

Assessment Report

On this page

[91538: Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts](#) ▾

[91541: Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori text\(s\)](#) ▾

Level 3 Cook Islands Māori 2018

Standards [91538](#) [91541](#)

Standards [91538](#) [91541](#)

Part A: Commentary

Successful candidates demonstrated knowledge of the communication, language and cultural knowledge strands at Level 8 as described in Te Kaveinga o Te Reo Māori Kuki 'Airani, the Cook Islands Māori Language Guidelines.

Candidates who made good use of the listening boxes were more likely to achieve at Merit or Excellence levels. In the reading examination, many utilised useful tracking systems, such as ticking off, underlining, or crossing off information once they had used it in their answers, which helped to ensure they had included relevant details.

These candidates proved their strong understanding of the listening passages and texts by supporting their answers with specific evidence from the texts rather than only giving the general idea of the text.

All candidates, including native speakers, are advised to focus on providing information relevant to the question asked, as well as providing correct details in their answers. Simply copying parts of the text without rephrasing them does not show understanding.

Candidates who wrote in a succinct and organised way did significantly better than those who wrote long or muddled responses.

Part B: Report on Standards

91538: Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts

91541: Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori text(s)

Candidates who were awarded **Achievement** commonly:

- provided mostly correct answers with some added viewpoints
- identified some of the main themes/ideas of the texts
- interpreted questions well and gave some specific detail to support their answers
- demonstrated a general understanding of the passages
- answered some of the questions accurately
- included some key words and extracts from the text to demonstrate understanding
- wrote straightforward, basic answers with limited detail.

Candidates whose work was assessed as **Not Achieved** commonly:

- did not attempt all questions or gave very brief answers
- copied large amounts of material directly from the passages to answer the questions
- showed little knowledge and understanding of vocabulary and sentence structure patterns
- did not address questions properly and provided incorrect information
- failed to identify the main points or key ideas of the text to correctly answer the questions.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated clear, and at times detailed understanding of the passages
- supported their answer with relevant details
- addressed all parts of each question
- used the listening notes boxes effectively
- linked key ideas and information well to justify their conclusions
- gave detailed answers that consistently addressed the questions.

Candidates who were awarded **Achievement with Excellence** commonly:

- supplied full answers that demonstrated an understanding of implied meanings and nuances
- formulated very detailed answers that consistently addressed the questions
- answered the questions correctly and succinctly with relevant information to justify their answers
- understood a wide range of vocabulary and complex structures
- used the listening boxes effectively and systematically to answer the question with relevant detail
- rearranged evidence from the texts to fit their answer so that their responses flowed well and directly addressed all parts of the question.

[Cook Islands Māori subject page](#)

Previous years' reports

[2016 \(PDF, 208KB\)](#)

Copyright © New Zealand Qualifications Authority