

Assessment Report

On this page

[91679: Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts](#) ▼

[91682: Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts](#) ▼

Level 3 Lea Faka-Tonga 2018

Standards [91679](#) [91682](#)

Part A: Commentary

Candidates who achieved highly in these standards demonstrated that they could capably select appropriate information and provide succinct answers based entirely on what they heard or read.

At this level, candidates must be able to draw conclusions, and to summarise and synthesise information.

Candidates are reminded that adding their own explanations that are unrelated to the passages does not show understanding.

Part B: Report on standards

91679: Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts

Candidates who were awarded **Achievement** commonly:

- demonstrated basic understanding, including some details from the listening passages to support their ideas
- provided only brief explanations
- used their imagination, unsuccessfully, to fill in the gaps in their understanding
- wrote a lot of information in the hope that some of the information was relevant and accurate
- were unfamiliar with some level 3 vocabulary.

Candidates whose work was assessed as **Not Achieved** commonly:

- showed no or limited understanding of the listening passages
- were unfamiliar with basic level 3 vocabulary, and many simple words from levels 1 and 2.

Candidates who were awarded **Achievement with Merit** commonly:

- made use of reading time and read questions carefully, making good use of the listening notes page
- selected relevant information and ideas from the passages and communicated them clearly
- explained their answers, but missed some fine details
- demonstrated clear understanding of vocabulary and language features
- supported their answers with details or reasons based on the passages.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided succinct answers that directly answered the questions
- supplied detailed reasoning, with no irrelevant facts or opinions from their general knowledge

- made clear links between information across each passage to support their answers
- developed answers that showed understanding of the implied meanings and conclusions within the listening passages
- used well-chosen details to support ideas
- structured their answers logically and clearly.

91682: Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts

Candidates who were awarded **Achievement** commonly:

- demonstrated basic understanding, including some details from the texts to support their ideas
- provided only brief explanations
- used their imagination, unsuccessfully, to fill in the gaps in their understanding
- wrote a lot of information in the hope that some of the information was relevant and accurate
- were unfamiliar with some level 3 vocabulary.

Candidates whose work was assessed as **Not Achieved** commonly:

- showed no or limited understanding of the written texts
- copied parts of the texts for an answer, which indicated they did not understand the gist of the texts
- were unfamiliar with basic level 3 vocabulary, and many simple words from levels 1 and 2.

Candidates who were awarded **Achievement with Merit** commonly:

- selected relevant information and ideas from the texts and communicated them clearly
- explained their answers, but missed some fine details

- demonstrated clear understanding of vocabulary and language features
- supported their answers with details or reasons based on the texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided succinct answers that directly answered the questions
- supplied detailed reasoning, with no irrelevant facts or opinions from their general knowledge
- made clear links between information across each text to support their answers
- developed answers that showed understanding of the implied meanings and conclusions within the texts
- used well-chosen details to support ideas
- structured their answers logically and clearly.

[Lea Faka-Tonga subject page](#)

Previous years' reports

[2017 \(PDF, 41KB\)](#) [2016 \(PDF, 209KB\)](#)