NZQA
New Zealand Qualifications Authority
Mana Tohu Matauranga O Aotearoa

Assessment Report

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Level 2 Lea Faka-Tonga 2019

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Part A: Commentary

Candidates at this level had a sound knowledge of the Tongan language at Level 7 of the New Zealand Curriculum.

Candidates who achieved Excellence and Merit level wrote thoughtful answers that included solid and relevant evidence from the texts.

Candidates are reminded to ensure their answers are based on information from the texts, rather than prior knowledge and personal opinion.

Part B: Report on standards

91674: Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- provided some relevant, simple details from the listening texts

- used information from the listening notes pages

- wrote short, simplistic answers that conveyed the general meaning

- demonstrated basic knowledge of Level 7 vocabulary and structures.

Candidates whose work was assessed as **Not Achieved** commonly:

- did not attempt all questions

- made incorrect inferences

- showed insufficient understanding of the listening passages

- struggled with the length and complexity of the spoken texts.

Candidates who were awarded **Achievement with Merit** commonly:

- planned their answers using the listening notes pages

- included most of the relevant details to support their points

- communicated most of the meaning unambiguously

- showed clear understanding of the listening passages by rewording ideas clearly.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed thorough understanding of the texts by writing full responses that included inferred meaning from complex parts of the texts

- justified answers using a range of details from the listening texts

- understood and explained answers using fluid language.

91677: Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- provided information that was mostly correct, although sometimes the responses lacked clarity

- understood the general meaning of the texts, picking up simple information

- provided responses that lacked depth, development and the detailed information needed to reach a higher level

- made some reference to the texts when giving opinions.

Candidates whose work was assessed as **Not Achieved** commonly:

- did not attempt all questions

- provided little information

- provided irrelevant responses.

Candidates who were awarded **Achievement with Merit** commonly:

- identified the key ideas

- linked relevant ideas from the texts

- understood more complex sentences and language features at Level 7

- connected ideas appropriately

- offered opinions that clearly referred to information from the texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided clear and accurate responses, showing thorough understanding of the texts

- justified their ideas, which were supported by relevant details from the texts

- demonstrated comprehensive understanding of the texts by writing full answers with most or all details correct

- were able to demonstrate understanding of the more complex language features and structures at Level 7.

Lea Faka-Tonga subject page

Previous years' reports

2018 (PDF, 103KB)   2017 (PDF, 40KB)   2016 (PDF, 206KB)