expected to know, do and be. The term application encompasses responsibility, behaviours, attitudes, attributes and competence.

More information at: <http://www.nzqa.govt.nz/studying-in-new-zealand/nzqf/understand-nz-quals/LVL>

	KNOWLEDGE	SKILLS	APPLICATION
1	Basic general and/or foundation knowledge	Apply basic solutions to simple problems Apply basic skills required to carry out simple tasks	Highly structured contexts Requiring some responsibility for own learning Interacting with others
2	Basic factual and/or operational knowledge of a field of work or study	Apply known solutions to familiar problems Apply standard processes relevant to the field of work or study	General supervision Requiring some responsibility for own learning and performance Collaborating with others
3	Some operational and theoretical knowledge in a field of work or study	Select and apply from a range of known solutions to familiar problems Apply a range of standard processes relevant to the field of work or study	Limited supervision Requiring major responsibility for own learning and performance Adapting own behaviour when interacting with others Contributing to group performance
4	Broad operational and theoretical knowledge in a field of work or study	Select and apply solutions to familiar and sometimes unfamiliar problems Select and apply a range of standard and non-standard processes relevant to the field of work or study	Self-management of learning and performance under broad guidance Some responsibility for performance of others
5	Broad operational or technical and theoretical knowledge within a specific field of work or study	Select and apply a range of solutions to familiar and sometimes unfamiliar problems Select and apply a range of standard and non-standard processes relevant to the field of work or study	Complete self-management of learning and performance within defined contexts Some responsibility for the management of learning and performance of others
6	Specialised technical or theoretical knowledge with depth in a field of work or study	Analyse and generate solutions to familiar and unfamiliar problems Select and apply a range of standard and non-standard processes relevant to the field of work or study	Complete self-management of learning and performance within dynamic contexts Responsibility for leadership within dynamic contexts
7	Specialised technical or theoretical knowledge with depth in one or more fields of work or study	Analyse, generate solutions to unfamiliar and sometimes complex problems Select, adapt and apply a range of processes relevant to the field of work or study	Advanced generic skills and/or specialist knowledge and skills in a professional context or field of study

8	Advanced technical and/or theoretical knowledge in a discipline or practice, involving a critical understanding of the underpinning key principles	Analyse, generate solutions to complex and sometimes unpredictable problems Evaluate and apply a range of processes relevant to the field of work or study	Developing identification with a profession and/or discipline through application of advanced generic skills and/or specialist knowledge and skills Some responsibility for integrity of profession or discipline
9	Highly specialised knowledge, some of which is at the forefront of knowledge, and a critical awareness of issues in a field of study or practice	Develop and apply new skills and techniques to existing or emerging problems Mastery of the field of study or practice to an advanced level	Independent application of highly specialised knowledge and skills within a discipline or professional practice Some responsibility for leadership within the profession or discipline
10	Knowledge at the most advanced frontier of a field of study or professional practice	Critical reflection on existing knowledge or practice and the creation of new knowledge	Sustained commitment to the professional integrity and to the development of new ideas or practices at the forefront of discipline or professional practice

Level 5 Diploma

Purpose

A diploma at level 5 qualifies individuals with theoretical and/or technical knowledge and skills within a specific field of work or study.

Outcomes

A graduate of a level 5 diploma is able to:

- demonstrate broad operational or technical and theoretical knowledge within a specific field of work or study
- select and apply a range of solutions to familiar and sometimes unfamiliar problems
- select and apply a range of standard and non-standard processes relevant to the field of work or study
- demonstrate complete self-management of learning and performance within defined contexts
- demonstrate some responsibility for the management of learning and performance of others.

Level 6 Diploma

Purpose

A diploma at level 6 qualifies individuals with theoretical and/or technical knowledge and skills in specialised/strategic contexts.

Outcomes

A graduate of a level 6 diploma is able to:

- demonstrate specialised technical or theoretical knowledge with depth in a field of work or study
- analyse and generate solutions to familiar and unfamiliar problems
- select and apply a range of standard and non-standard processes relevant to the field of work or study
- demonstrate complete self-management of learning and performance within dynamic contexts
- demonstrate responsibility for leadership within dynamic contexts.

Appendix C: Te Rōpū Tātaki - Te Reo Māori Governance Group

The following make up the Governance Group for the Te Reo Māori Qualifications Review:

Name	Organisation
Wiremu Doherty	Te Whare Wānanga o Awanuiarangi
Hana O'Regan	Christchurch Polytechnic Institute of Technology
Dr Rawinia Higgins	Victoria University of Wellington
Evelyn Tobin	Kotare Enterprises Ltd
Leon Blake	Kounga Ltd
Ruakere Hond	Te Ataarangi
Te Kowhai Ohia	Te Wānanga o Aotearoa
Dr Kēneti Te Whānga Kennedy	Waiāriki Institute of Technology