

Assessment Report

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Level 1 Cook Islands Māori 2019

Standards [90873](#) [90876](#)

Part A: Commentary

Some candidates used direct quotes from the Māori text in their answers, which does not provide enough evidence that they have understood the texts.

To avoid quoting directly from the text, candidates are encouraged to use their own words to explain their ideas and to use only one language in their answers – either Cook Islands Māori or English or te reo Māori.

Candidates who achieved with Merit and Excellence made good use of the listening notes space. In the reading examination some used a system, such as colour coding or underlining, which helped them ensure they had included all the relevant details from the text to support their answers.

Part B: Report on Standards

90873: Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance

and

90876: Demonstrate understanding of a variety of written/visual Cook Islands Māori texts on areas of most immediate relevance

Candidates who were awarded **Achievement** commonly:

- identified one aspect of the story with limited explanation
- showed understanding of basic vocabulary.

Candidates whose work was assessed as **Not Achieved** commonly:

- misunderstood the questions
- gave incorrect ideas or answers that were unrelated to the question
- did not attempt questions.

Candidates who were awarded **Achievement with Merit** commonly:

- selected relevant information from the text to answer the questions
- connected ideas together from different parts of the texts
- provided fine details to support answers.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided thorough answers which included all the main points from the text, including any implied meanings (i.e. were able to 'read between the lines')
- used relevant examples from the texts to support their ideas and opinions
- used their own words to explain their answers

- rearranged evidence from the texts so that their responses flowed well and directly addressed all parts of the question.

[Cook Islands Māori subject page](#)

Previous years' reports

[2018 \(PDF, 103KB\)](#) [2016 \(PDF, 209KB\)](#)