

Assessment Report

Level 2 Lea Faka-Tonga 2017

Standards [91674](#) [91677](#)

Part A: Commentary

Candidates who had solid knowledge of Tongan up to Level 7 of the New Zealand Curriculum performed best through this assessment. Those who responded thoughtfully and thoroughly to each question were on track to reach Excellence.

Candidates are advised to read through the entire passage and the questions before planning their answers. This will allow them to choose relevant evidence from the text, and write appropriately detailed responses.

Answering questions in a mix of Tongan and English can be problematic for candidates, particularly if quoting from the text, as doing so is not generally sufficient to show understanding.

Part B: Report on standards

91674: Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters

91677: Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- provided some accurate, but simple information from the text
- selected answers from narrow sections of the text
- demonstrated basic knowledge of Level 7 vocabulary and structures
- showed general understanding of the gist of the passages/texts
- made some reference to the texts/passages when giving opinions.

Candidates who were assessed as **Not Achieved** commonly:

- did not attempt all questions
- showed little understanding beyond simple vocabulary
- provided inaccurate information

- showed insufficient understanding of the overall gist of the text
- showed recognition only of a limited number of individual lexical items
- provided irrelevant details.

Candidates who were awarded **Achievement with Merit** commonly:

- identified the key information
- included accurate detail or finer points in responses
- connected ideas appropriately
- reworded their answers clearly to demonstrate they had fully understood the meaning of the passage/text
- gave opinions which clearly referred to information from the text.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated comprehensive understanding of the text by writing full answers with most or all details correct
- did not repeat information already written in a previous section but used new information understood from the text
- justified their ideas unambiguously using evidence from the text
- made links between ideas to demonstrate thorough understanding of the message of the text.

[Lea Faka-Tonga subject page](#)

Previous years' reports

[2016 \(PDF, 0KB\)](#)

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