

Ngā Pūrongo Aromatawai

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Level 2 Te Reo Māori 2019

Standards [91286](#) [91287](#)

Part A: Commentary

Candidates were able to answer the questions in both standards, with a variety of skills being demonstrated at all levels. There was opportunity for candidates to reach all grades of the standards, as well as produce a variety of language at Level 7 of the curriculum.

Part B: Report on standards

91286: Pānui kia mōhio ki te reo o te ao torotoro

Candidates who were awarded **Achievement** commonly:

- demonstrated a general understanding of the questions and reading passage
- made links between the passage and their ideas.

Candidates whose work was assessed as **Not Achieved** commonly:

- demonstrated a limited understanding of the questions and passage
- answered the questions incorrectly
- did write in their answer booklets, but did not produce any relevant evidence.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated a consistent understanding of the passage and questions
- clearly demonstrated an understanding of the different technologies in the passage.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided detailed and well thought-out answers to the questions
 - linked their answers to the text and included their own opinions and ideas
 - demonstrated a detailed understanding of the passage.
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91287: Tuhi i te reo o te ao torotoro

Candidates who were awarded **Achievement** commonly:

- wrote about their selected topic for a sufficient length (over 200 words)
- used a few structures to describe their ideas
- generally used correct grammar, and used curriculum level-appropriate writing conventions some of the time
- developed some key ideas.

Candidates whose work was assessed as **Not Achieved** commonly:

- were unable to answer the questions
 - did not write enough words (less than 150 words)
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- used lower curriculum level language.

Candidates who were awarded **Achievement with Merit** commonly:

- developed their ideas in detail and developed some of these with clarity
- used a variety of structures, phrases, and vocabulary appropriate to Level 7 of the curriculum
- used appropriate language and writing conventions most of the time.

Candidates who were awarded **Achievement with Excellence** commonly:

- wrote at a sufficient length on their selected topic
- explained their ideas in detail and sustained the development of these ideas
- used a variety of structures, phrases, kīwaha, whakataukī, and vocabulary appropriate to curriculum Level 7
- used mostly correct language, and applied writing conventions consistently with flair and thought.

[Te Reo Māori subject page](#)

Previous years' reports

[2018 \(PDF, 126KB\)](#), [2017 \(PDF, 43KB\)](#), [2016 \(PDF,](#)

[212KB\)](#)

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