

## Assessment Report

# Level 2 Geography 2017

Standards [91240](#) [91242](#) [91243](#)

### Part A: Commentary

Successful candidates used case studies that were sufficient in scope and appropriate to the achievement standards. Some, however, some used case studies that were out-dated and not relevant to the current requirements of the achievement standards.

If resources are provided then candidates must refer to them to achieve the requirements of the standard.

Geographic concepts, terminology and case study information need to be integrated to gain higher levels of achievement.

Candidates must respond to the questions in the examination rather than use pre-prepared answers based on past year papers.

### Part B: Report on standards

#### **91240: Demonstrate geographic understanding of a large natural environment**

Candidates who were awarded **Achievement** commonly:

- provided basic answers that contained some valid information related to the question
- briefly explained the interaction of characteristics of their chosen large natural environment OR how a group or individual's perception of their chosen environment affects their use of it.

Candidates who were assessed as **Not Achieved** commonly:

- provided brief answers that were often too generic in nature, excluding reference to any specific environment
- provided answers that did not address interaction and/or perception
- provided little if any, relevant case study material
- did not include appropriate diagrams.

Candidates who were awarded **Achievement with Merit** commonly:

- addressed all parts of the question providing appropriate and detailed case study information
- provided annotated diagrams that related to characteristics.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided detailed annotated diagrams and were clearly able to show interaction between the elements and/or processes
- provided comprehensive case study material and integrated geographic terminology and geographic concepts throughout in a succinct and fluent manner
- showed evidence of considerable geographic insight.

### **Standard specific comments**

Candidates who used information from settings that were sufficiently large could engage with all aspects of the standard effectively and were more successful in obtaining higher grades

Candidates who understood the key words responded well to the questions and constructed appropriate responses to the questions

Candidates who consistently integrated case study information in their answers achieved to a higher level than those who presented general information.

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## **91242: Demonstrate geographic understanding of differences in development**

Candidates who were awarded **Achievement** commonly:

- answered all parts of the exam
- used some case study information
- linked development to specific places
- responded to the question rather than use a pre-prepared answer.

Candidates who were assessed as **Not Achieved** commonly:

- chose groups of people (men/women, masaii/non masaii, Upper caste/Lower castes)
- used pre-learned answers from past year exams
- used information that was out-dated and not applicable to the current version of the standard
- did not address the requirements of the question.

Candidates who were awarded **Achievement with Merit** commonly:

- incorporated Case Study information about places in all aspects of the question
- showed data for development in an appropriate map or diagram
- explained in detail, the differences in development and the reasons for them
- explained in detail, the strategies that impacted on development.

Candidates who were awarded **Achievement with Excellence** commonly:

- made explicit and logical links between the differences in development and the reasons for these differences
- explained how any one strategy increased development levels in one place and, reduced the differences between this place and another place
- included relevant statistics on development
- understood that development varies between places and wrote an appropriate in-depth response

#### **Standard specific comments**

Many candidates are using pre-prepared answers from previous examinations that are not appropriate to the questions being asked.

Candidates must understand differences that are spatial in nature. The standard requires a spatial component. Groups and ethnicities are not appropriate case studies to use.

Many candidates are using out-dated case studies which do not meet the requirements of the standard.

Differences in development must be described with measurements of development that are quantitative or qualitative.

Strategies used must reduce differences in development between places as per the requirements of the standard

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## **91243: Apply geography concepts and skills to demonstrate understanding of a given environment**

Candidates who were awarded **Achievement** commonly:

- applied two skills using basic conventions (such as labelling axis and regular scales) although they lacked a high degree of accuracy (such as in plotting data) when presenting and/or interpreting information related to the environment
- demonstrated an implicit understanding of at least one of the concepts (either change, or perspectives or sustainability)
- effectively used the information in the resource booklet to support their ideas.

Candidates who were assessed as **Not Achieved** commonly:

- did not present sufficient information to demonstrate an understanding of the environment OR omitted key conventions
- repeated information provided in the resources rather than relating this to the relevant concept(s).

Candidates who were awarded **Achievement with Merit** commonly:

- applied at least two skills using appropriate conventions with a high level of accuracy (such as identifying features and plotting data)
- understood at least one of the concepts of either change, perspectives or sustainability by explicitly referring to the concept in their explanation and, using supporting information to illustrate this.

Candidates who were awarded **Achievement with Excellence** commonly:

- applied at least two skills using appropriate conventions with a high level of accuracy

- explicitly explained how different perspectives interpreted the sustainability of the environment, including detailed references to the environment throughout their discussion, demonstrating insight
- effectively applied appropriate skills to interpret the environment using the resources provided.

### **Standard specific comments**

The standard requires candidates to use skills to show their understanding of the environment.

Candidates who used information from the booklet to effectively demonstrate their understanding of the concepts identified in the question booklet achieved to a higher level

Candidates must apply concepts and integrate it with the information in the resource booklet to achieve the requirements of the standard.

### **[Geography subject page](#)**

#### **Previous years' reports**

[2016 \(PDF, 0KB\)](#)

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