

Qualification details

Ingoa/Title	Te Pōkairua Reo Māori (Kaupae 6)		
Putanga/Version	1	Qualification type	Pōkairua
Kaupae/Level	1	Credits	120
Te Tirohanga Whānui /Strategic purpose statement	<p>He Tohu Reo Māori tenei mō te hunga e matatau ana ki te kōrero i te reo Māori. Ka tu motuhake, ā, ka tū tōtika te Ihuputa ki te whakawhitiwhiti whakaaro, ki te kōrero tene anō hoki mō te whānui o ngā kaupapa huhua o te ao torotoro, o te ao whānui hoki i roto i te horopaki ngāiotanga, mātauranga, kei te marae, kei roto rānei i te hāpori Māori.</p> <p>Ka māringi noa ko te reo kia tika, ko te reo kia rere, ko te reo kia Māori. I tua atu i te kaitaonga o te reo Māori ka pakari ake ngā pukenga me te mōhiotanga o te Ihuputa ki tētahi kaupapa mātanga, ā, ka āhei ia ki te whakamahi i te horopaki mō te kaupapa i roto i te reo Māori. Ka pakari ake te mōhiotanga o te Ihuputa ki ngā huinga whakaaro me nga hangarau huhua e pā ana ki te rangahau.</p> <p>Mā ngā hua ka puta i tēnei tohu ka kite ngā hāpori, ngā kaituku mahi, me ngā whare wānanga i te taumata o te reo o te Ihuputa.</p>		<p>This qualification is intended for competent speakers of te reo Māori and is to be delivered in a reo Māori rūmaki environment</p> <p>Graduates will have the language skills to communicate independently and effectively with spontaneity and precision in an applied language context in a specified genre, with fluency and flexibility in professional, academic, marae, hāpori, or other ao Māori contexts.</p> <p>In addition to language acquisition and competence, Graduates will have developed skills and knowledge in a specialised area, and will be able to use te reo in the chosen specialised context. They will also have developed specialised, technical and theoretical knowledge to conduct in-depth research in a chosen field of study.</p> <p>This qualification allows communities, employers and educational institutions to recognise the level of competency at which the graduate can use te reo Māori.</p>
Ko ngā hua ka puta /Outcome Statement	Te āhua o te Ihuputa /Graduate profile	<p>Ka taea e te Ihuputa te whakamahi tōna reo kia tika, kia rere, kia Māori mā te:</p> <p>Kōrero (25 whiwhinga)</p> <ul style="list-style-type: none"> whakahua tika i te mita o te reo kia āta whakapuaki i ōna whakaaro mō te maha o ngā kaupapa o te ao whānui whakaatu i tōna tohungatanga ki ngā taipitopito o te reo mō te maha o ngā horopaki matatini o te ao whānui āta whakapuaki i te reo tāuhu, i te reo matatini rānei hei whakaatu i tōna tohungatanga ki tētahi āhuatanga, 	<p>Graduates of this qualification will be able to demonstrate te reo kia tika, kia rere, kia Māori through their ability to:</p> <p>Kōrero (25 credits)</p> <ul style="list-style-type: none"> speak with fluency and spontaneity to communicate information, ideas and thoughts to on a wide range of familiar and unfamiliar topics using stress and intonation to convey the finer shades of meaning demonstrate abilities to convey finer shades of meaning in more

		<p>mahi, akoranga rānei.</p> <p>Pānui 20 whiwhinga)</p> <ul style="list-style-type: none"> tātari kia mātau ki ngā tuhinga matatini mō te whānui o ngā take o te ao torotoro, o te ao whānui anō hoki. āta wetewete i ngā taipitiopito o te reo me ōna tini āhuatanga i te whānui o ngā tuhinga matatini pānui kia matatau ki te whakarāpopoto i ngā kōrero a ngā mātāpuna ā tuhi rerekē; me te whakahou me te whakatakoto i ngā kōrero me ngā tautohetohe ki mua i te marea. <p>Tuhituhi 20 whiwhinga)</p> <ul style="list-style-type: none"> whakamahi wetewete kaikini mō ngā kaupapa e pā ana ki te mātauranga taupuhi kaiao o te reo tuhi kia mārama, kia tika hoki te hanganga kōrero mō tētahi kaupapa matatini; āta whārikihia ngā kaupapa tāpua hei whakawhānui i te kōrero, me nga whakaaro tautoko āhua roa tonu, ngā whakaaro āpiti, me ngā taunakitanga e hāngai ana ki te kaupapa; kia whai tikanga anō hoki te whakakapinga. <p>Whakarongo 25 whiwhinga)</p> <ul style="list-style-type: none"> whakarongo kia āta wewete i ngā taipitiopito o te reo Māori me ōna whakamāramatanga anō hoki i ngā horopaki matatini āta whakarongo kia mātau, kia whakarāpopoto anō hoki i ngā kōrero a ngā mātāpuna o te reo. whai māramatanga i ngā kōrerorero hōhonu, me te tautohe i ngā kaupapa o te ao torotoro, me te ao whānui anō hoki i roto i tētahi rōpū. whakaatu i tōna aro nui, i tona mātau, i tōna maioha anō hoki ki ngā kōrero taukī, ki ngā kiwaha, ki ngā nuka reo me ngā momo reo o te kaikōrero. <p>Tikanga 10 whiwhinga)</p> <ul style="list-style-type: none"> whai kia mātau, kia kōkiri anō hoki, i ngā tikanga me ngā kawa ki tā te iwi 	<p>complex situations</p> <ul style="list-style-type: none"> demonstrate in te reo technical or theoretical knowledge in a specialised field of work or study. <p>Pānui 20 credits)</p> <ul style="list-style-type: none"> analyse complex reo Māori texts on a wide range of familiar and unfamiliar topics differentiate finer shades of meaning in a range of more complex reo Māori texts understand and summarise information from different written sources, reconstructing arguments and accounts in a coherent presentation. <p>Tuhituhi 20 credits)</p> <ul style="list-style-type: none"> demonstrate critical awareness of issues relating to language ecology write clear well-structured reo Māori texts of complex subject matter, underlining the relevant salient issues expanding and supporting points of view at some length with subsidiary points, reasons and relevant examples, and rounding off with an appropriate conclusion. <p>Whakarongo 25 credits)</p> <ul style="list-style-type: none"> demonstrate abilities in differentiating finer shades of meaning in more complex situations understand and summarise information from different sources of spoken reo Māori follow complex interactions in group discussion and debate on familiar and unfamiliar topic recognise and understand a wide range of idiomatic expressions and colloquialisms, appreciating register shifts. <p>Tikanga 10 credits)</p> <ul style="list-style-type: none"> practice and lead tikanga and kawa in accordance with
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	<p>Ko Ngā huarahi mātauranga /Education pathway</p>	<p>Ka ahei nga Ihuputa o te NCEA Te Reo Rangatira Level 3 te whai i tēnei tohu.</p> <p>He ara anō tēnei mo te hunga e kaingākau ana, e pūmau ana ki te reo, e hiahia ana rānei ki te whānake, ki te tarei i tōna mōhoitanga, me ōna pukenga i roto i te reo, ā, mo te hunga e hiahia ana ki te tautoko i te whānau, hapu, iwi me te hapori ki te whakaohoho a ki te whakaū hoki i te reo.</p> <p>Ko taea e nga Ihuputa te whai i ngā Tohu Paetahi Reo Māori me ētahi atu akoranga matauranga e pā ana ki te Reo Māori</p> <p>Kia mataara!</p> <p>Kei tēnā tohu, kei tēnā tohu āna tikanga “whakaakoranga matua me oti” i mua i te urunga atu ki aua kaupapa.</p>	<p>This qualification provides a pathway for those who are passionate about te reo Māori, those who are seeking to improve or further develop their knowledge and skills in this area, and those who wish to make contributions of significance to their whānau, hapū, iwi and communities in terms of the revitalisation and maintenance of te reo Māori.</p> <p>Graduates may progress to Degree Level Qualifications in Te Reo Māori or related studies.</p> <p>*N.B. Qualification pre-requisite requirements vary dependent on the specific field of study.</p>
	<p>Ko ngā huarahi mahi /Employment pathway</p>	<p>Ka whiwhi te Ihuputa o tēnei tohu i ngā pukenga me te mātauranga ki te mahitahi, ā, ki te tākoha ki ngā whakahaere mo te whakaohoho, te whakaū me te whakatairanga i te reo i waenga o te whānau, te hapū, te iwi me te hapori.</p> <p>Ka whānui ake tōna mōhiotanga, ā, kua pakari ake te rere o tōna reo ki te whai tūranga mahi ki roto i ngā tari kāwanatanga</p>	<p>Graduates of this certificate will have the skills and knowledge to actively participate in and take a leadership role in the maintenance and promotion of te reo Māori amongst whānau, hapū, iwi, and the community.</p> <p>They will have a broad knowledge base and competent fluency in te reo Māori that can be utilised in all roles within</p>

		<p>me ngā tari rangai tūmatanui e kaingākau mai ana ki te reo Māori.</p> <p>Ko ētahi o ngā tūmatanui – kaimahi ma te kāwana, kaiwhakatakoto kaupapa, mahi tari, pāpāho, Tāpoi me te Manaaki, Hauora me te Mātauranga, te Tātaki me te whakahaere kauapa, te mahi mātanga i te reo, me te whakamāori i te reo.</p>	<p>the Public and Private sectors where the value and importance of te reo Māori is acknowledged. Specific sectors may include but is not limited to: Public Servants, Policy Analysts and Administrators, Broadcasting and Journalism, Tourism and Hospitality, Health and Education, Governance and Leadership, te Reo Māori Consultancy and translation.</p>
<p>Ko ngā huarahi kei waenganui i te whānau, te hapū, te iwi, te hāpori rānei /Whānau, hapū, iwi/community pathway</p>		<p>Ka whiwhi te Ihuputa o tēnei tohu i ngā pūkenga me te mātauranga ki te tautoko, me te whai tākoha atu ki ngā whakahaere mo te whakaohoho, te whakaū me te whakatairanga i te reo i waenga o te whānau, te hapū, te iwi me te hāpori mō ngā whakatipuranga o naianei, o anamata hoki.</p> <p>Ka taea e ia te tākoha, te tautoko hoki i ngā mahi o te marae, arā, te paepae, ngā kaikōrero, kaiwaita, kaikaranga, te tari o te ora, ngā ringawera, kaikarakia, ka noho hoki hei kaiwhakatairanga i te reo, he māngai hei toa hoki ki te whakaohoho i te reo, ka kōrerorero, ka whakawhitihiti whakaaro i roto i te reo ki te huhua o te tangata ahakoa te reanga.</p>	<p>Graduates of this certificate will have the skills and knowledge to fulfil cultural and community responsibilities, and provide leadership in the development, maintenance and preservation of te reo Māori me ōna tikanga amongst whānau, hapū, iwi, and community for current and future generations. They will also be able to participate on their Marae as speakers of te reo Māori in roles such as kaikōrero, kaikaranga, ringawera, kaikarakia, kaiwaiata. In terms of the revitalisation of te reo, Graduates will be equipped for leadership roles as: promoters, advocates, and champions of Māori Language revitalisation practices; and in providing support in normalising Māori language use within and between generations of speakers.</p>