

Assessment Report

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[91538: Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts](#) ▼

[91541: Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori text\(s\)](#) ▼

Level 3 Cook Islands Māori 2019

Standards [91538](#) [91541](#)

Part A: Commentary

Successful candidates showed their understanding of the texts by using specific evidence from the texts rather than including their personal understanding of the subject matter.

Some candidates used direct quotes from the Māori text in their answers, which does not provide enough evidence that they have understood the texts. To avoid quoting directly from the text, candidates are encouraged to use their own words to explain their ideas and to use only one language in their answers – either Cook Islands Māori or English or te reo Māori.

Candidates who achieved with Merit and Excellence made good use of the listening boxes. In the reading examination some used a system, such as colour coding or underlining, which helped them ensure they had included all the relevant details from the text to support their answers.

Part B: Report on Standards

91538: Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts

and

91541: Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori text(s)

Candidates who were awarded **Achievement** commonly:

- provided limited explanations
- showed basic understanding of vocabulary.

Candidates whose work was assessed as **Not Achieved** commonly:

- did not attempt all questions or gave very brief answers
- provided answers that did not exhibit understanding of the text or question

Candidates who were awarded **Achievement with Merit** commonly:

- showed understanding of the question by referencing relevant information from the text
- connected ideas together
- provided fine details to support answers.

Candidates who were awarded **Achievement with Excellence** commonly:

- discussed complex ideas through implied meanings
- included all the main points from the text
- answered using their own words
- linked ideas and opinions with reference to the text
- wrote responses that flowed well and were crafted to the question.

[Cook Islands Māori subject page](#)

Previous years' reports

[2018 \(PDF, 102KB\)](#)

[2016 \(PDF, 208KB\)](#)

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