

# Assessment Report

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## Level 2 Social Studies 2019

Standards [91279](#) [91281](#)

## Part A: Commentary

Many candidates showed a strong understanding of the requirements of the standard in both examination papers. However, some candidates found it difficult to adapt what they had learned to directly answer the task in 91281. The use of social studies points of view, values, and perspectives continues to show a huge discrepancy in candidate responses, with some showing advanced knowledge of this requirement, whilst others are giving limited descriptions, particularly of relevant perspectives.

## Part B: Report on standards

## 91279: Demonstrate understanding of conflict(s) arising from different cultural

# beliefs and ideas

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Candidates who were awarded **Achievement** commonly:

- supported their description of points of view with relevant values and perspectives
- used evidence from the resource booklet throughout their response
- described the social forces involved.

Candidates whose work was assessed as **Not Achieved** commonly:

- gave a point of view of individuals/groups involved without including relevant values and perspectives in their description
- labelled a perspective as a job title or role, e.g. “because of her perspective as a sportswoman ...”
- copied large portions of resources without providing analysis or attempting to answer the question.

Candidates who were awarded **Achievement with Merit** commonly:

- used evidence from the resources throughout their response
- explained how both social forces contributed to the conflict.

Candidates who were awarded **Achievement with Excellence** commonly:

- compared the effect of the social forces
- gave detailed analysis of the effects of each social force
- made a well-supported assertion of which social force was most likely to resolve the conflict
- used evidence and examples throughout their response.

## Standard specific comments

Most candidates demonstrated a strong understanding of cultural conflict and how it can be addressed and could apply this understanding to the topic given in the resource booklet.

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# 91281: Describe how cultural conflict(s) can be addressed

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Candidates who were awarded **Achievement** commonly:

- listed, rather than described, possible outcomes arising from ways of addressing the cultural conflict
- supported their response with sufficient specific evidence throughout
- described points of view with relevant values and perspectives.

Candidates whose work was assessed as **Not Achieved** commonly:

- identified points of view involved without describing relevant values or perspectives
- described perspectives as job or role descriptions
- gave a general narrative of a cultural conflict without directly addressing the examination task
- chose ways of addressing the conflict that did not relate to the intervention of individuals and/or international organisations.

Candidates who were awarded **Achievement with Merit** commonly:

- gave a full description of outcomes, supported with specific evidence.

Candidates who were awarded **Achievement with Excellence** commonly:

- included reasons when describing their recommendation
- supported their recommendation with specific evidence and examples.

## Standard specific comments

Candidates who focused on the idea of 'intervention' consistently throughout their response and, therefore, directly addressed the examination task, showed a depth of understanding of their chosen cultural conflict. There were some candidates that discussed intervention, but not of interventions of individuals and/or international organisations.

Some candidates may have incorporated the word 'intervention' in some areas of their response but could not demonstrate a higher level of understanding with this cursory approach.

## [Social Studies subject page](#)

### Previous years' reports

[2018 \(PDF, 108KB\)](#)

[2017 \(PDF, 43KB\)](#)

[2016 \(PDF, 210KB\)](#)