

Assessment Report

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Level 1 Lea Faka-Tonga 2018

Standards [91669](#) [91672](#)

Part A: Commentary

Some candidates struggled to make meaning of the texts and write consistent responses.

Candidates need to practise concentrating on reading and listening for details, picking up inferences from the text, note-taking and summarising, as well as learning language content. Those who took accurate notes and read the instructions carefully were more likely to communicate the meaning unambiguously

Part B: Report on standards

91669: Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on

areas of most immediate relevance

Candidates who were awarded **Achievement** commonly:

- demonstrated basic knowledge of Level 1 vocabulary and structures
- provided some simple but accurate information from the listening passages
- showed a general understanding of the passages
- described the speakers' opinions in simple terms.

Candidates whose work was assessed as **Not Achieved** commonly:

- answered only some of the questions
- made very brief listening notes, or did not take notes at all
- provided irrelevant and generalised answers
- showed little understanding beyond simple vocabulary
- were unable to grasp the overall meaning of the texts
- understood only isolated words or phrases.

Candidates who were awarded **Achievement with Merit** commonly:

- identified key information
- connected ideas appropriately
- produced answers that included significant amounts of accurate detail
- made links between different parts of the listening passages
- drew appropriate conclusions.

Candidates who were awarded **Achievement with Excellence** commonly:

- wrote detailed answers that showed full understanding of the texts
- justified their ideas clearly using accurate and relevant evidence from the listening passages
- made detailed listening notes
- were able to draw inferences from the texts.

91672: Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance

Candidates who were awarded **Achievement** commonly:

- demonstrated basic knowledge of Level 1 vocabulary and structures
- provided some simple but accurate information from the written texts
- showed a general understanding of the texts
- described the speaker's opinions in simple terms.

Candidates whose work was assessed as **Not Achieved** commonly:

- answered only some of the questions
- provided irrelevant and generalised answers
- showed little understanding beyond simple vocabulary
- were unable to grasp the overall meaning of the texts
- understood only isolated words or phrases.

Candidates who were awarded **Achievement with Merit** commonly:

- identified key information
- connected ideas appropriately
- produced answers that included significant amounts of accurate detail
- drew appropriate conclusions.

Candidates who were awarded **Achievement with Excellence** commonly:

- wrote detailed answers that showed full understanding of the texts
- justified their ideas clearly using accurate and relevant evidence from the texts
- were able to draw inferences from the texts.

[Lea Faka-Tonga subject page](#)

Previous years' reports

[2017 \(PDF, 40KB\)](#) [2016 \(PDF, 205KB\)](#)