

Mandatory Review of Teacher Education Qualifications

Consultation Document

17 November 2014

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Background

The New Zealand Qualifications Authority (NZQA) is currently overseeing the Mandatory Reviews of Qualifications, which are reviews of all Level 1 to 6 qualifications on the New Zealand Qualifications Framework (NZQF). The reviews aim to reduce the duplication and proliferation of qualifications, and to ensure all qualifications meet the overall needs of their particular sector and are useful, relevant and fit for purpose.

The Teacher Education mandatory review contains 88 qualifications that focus on a number of different roles within the education sector. These have been categorised into two sub-groups of qualifications:

- Adult and Tertiary Teaching (ATT)
- Education Specialisation and Support (ESS).

The review of Teacher Education qualifications is governed by a group drawn from across stakeholders. The development of a preliminary needs analysis and sector meetings took place in late 2013, resulting in a draft landscape, which was consulted on and confirmed by the Governance Group. Working groups met over April and May 2014, preparing the draft qualifications. Consultation on the draft qualification levels, titles, credits, strategic purpose statements, graduate profile outcomes, and employment and education pathways took place in July 2014.

Following the consultation round, an application for *Approval to Develop* the qualifications was submitted to NZQA's Quality Assurance Division on 28 July. Using the feedback from the consultation, the working groups were then reconvened between August and October to develop the detail of the qualifications.

Dual Professionalism

The ATT qualifications in the landscape are premised on the notion of many, but not all, the candidates being dual professionals. That is, they have existing expertise in a discipline, trade, or vocation, and are now undertaking study and are becoming qualified as a professional educator in order to teach that expertise to others.

Note that this use of the term “professional” is much broader than simply referring to those who are accredited or registered by an established professional body.

Terminology

The Governance Group for the review considers there are 3 tiers involved in the ATT qualifications: the teacher educator; the candidate; and the learner.

The Governance Group defined the:

- **Teacher Educator** – as the person or people who provide education to the person undertaking the ATT qualification(s) being developed in this review
- **Candidate** – as the person being educated and will graduate with the qualification in this review
- **Learner** – as the person who, in turn, is taught by the candidate.

Purpose of the Consultation

The purpose of this consultation is to seek stakeholder feedback on the detail of, and support for, the final drafts of Teacher Education qualifications to replace current

qualifications. This feedback and support will be used to inform an application for *Approval to List* the qualifications. The key focus is on the detailed specifications and conditions, which are designed to help programme developers.

The Governance Group would like to invite feedback on the final draft qualifications via the survey accessible from the Teacher Education review page on the NZQA website (<http://www.nzqa.govt.nz>). Alternatively, feedback can be submitted by email to teachereducationreview@nzqa.govt.nz.

The consultation lasts for 3 weeks, beginning on 17 November and closing at **9am on Monday, 8 December 2014**.

Qualification Specifications and Conditions

New Zealand Qualifications contain four distinct sections – the strategic purpose statement, the graduate profile, specifications, and conditions (both overarching and related to specific outcomes). This consultation and the *Approval to List* process focuses on the specifications and conditions of each qualification and how well they inform programme development.

The table below summarises the NZQA requirements for the different sections of New Zealand qualifications. Please consider this when providing feedback.

What to consider and feedback on

Qualification section	Criteria
Specifications	The specifications are intended to provide guidance to educators and trainers in their interpretation of the qualification and development of programmes of study or training.
Conditions	<p>Conditions, which can be either mandatory or optional, can apply to the whole qualification or to specific outcomes. They should provide clarity and lead to consistency across a range of programmes.</p> <p>The conditions are intended to 'unpack' the intent of the outcomes, which are generally quite broadly written to allow delivery in a range of contexts. They ensure there is enough information to assist programme developers with interpretation when designing programmes towards the new qualifications.</p>

Qualifications and Consultation Questions

The following section outlines the rationale for the qualifications, any design features the Governance Group or working groups have included and some prompt questions you may wish to consider for feedback. There are questions relating both to individual qualifications and to the overall suite.

There are several qualifications that have not been included in this consultation round because they are still under development. For the following qualifications, the development process is continuing:

- New Zealand Certificate in Education Support and Care (Level 3)
- Aotearoa Certificate in Mātauranga Māori (Level 5)
- Aotearoa Certificate in Mātauranga Māori (Level 6)

- New Zealand Certificate in Adult and Tertiary Teaching (Level 5)
- New Zealand Diploma in Career Practice (Level 6)

Following the *Approval to Develop* process, it was found that the New Zealand Certificate in Education Support and Care (Level 3), Aotearoa Certificate in Mātauranga Māori (Level 5), and Aotearoa Certificate in Mātauranga Māori (Level 6) required further evidence of stakeholder consultation and support. This work is underway and the intention is to consult on these qualifications in early 2015.

The consultation on the New Zealand Certificate in Adult and Tertiary Teaching (Level 5) has been deferred as there is opportunity for further development, in light of recent changes to qualification design rules.

The further development for the New Zealand Certificate in Adult and Tertiary Teaching (Level 5) does not affect its relationship to the New Zealand Certificate in Adult and Tertiary Teaching (Level 4) or the Level 6 ATT qualifications, but is focussed on its relationship to the Level 5 Adult Literacy and Numeracy Education qualifications. Once we have explored the opportunities for further development, we will consult further on this qualification. The latest version of the New Zealand Certificate in Adult and Tertiary Teaching (Level 5) has been provided along with the other ATT qualifications for reference purposes.

The review of the New Zealand Diploma in Career Practice (Level 6) has a separate review timeline as a result of changes in the careers sector. The intention is that further development and consultation on these qualifications will be undertaken in 2015.

As indicated in the *Summary of July 2014 consultation feedback and Governance Group response* (available from the Teacher Education review page on the NZQA website), the qualification specifications and conditions have been used to address outstanding issues from earlier consultation. Working groups have tried to retain as much flexibility for programme design as possible while providing sufficient information to ensure consistency of graduates.

General questions

- Do you support the generic qualification conditions, including the evidence requirements for assuring consistency?
- Do you support the credit allocations against each outcome or cluster of outcomes? If not, which qualification(s) and why?
- Do you support the entry requirements? If not, which qualification(s) and why?
- Please provide any overall comments about the qualifications or the qualification suite.

Adult and Tertiary Teaching (ATT)

Based on feedback provided at consultation, the specifications and conditions have also been used to further clarify the distinction between levels where needed. In addition, the following areas have been specified as needed throughout the qualifications in this cluster:

- assessment,
- reflective practice,
- blended learning,
- learning technologies, and
- literacy and numeracy.

New Zealand Certificate in Adult and Tertiary Teaching (Level 4)

This 40 Credit, Level 4 ATT Certificate is a credential for people who teach, but are not necessarily pursuing teaching as a career or profession. Graduates should be able to use or adapt existing materials to teach or train, and assess learners in well-defined contexts. This

qualification will be relevant to the large number of community educators, volunteers, and workplace trainers who wish to achieve, or require, a qualification.

New Zealand Diploma in Adult and Tertiary Teaching (Level 6)

This 120 Credit, Level 6 ATT Diploma is aimed at people who aspire to be a programme leader, lead teacher, learning and development department manager, organisational development personnel, quality assurance manager, academic manager and/or a strategic leader, within an organisation. Graduates will have the skills to be strategic leaders in the education sector.

- In your view, do these qualifications meet the need identified in the original needs analysis?
- Is there sufficient detail and flexibility in each qualification's conditions to develop consistent programmes in a range of contexts?
- Please provide feedback or comments in relation to the detail of these qualifications.

Adult Literacy and Numeracy Education (ALNE)

These qualifications support the *Professional development of the sector* work stream of the Adult Literacy and Numeracy Implementation Strategy which can be accessed at <http://www.tec.govt.nz/Tertiary-Sector/Tertiary-Education-Strategy/Literacy-and-Numeracy-Implementation-Strategy/>

New Zealand Certificate in Adult Literacy and Numeracy Education (Vocational/Workplace) (Level 5)

This 40 credit, Level 5 ALNE Certificate (Vocational/Workplace) is focussed on credentialing adult literacy and numeracy education professional development for the adult education and training sector. This qualification is not intended to be a teaching qualification on its own but up to 20 literacy and numeracy credits in facilitation and/or design can be cross-credited from the Level 5 ATT qualification.

New Zealand Certificate in Adult Literacy and Numeracy Education (Educator) (Level 5)

This 80 credit, Level 5 ALNE Certificate (Educator) is for individuals wishing to develop specialist expertise in adult literacy and numeracy education. Up to 20 literacy and numeracy credits in facilitation and/or design can be cross-credited from the Level 5 ATT qualification.

New Zealand Diploma in Adult Literacy and Numeracy Education (Level 6)

This 120 Credit, Level 6 ALNE Diploma is for individuals wishing to demonstrate leadership and to gain advanced expertise in supporting adult learners with literacy and numeracy issues. The candidate would graduate with specialised academic and technical competence in the areas of adult literacy and numeracy.

- In your view, do these qualifications meet the need they were designed for?
- Is there sufficient detail and flexibility in the qualification conditions for each qualification to develop consistent programmes in a range of contexts?
- Do you support the cross-crediting from the New Zealand Certificate in Adult and Tertiary Teaching (Level 5) to the Level 5 Adult Literacy and Numeracy Education (ALNE) qualifications? If not, please explain why.
- Do you have any feedback or comments in relation to the detail of these qualifications?

New Zealand Certificate in Adult and Tertiary Education and Training (Quality Assurance) (Level 6)

New Zealand Certificate in Assessment (Advanced Practitioner) (Level 6)

New Zealand Certificate in Learning Design (Advanced Practitioner) (Level 6)

New Zealand Certificate in Education Technology (Advanced Practitioner) (Level 6)

These 60 Credit, Level 6 ATT Certificates are focussed on credentialing targeted professional development for Level 5 ATT graduates or current practitioners who wish to specialise in an area of future focus or priority.

As tertiary education continues to evolve in an environment where the use of digital technologies to support all modes of teaching and learning is fast becoming the norm, there are, inevitably, questions about the future professional roles of adult and tertiary teachers. There is an emerging consensus that we will see increased differentiation and specialisation within the teaching profession as technology offers new opportunities to share well designed resources and assessment tools.

In a complementary way and as the proportion of shared resources increases, it is expected that the work of tertiary teachers in general will change. In varying degrees as appropriate to discipline requirements and learner needs, tertiary teachers will continue to shift away from direct content delivery and spend more time proactively supporting learning on an individual basis. The specialised Level 6 certificates are designed to provide opportunities to build these new capabilities as needed.

New Zealand Certificate in Pasifika Teaching (Advanced Practitioner) (Level 6)

This 60 Credit, Level 6 ATT Pasifika Teaching Certificate is focussed on credentialing targeted professional development for Level 5 graduates or current practitioners who wish to specialise in teaching Pasifika learners and mentor/coach other practitioners.

- In your view, do these qualifications meet the need identified in the original needs analysis?
- Is there sufficient detail and flexibility in each qualification's conditions to develop consistent programmes in a range of contexts?
- Please provide feedback or comments in relation to the detail of these qualifications.

Assessment

New Zealand Certificate in Assessment (Level 4)

This 40 Credit, Level 4 Assessment Certificate is primarily, but not exclusively, aimed at building capability and capacity in assessment for registered assessors/workplace assessors.

As noted above, the 40 Credit, Level 6 Assessment Certificate is considered a specialist ATT qualification.

- In your view, does this qualification meet the need identified in the original needs analysis?
- Is there sufficient detail and flexibility in the qualification's conditions to develop consistent programmes in a range of contexts?
- Please provide feedback or comments in relation to the detail of these qualifications.

Language Teaching

New Zealand Certificate in Language Teaching (Level 4)

New Zealand Certificate in Language Teaching (Level 5)

This 40 credit, Level 4 Certificate and 60 Credit, Level 5 Certificate are designed to enable programmes to be targeted to any language. These qualifications are intended for graduates who will teach in a broad range of education organisations, including community organisations.

- In your view, do these qualifications meet the need identified in the original needs analysis?
- Is there sufficient detail and flexibility in each qualification's conditions to develop consistent programmes in a range of contexts?
- Please provide feedback or comments in relation to the detail of these qualifications.

Education Specialisation and Support

The qualifications proposed within the education specialisation and support cluster are aimed at people who are primarily, although not always exclusively, working to support teachers in compulsory education settings (e.g. Education Support and Care); or for teachers wishing to undertake professional development to support their practice (e.g. Specific Learning Difficulties) or teach in a Rudolf Steiner school.

Specific Learning Disabilities (SLD)

New Zealand Certificate in Supporting Individuals with Specific Learning Disabilities (Level 4)

New Zealand Certificate in Teaching Individuals with Specific Learning Disabilities (Level 5)

These qualifications are for those who help people with an SLD, which can include dyslexia, to meet their potential and engage in life-long learning. The 40 credit, Level 4 Certificate is for those who need skills in supporting individuals with SLD, including teacher aides, parents, and others; and the 60 credit, Level 5 Certificate is for educators and others who provide professional teaching and guidance in the area.

- In your view, do these qualifications meet the need identified in the original needs analysis?
- Is there sufficient detail and flexibility in each qualification's conditions to develop consistent programmes in a range of contexts?
- Please provide feedback or comments in relation to the detail of these qualifications.

Holistic Education

New Zealand Certificate in Holistic Education (Level 4)

New Zealand Diploma in Holistic Education (Level 5)

These qualifications are for staff and the wider community of Rudolf Steiner education institutions. The 40 credit, Level 4 Certificate provides employees, support workers, parents, and the wider community with an understanding of the philosophy and how they can support learners within the philosophy, and the 120 credit, Level 5 Diploma is for educators and others who provide professional teaching and guidance in the context of the Steiner philosophy.

- In your view, do these qualifications meet the need identified in the original needs analysis?
- Is there sufficient detail and flexibility in each qualification's conditions to develop consistent programmes in a range of contexts?

- Please provide feedback or comments in relation to the detail of these qualifications.

Education Support and Care

New Zealand Certificate in Education Support (Level 4)

New Zealand Certificate in Out of School Care (Level 4)

These qualifications are for those people seeking an education support position. Two 40 credit qualifications have been developed: a Level 4 Certificate for those seeking a teacher aide position, and a further Level 4 Certificate for those wishing to supervise out of school care programmes.

- In your view, does these qualifications meet the need identified in the original needs analysis?
- Is there sufficient detail and flexibility in each qualification's conditions to develop consistent programmes in a range of contexts?
- Please provide feedback or comments in relation to the detail of these qualifications.

Childbirth Education

New Zealand Diploma in Childbirth Education (Level 5)

This 120 Credit, Level 5 Certificate is designed for those people wanting to deliver pregnancy and early parenting education to expectant parents in community and other education settings.

- In your view, does this qualification meet the need identified in the original needs analysis?
- Is there sufficient detail and flexibility in the qualification's conditions to develop consistent programmes in a range of contexts?
- Please provide any feedback or comments in relation to the detail of these qualifications.

Key Documents

Background information and reference documents on the mandatory review of qualifications can be accessed at: <http://www.nzqa.govt.nz/studying-in-new-zealand/nzqf/quick-links-to-nzqf-documents/>

Background information and documents related to this Teacher Education review can be accessed at: <http://www.nzqa.govt.nz/qualifications-standards/qualifications/teacher-education-qualifications/>

Next steps

All feedback received by the deadline (both via the website and email) will be collated and analysed. A summary of this analysis will be published on the Teacher Education review page on the NZQA website. The feedback will then be used to inform the application for *Approval to List* these qualifications on the New Zealand Qualifications Framework.

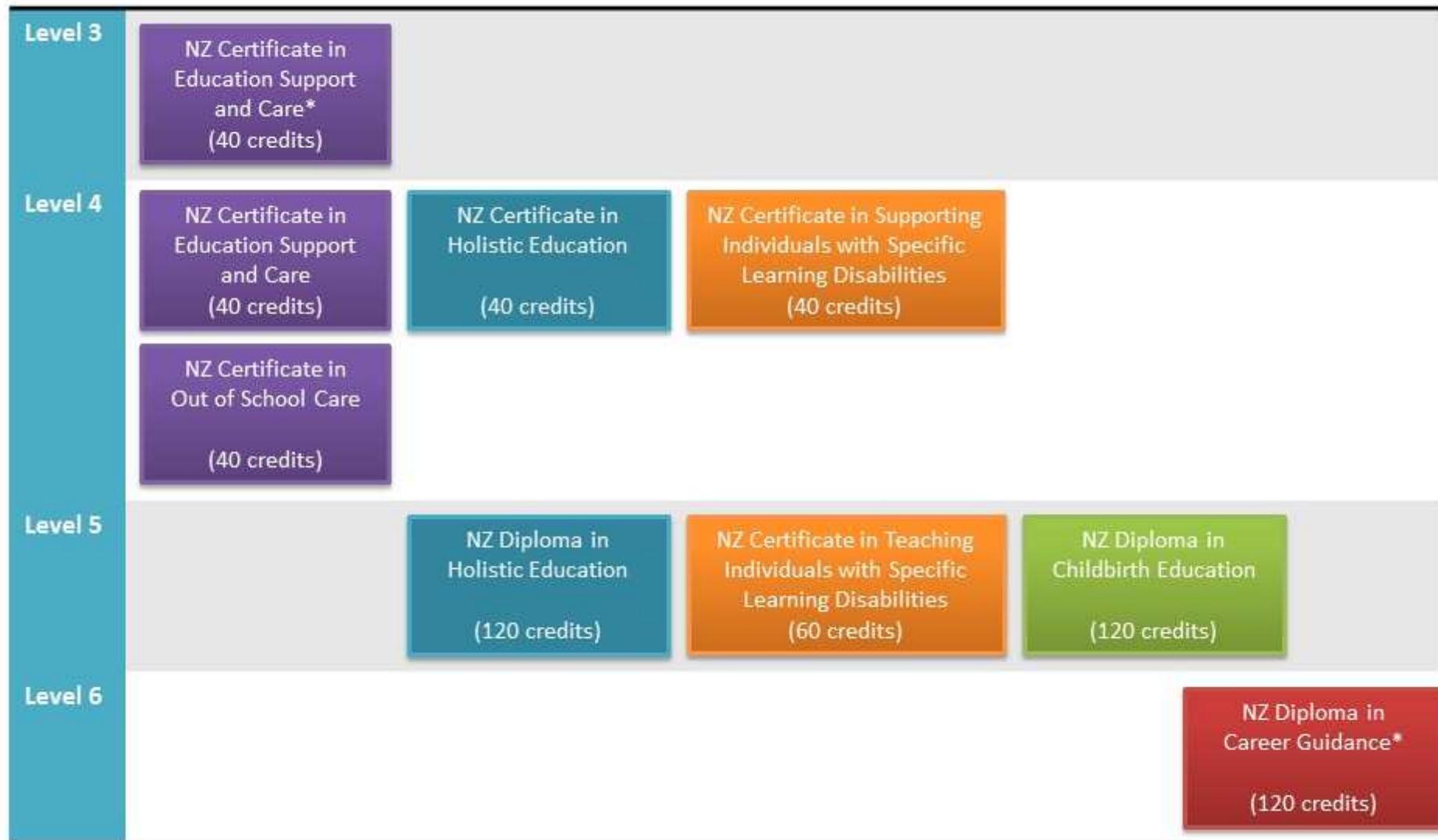
Appendix: Updated Qualifications Landscape

Adult & Tertiary Teaching Qualifications - Draft Landscape November 2014

Level 4	NZ Certificate in Adult & Tertiary Teaching (40 credits)	NZ Certificate in Language Teaching (40 credits)			NZ Certificate in Assessment (40 credits)
Level 5	NZ Certificate in Adult & Tertiary Teaching* (60 credits)	NZ Certificate in Language Teaching (60 credits)	NZ Certificate in Adult Literacy & Numeracy Education (Vocational/Workplace) (40 credits)	Aotearoa (NZ) Certificate in Mātauranga Māori (80 credits)*	
			NZ Certificate in Adult Literacy & Numeracy Education (Educator) (80 credits)		
Level 6	NZ Diploma in Adult & Tertiary Teaching (120 credits)		NZ Diploma in Adult Literacy & Numeracy Education (120 credits)	Aotearoa (NZ) Diploma in Mātauranga Māori (120 credits)*	
Level 6 Specialist Quals	NZ Certificate in Pasifika Teaching (Adult Education) (60 credits)	NZ Certificate in Adult and Tertiary Education & Training (Quality Assurance) (60 credits)	NZ Certificate in Education Technology (Advanced Practitioner) (60 credits)	NZ Certificate in Learning Design (Advanced Practitioner) (60 credits)	NZ Certificate in Assessment (Advanced Practitioner) (60 credits)

**Further development is continuing on this qualification, so it is not in scope of this consultation.*

Education Specialisation and Support Qualification - Draft Landscape November 2014



**Further development is continuing on this qualification, so it is not in scope of this consultation.*