

Assessment Report

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Level 1 Cook Islands Māori 2018

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Part A: Commentary

Candidates who gained achievement demonstrated sound knowledge of the communication, language and cultural knowledge strands at Levels 5 and 6 described in Te Kaveinga o Te Reo Māori Kuki 'Airani; the Cook Islands Māori Language Guidelines. These candidates showed good recognition of the basic, familiar vocabulary in the spoken and written texts.

Those who performed better understood the finer details of the language used, read the questions carefully, referred to the texts and listening notes to select relevant information to support their answers. The best answers addressed the questions well and were concise and controlled, with enough detail embedded to show thorough understanding.

Some candidates who responded completely in Cook Island Māori copied large sections of the texts directly or summarised information without demonstrating clear understanding. Unless candidates can provide original answers and communicate implied meanings in Cook Island Māori, they should be encouraged to answer in English or Te Reo Māori.

Answers that came completely from the candidates' own ideas/opinions, but were not given in the passage, were not awarded higher grades.

Candidates are encouraged to read the questions carefully before they begin answering so that they understand the requirements fully. Often questions have two or three parts that needed to be answered.

Those candidates who used the listening notes section to their full extent, did significantly better than those who relied on their memory to answer the questions.

Understanding the gist of the spoken passages may be enough for achievement, but for higher grades, more detailed responses were required.

Part B: Report on Standards

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Candidates who were awarded **Achievement** commonly:

- ○ captured key information in their listening notes that was mostly correct
- wrote short simplistic answers that conveyed the general meaning
- attempted only some of the questions
- recognised basic structures of the language
- understood the general meaning and some of the key ideas.

Candidates whose work was assessed as **Not Achieved** commonly:

- did not attempt all questions
- did not show understanding of the ideas within the texts
- wrote limited or no listening notes
- copied directly from the supplied texts for the majority of their answers
- used incomplete phrases or single word answers instead of full sentences.

Candidates who were awarded **Achievement with Merit** commonly:

- wrote longer answers supported by relevant details from the texts
- selected relevant information, ideas, and opinions from the texts to support their answers
- showed a good understanding of the language in the texts, including some of the more complex structures
- made detailed listening notes and planned their answers
- wrote logical and focused answers to the questions
- attempted all parts of the questions.

Candidates who were awarded **Achievement with Excellence** commonly:

- supported their answers fully with accurate and relevant information from the texts
- understood a wide range of vocabulary
- demonstrated understanding of the finer details of the texts
- expanded sensibly on the information supplied in the texts
- wrote articulate, well-considered answers
- supplied sufficient detail in their answers to show understanding of the whole text
- took detailed listening notes
- captured nuances and implied meanings and meaningfully included them in their answers.

[Cook Islands Māori subject page](#)

Previous years' reports

[2016 \(PDF, 209KB\)](#)

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