

## Assessment Report

# Level 1 Lea Faka-Tonga 2017

Standards [91669](#) [91672](#)

### Part A: Commentary

It was evident that exam technique is important for those aiming for Merit or Excellence. Candidates are advised to practise concentrating, inferring, note-taking and summarising as well as learning the language content. Those who took accurate notes and read the instructions carefully were more likely to communicate the meaning unambiguously and achieve success in these standards.

### Part B: Report on standards

**91669: Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance**

**91672: Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance**

Candidates who were awarded **Achievement** commonly:

- demonstrated a basic knowledge of Level 6 curriculum vocabulary and structures
- provided some simple but accurate information from the texts
- showed a general understanding of the text
- described the speaker's/writer's opinions in simple terms.

Candidates who were assessed as **Not Achieved** commonly:

- attempted only some of the questions
- made insufficient listening notes
- provided inaccurate information
- showed understanding of only simple words and phrases
- missed the overall meaning of the texts
- wrote overly generalised answers
- misinterpreted significant details of the text
- answered the questions with minimal and superficial information.

Candidates who were awarded **Achievement with Merit** commonly:

- identified key information
- connected ideas appropriately
- included significant amounts of accurate detail
- showed a clear understanding of the details of the listening/writing passages
- made links between different parts of the listening/writing passages
- drew appropriate conclusions and provided evidence from the passages, but without thorough discussion of details.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated comprehensive understanding of the listening/reading passages by writing comprehensive answers with most or all correct details
- justified their ideas unambiguously using evidence from the listening/reading passages
- made detailed listening notes
- demonstrated the ability to draw inferences and clarify implied meanings from the listening/reading passages.

**[Lea Faka-Tonga subject page](#)**

**Previous years' reports**

[2016 \(PDF, 0KB\)](#)

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