

Assessment Report

Level 3 Lea Faka-Tonga 2017

Standards [91679](#) [91682](#)

Part A: Commentary

It was pleasing to see a good number of candidates attempting all questions, with many able to understand the meaning of texts in both reading and listening standards.

Candidates who achieved Excellence demonstrated that they could capably select information and provide succinct answers based entirely on what they heard or read.

Candidates who did not achieve tended to have a very poor grasp of vocabulary and communication functions; did not use the listening notes well in 91679, and did not fully understand instructions given in 91682. Some candidates added their own explanations that were unrelated to the passages in 91679.

Part B: Report on standards

91679: Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts

91682: Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts

Candidates who were awarded **Achievement** commonly:

- demonstrated basic understanding of vocabulary and language structures at Level 8
- included some details to support their ideas
- understood the gist of the text but were not able to develop explanatory answers
- used their imagination, unsuccessfully, to fill in the gaps in their understanding
- wrote a lot of information in the hope that some of the information was relevant and accurate.

Candidates who were assessed as **Not Achieved** commonly:

- showed no or limited understanding of the texts
- did not answer any of the questions provided
- copied parts of the text, indicating a lack of understanding of the meaning of the text
- were unfamiliar with basic vocabulary, and many simple words from previous levels.

Candidates who were awarded **Achievement with Merit** commonly:

- made good use of notes whilst listening
- selected relevant information and ideas from the text
- communicated their ideas unambiguously
- developed explanatory answers, but without a grasp of fine detail
- understood vocabulary and language features
- gave details or reasons to support their answers based on the text.

Candidates who were awarded **Achievement with Excellence** commonly:

- succinctly answered questions directly
- selected and expanded on ideas and opinions from the texts with fine and relevant supporting details
- developed answers that showed understanding of the meaning and conclusions within the texts
- used well-chosen details to support ideas which have been structured logically and clearly in writing.
- addressed and communicated all relevant information with no ambiguity. This included understanding key vocabulary, tenses and phrases.

[Lea Faka-Tonga subject page](#)

Previous years' reports

[2016 \(PDF, 0KB\)](#)

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