

Assessment Report

Level 1 Home Economics 2017

Standards [90960](#) [90961](#)

Part A: Commentary

Candidates who used the planning page gave more structured answers and generally performed well.

Many candidates showed understanding of physical, mental and emotional and social well-being. Responses would be strengthened by including examples of spiritual well-being which show candidates' understanding of spirituality in the broader sense of self awareness, personal identity, having a sense of purpose or meaning, one's values, beliefs and principles.

Candidates should answer all parts of each question, as they all contribute to their overall result.

Part B: Report on standards

90960: Demonstrate understanding of how an individual, the family and society enhance each other's well-being

Candidates who were awarded **Achievement** commonly:

- described positive effects for the individual, as well as positive effects on family well-being, across 2 or more dimensions
- expressed some ideas comprehensibly
- showed an understanding of the meaning and impact on the life of a family, school, individual.

Candidates who were assessed as **Not Achieved** commonly:

- wrote generic answers that did not relate to the individual and/or family/community
- did not provide sentences with sufficient detail or with appropriate reference to the resource material
- provided limited description of improved relationships amongst family members
- showed limited understanding of the meaning and/ or role of the community and impact on the life of a family, school, individual
- misunderstood/confused the distinction between well-being benefits to the family and the community.

Candidates who were awarded **Achievement with Merit** commonly:

- described a range of positive aspects from the scenario
- demonstrated a clear understanding of how the scenario could enhance well-being
- gave short and long-term benefits for the individual and/or family and/ or community
- showed understanding of interrelationships within the family and/or community.

Candidates who were awarded **Achievement with Excellence** commonly:

- described a wide range of positive aspects from the scenario
- showed a detailed understanding of how the scenario could enhance well-being
- justified a range of long-term well-being benefits for society resulting from the 'water-only' policy
- showed reasoned and logical thinking to explain connections and interdependence within the family and/or community.

Standard specific comments

Candidates were able to describe the basic benefits of well-being to the individual and family of being involved in the 'water-only' policy. Candidates were able to identify the key physical benefits of increased water and decreased sugar in an individual's diet.

The societal aspect was not generally understood and/or applied as well as the personal and interpersonal aspects. Candidates who repeated statements made in Part (a), the individual section, for their answers to Part (b) family, and Part (c) community responses, lacked sufficient evidence to achieve.

90961: Demonstrate understanding of how packaging information influences an individual's food choices and well-being

Candidates who were awarded **Achievement** commonly:

- correctly interpreted nutrient quantities on Nutrition Information Panels in order to select the most appropriate product
- explained how promotional and nutritional features influence food choices
- demonstrated basic knowledge of nutrients and their functions.

Candidates who were assessed as **Not Achieved** commonly:

- misinterpreted the question
- demonstrated very limited knowledge of nutrients and their functions
- did not attempt to answer all questions.

Candidates who were awarded **Achievement with Merit** commonly:

- explained in depth how promotional and nutritional features influence food choices
- demonstrated knowledge of a range of nutrients, their functions and effects on well-being
- referenced the individuals in the scenario in their reasoning.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided comprehensive nutritional knowledge with reference to the chosen food product and an individual's wellbeing
- used appropriate Food and Nutrition Guidelines, packaging and nutrition information and impacts on wellbeing in their justification

- made reasoned responses which made full use of the resource material and referenced the individuals throughout.

Standard specific comments

Greater familiarity with the Food and Nutrition Guidelines will allow candidates to justify their food choice and provide a more comprehensive response.

[Home Economics subject page](#)**Previous years' reports**

[2016 \(PDF, 0KB\)](#)

Copyright © New Zealand Qualifications Authority